

## Level 3 Curriculum



<b>Week</b>	<b>Agenda</b>	<b>Objective</b>
<b>1</b> (6/17/19-6/20/19)	3A: Review Division 3B: Reading and comprehension using passages	3A: To build off prior knowledge of addition, subtraction and multiplication 3B: Identify and analyze information in assigned passages
<b>2</b> (6/24/19-6/27/19)	3A: 3-digit/3-step word problems 3B: Reading and comprehension using passages.	3A: Correctly set up mathematical equations based on information provided 3B: Identify and analyze information in assigned passages
<b>3</b> (7/1/19-7/4/19)	3C: Writing fluency 3D: Skeletal system review	3C: Answer questions in detail with correct grammar usage 3D: To identify and describe the functions of the skeletal system
<b>4</b> (7/8/19-7/11/19)	3C: Conducting research 3D: Muscular system	3C: To learn how to conduct efficient research using various tools 3D: To identify and describe the functions of the muscular system
<b>5</b> (7/15/19-7/18/19)	3A: Fractions 3B: Vocabulary	3A: Identify numerator and denominator of a fraction 3B: To learn how to use context clues to help define vocabulary
<b>6</b> (7/22/19-7/25/19)	3A: Adding/Subtracting decimals 3B: Reading and comprehension using passages	3A: Able to add/subtract decimals to the hundredths place using hundredths place 3B: Identify main idea, purpose, characters and setting after reading
<b>7</b> (7/29/19-8/1/19)	3C: Writing prompts	3C: Write out detailed/expanded sentences using proper grammar
<b>8</b> (8/5/19-8/8/19)	3C: Fix it passages	3C: Peer review. Editing to score using rubrics

### Curriculum Information

- \*Focus 3A: 5th/6th grade Math
- \*Focus 3B: 5th/6th grade Reading
- \*Focus 3C: 5th/6th grade Writing
- \*Focus 3D: 5th/6th grade Science  
(No science on week 7&8)

-Academic time is 80 minutes Monday-Thursday, 40 minutes for first section daily. 40 Minutes for second section daily.