



# PRO-SOCIAL BEHAVIOR PHILOSOPHY & POLICY



## Through Family Involvement

*Storybook Village Preschool's mission is to foster a caring community that celebrates every child's diverse strengths and learning styles and promotes a sense of belonging and purpose to the learning community.*

Storybook Village Preschool (SVP) believes that all children have a right to be treated with dignity and respect and to play and learn in a safe, healthy environment. SVP strongly believes that families and early childhood educators are partners in care and co-responsible for their child's success at school. SVP is a Teaching Pyramid partner implementation site. The educators have been trained to support behaviors while understanding that social-emotional development is foundational for learning and development in young children and are committed to promoting and supporting healthy social-emotional development in all children.

Children's social and emotional development is an SVP program priority, including part of each child's [Personal Rights](#). Our educators are encouraged to build positive relationships with every child and their family by creating environments reflective of their family, supportive, and using positive teaching strategies. When problematic behavior takes place, it is addressed and redirected to teach replacement behaviors. The following highlighted strategies are used to address inappropriate/problematic behaviors:

- Educators will create an environment where every child and their family feel welcomed and engaged;
- All educators acknowledge the child as often as possible for appropriate behaviors through positive descriptive acknowledgments (e.g., listening, problem-solving, taking the initiative, showing determination, etc.);
- Educators will use a variety of methods to support the child in developing friendships, learning to express and recognize feelings, learning how to manage anger and impulses, and learning to problem-solve;
- Teaching teams will meet to discuss and focus on prevention, teaching appropriate skills, and the importance of respecting the rights and feelings of others.





## Expectations for Children's Positive Behavior at School

SVP acknowledges that children are individual and unique in nature, and we are committed to supporting all children so that they can meet the following expectations:

- Develop positive relationships with peers and adults;
- Understand and respect the rights and feelings of others (i.e., emotions, belongings, personal space);
- Recognize how to behave safely and act responsibly.

## Family and School Agreements

Should a child require additional support in meeting these expectations, the school and parents/guardians agree to participate in the following as needed:

- Informal conversations and meetings between family and teaching staff to discuss concerns, successes, strategies, etc.;
- Conference with the parents/guardians, teacher, and Director to brainstorm, problem-solve, and identify home-school supports and community resources that may be needed;
- Develop a positive behavioral action plan with [The Consultation Project](#) (ELI agency) that will promote social and emotional growth and enable the child to learn and succeed in preschool and at home.

### If the above strategies are unsuccessful in supporting a child's positive behavior at school:

- Alternative programs that will more effectively meet the child's needs will be explored, and;
- Transition and separation from SVP in the best interest of the child and family will take place.

Child's Name \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Director's Signature \_\_\_\_\_

Date \_\_\_\_\_

