**Art:**

**Picture Study  (Art Appreciation):**
Art appreciation is an integral part of a cultural enrichment program. By the end of their education, the children will have become familiar with a large number of great painters and sculptors and their art works, to the point where they feel like these classic artists are old friends, and their artworks are forever a recognisable rich inheritance that they will carry with them throughout their life.

**Procedure:**

* Choose one artist every five weeks (two per term) and study one painting, sculpture, or work of art from this artist each week for five weeks.
* Parent tells name of artist and name of artwork, plus any related story if relevant
* Child looks at the picture taking note of every detail (30 to 60 seconds).
* Close eyes and see if he/she can visualise the painting and remember all the details.
* The child opens eyes, and checks to see if there was anything – any detail – that they missed.
* Close eyes again and try to visualise the picture (every detail and where all the pieces are located)
* Open eyes and see if anything was missing.
* Close eyes one last time, visualise the details.
* Parent hides picture, child opens eyes and tells back every detail of the picture, plus the name of Artist and name of artwork.

Occasionally it may be fun for the child to also trace or sketch and or colour a reproduction of the artwork, although this is not essential. It is better not to mandate that they sketch every painting, as when our students did that, it became a tiresome exercise. Just do it occasionally.

By this process the children will have made a connection with a number of artworks of a famous artist just through the observation/memory exercise.

**Doing Art:**

Every week, the children should practice sketching plants, animals and insects they discover on their nature-walks.

Sketching skills are best learnt in short lessons using *‘The Drawing Textbook’* by Bruce McIntyre.

Keep posted for other recommended courses on painting, craftwork, etc.