

Level 2 Curriculum



Week	Agenda	Objective
1 (6/17/19-6/20/19)	2A: Review Multiplication 2-12 2B: Reading fluency	2A: To solve problems by multiplying 2B: Develop reading skills through skimming, scanning and predicting under 1 minute
2 (6/24/19-6/27/19)	2A: Review Division 2B: Reading and comprehension using passages.	2A: To build off prior knowledge of addition, subtraction and multiplication 2B: Identify main idea, purpose, characters and setting
3 (7/1/19-7/4/19)	2C: Writing fluency 2D: Skeletal System	2C: Answer questions detailed with correct grammar usage 2D: To identify and describe the functions of the skeletal system
4 (7/8/19-7/11/19)	2C: Learning to restate the question 2D: Muscular system	2C: Learning to restate the question to ensure correct comprehension and allow time to think before answering 2D: To identify and describe the functions of the muscular system
5 (7/15/19-7/18/19)	2A: Fractions 2B: Vocabulary	2A: Identify numerator and denominator of a fraction 2B: To learn how to use context clues to help define vocabulary
6 (7/22/19-7/25/19)	2A: 3 step word problems 2B: Reading and comprehension using passages	2A: Correctly set up mathematical equations based on information provided 2B: Identify main idea, purpose, characters and setting after reading
7 (7/29/19-8/1/19)	2C: Writing prompts 2D: Energy	2C: Write out detailed/expanded sentences 2D: Define energy, tell about different types that exist
8 (8/5/19-8/8/19)	2C: Fix it sentences 2D: States of matter	2C: Fixing sentences to expand to full potential 2D: Identify and explain solid, liquid and gas

Curriculum Information

- *Focus 3A: 3rd/4th grade Math
- *Focus 3B: 3rd/4th grade Reading
- *Focus 3C: 3rd/4th grade Writing
- *Focus 3D: 3rd/4th grade Science

-Academic time is 80 minutes Monday-Thursday, 40 minutes for first section daily. 40 Minutes for second section daily.