



BEHAVIOR OBSERVATION REPORT (BOR)

Child's Initials: _____

Recording Staff: _____

Date: _____

Time of Occurrence: _____

What Happened Before? (From the Child's Perspective)	Describe the Behavior Like a Camera Sees It	What Happened Immediately After? (From the Child's Perspective)

Possible Motivation/Function (Circle all that seem possible)

- | | | |
|---------------------------|-----------------------------|--------------|
| Obtain Desired Item | Express Emotion | Avoid Task |
| Obtain Desired Activity | Initiate Social Interaction | Avoid Adults |
| Get Sensory Stimulation | Avoid Sensory Stimulation | Avoid Peers |
| Gain Connection to Person | Avoid Attention | Other _____ |

Location of Occurrence (Circle one)

- Classroom Atelier Field Trip Bathroom Playground

Activity (Circle one)

- | | | | | | |
|-------------|-------------|-----------|------------------------|------------------------|--------------|
| Arrival | Mealtime | Departure | Rest Time/Nap | Transition | Outdoor Play |
| Indoor Play | Circle Time | Self-Care | Large Group Experience | Small Group Experience | |

Others Directly Involved (Circle all that apply)

- Teacher Family Member Visitor Substitute Peers/Classmates Initials _____

What happened later? What did others do? (Circle all that apply, even if listed above)

- | | | | |
|------------------------|----------------------------|-----------------------|-----------------|
| Obtain Object/Activity | Ignore the Behavior | Redirection | Removal of Item |
| Verbal Reminder | Time with Adult | Removed from Activity | Visual Reminder |
| Peers Move Away | Moves Away from Peer/Adult | Family Contact | Other _____ |

Comments (Can include Strengths, including Setting Events, if known):