

HOMs Co-op Service Boundaries

1. Instructional Scope

Each 4-hour Co-Op session includes:

- A minimum of three (3) structured subject blocks
- Up to four (4) subject blocks depending on age group and schedule
- A designated lunch period
- Scheduled brain breaks

Families may only select from subjects currently offered by HOMs. HOMs does not guarantee availability of every subject every semester. All subjects include both group-based and individual project opportunities.

2. Academic Responsibility

HOMs provides structured enrichment and supervised instruction.

HOMs is not:

- A public or private school
- A tutoring center
- A credit-granting institution
- A special education program

Parents retain full legal and academic responsibility for:

- Homeschool compliance
- Record keeping
- Curriculum supplementation outside of co-op
- Educational accommodations not explicitly agreed upon

HOMs does not guarantee academic mastery, grade-level advancement, or measurable academic outcomes.

3. Supervision & Ratios

- • Maximum 12 learners per staff member
- 12:1 ratio per 4-hour session
- Supervision provided only during scheduled program hours

HOMs does not provide:

- Before-care
 - After-care
 - Transportation services
 - One-on-one shadowing unless contracted separately
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4. Lunch & Snack Boundaries

Lunch/ is a structured social period designed to:

- Encourage peer interaction
- Foster confidence eating in group settings
- Reduce excessive social talking during instruction

Families are responsible for providing full lunch meals.

HOMs may provide occasional snacks at its discretion but is not obligated to provide food.

HOMs is not responsible for:

- Food allergies not disclosed in writing
- Dietary restrictions
- Monitoring individual caloric intake

HOMs will take measures to provide healthy, allergen free opportunities for snack time but are absolved of any liability for an occurrence that was unbeknownst to them.

5. Brain Break Structure

Brain breaks are brief, supervised periods allowing learners to:

- Use the restroom
- Drink water
- Color
- Complete puzzles or word searches
- Engage in calm social conversation

Brain breaks are structured and monitored. They are not free-play recess periods unless explicitly designated.

<i>Subjects may include (varies by semester and enrollment):</i>	
Health & P.E. (Pre-K-8th)	<ol style="list-style-type: none"> 1. Food/Nutrition 2. Personal Hygiene 3. Active Lifestyle
Art (Pre-K-8th)	<ol style="list-style-type: none"> 1. Projects 2. Painting (watercolor, acrylic, color wheel, color mixing) 3. Pencils 4. Color Wheel (color mixing) 5. Elements of Design (line, shape, space, color, etc.)
Music & Theatre (Pre-K-8th)	<ol style="list-style-type: none"> 1. Instrument Families 2. Elements of Music (rhythm, melody, harmony, etc.) 3. Singing & Memorization 4. Reading Music 5. Composition 6. Recorder 7. Piano 8. Guitar 9. Ensemble 10. Theatre History 11. Theatre Production
Life Skills (1st-8th)	<ol style="list-style-type: none"> 1. Kitchen Safety 2. Cooking/Baking 3. Cleaning 4. Finance (saving, spending, budgeting) 5. Time Management 6. Transportation 7. Digital Safety 8. Social Boundaries + Relationships 9. Emotional Regulation + Coping 10. Conflict Resolution 11. Decision Making and Problem solving 12. Interviewing + Resume 13. Sewing

<p>Faith Studies (Pre-K-8th)</p> <p>- <i>Christian</i></p>	<ol style="list-style-type: none"> 1. Major Bible Stories 2. Memory Verses 3. Prayer 4. Serving 5. Character Development 6. Devotionals 7. Biblical Themes 8. Biblical Languages 9. Biblical Artifacts 10. Biblical History
<p>Foreign Language (Pre-K-8th)</p>	<ol style="list-style-type: none"> 1. Spanish 2. French
<p>Field Trips</p> <p>- May bring anyone in family as long as you pay their fare of entry if they aren't in the program</p>	<ol style="list-style-type: none"> 1. S.T.E.M. Rollarskating - Turner Skate Place - Hagerstown 2. Baltimore Aquarium - Baltimore 3. Peabody Library - Baltimore 4. S.T.E.M Arcade - Fourth Dimension - Frederick 5. Museum of the Bible - D.C. 6. International Spy Museum - D.C. 7. National Children's Museum - D.C. 8. Folger Shakespeare Library - D.C. 9. National Building Museum - D.C. 10. Botanical Gardens - D.C. 11. National Air & Space Museum - D.C. 12. George Washington's Estate - Mount Vernon, VA
<p>Community Engagement (Pre-K-8th)</p>	<ol style="list-style-type: none"> 1. Folding Donated Clothes 2. Preparing Toiletry Bag 3. Food Prep 4. Delittering Local Parks 5. Volunteering with the Elderly 6. Volunteering with the Special Needs Community
<p>Subject depth varies by age group.</p> <p>HOMs reserves the right to modify projects, activities, or subject pacing based on:</p> <ul style="list-style-type: none"> • Age range • Enrollment size • Group dynamics • Seasonal considerations 	

7. Behavioral Boundaries

HOMs maintains a structured environment.

HOMs may:

- Redirect behavior
- Assign cooling-off breaks
- Contact parents
- Remove a learner from the session if safety is compromised

HOMs does not provide therapeutic behavioral services. Persistent behavioral disruptions may result in dismissal from the program.

8. Special Needs & Accommodations

HOMs is not a clinical, therapeutic, or special education program.

Parents may disclose:

- Behavioral diagnoses
- Learning differences
- Allergies
- Medical concerns

HOMs may decline enrollment if required accommodations exceed staffing capacity.

9. Outdoor & Messy Activities

Certain subjects may involve:

- Outdoor activities
- Art materials
- Gardening
- Water-based projects
- Hands-on science

Parents acknowledge that clothing may become soiled.

HOMs is not responsible for damage to personal belongings.

10. Communication Boundaries

HOMs provides general program updates.

HOMs is not required to provide:

- Daily academic grading reports
- Individualized curriculum planning
- Ongoing academic progress evaluations unless separately contracted