

QUALIFICATION SPECIFICATION

FAA LEVEL 2 AWARD IN **FIRE SAFETY (RQF)**
AWARD IN **FIRE SAFETY** AT SCQF LEVEL 5



The qualification is suitable for a learner who has responsibility in the workplace to undertake fire safety requirements and will provide learners with the knowledge to carry out designated duties as a Fire Warden/ Marshall. The qualification will also increase fire safety awareness for all employees.

The qualification covers fire hazards, risk assessment, control of fire in the workplace and duties of both employers and employees.

QUALIFICATION SPECIFICATION

Qualification structure

This qualification is regulated in the UK and awarded by First Aid Awards. FAA are an Awarding Organisation regulated by Ofqual and SQA Accreditation. The qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification consists of one mandatory unit:

FAA LEVEL 2 AWARD IN FIRE SAFETY (RQF)						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
600/8190/9	Fire Safety Principles	D/601/9698	1	2	6	7

AWARD IN FIRE SAFETY AT SCQF LEVEL 5						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
R326 04	Fire Safety Principles	UD72 04	1	5	6	7

QAN – Qualification accreditation number

URN – Unit reference number

GLH – Guided learning hours

TQT – Total Qualification Time

Entry requirements

The qualification is available to learners aged 14 or over but a learner cannot assume a responsibility in the workplace until they reach the age of 16.

It is recommended that learners should have a minimum of Level 1 in literacy or equivalent to undertake this qualification.

It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners should contact their training provider to discuss. Any reasonable adjustments granted must be in line with the [FAA Reasonable Adjustments Policy](#).

Qualification delivery

The qualification has 6 assigned guided learning hours (GLH) and 7 hours total qualification time (TQT). GLH indicates the number of classroom contact hours that the learner will undertake. TQT includes GLH but also takes into account any unsupervised learning and is an estimate of how long the average learner will take to complete the qualification.

The minimum classroom contact time of 6 hours should be delivered over a minimum of 1 day. The course can be spread over a maximum of 3 weeks, ensuring that each session is a minimum of two hours.

The class ratio for this qualification is a maximum of 16 learners to 1 Trainer/Assessor.

Certification

The qualification does not have an expiry date but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

Progression

Learners who achieve this qualification may progress on to other health and safety qualifications. FAA also offer qualifications in first aid, food safety and safeguarding should learners wish to diversify.

QUALIFICATION SPECIFICATION

Learning outcomes and assessment criteria

A regulated qualification has set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge and competence a learner will be required to demonstrate during the course assessment. A learner must successfully achieve all assessment criteria to be awarded the qualification.

FIRE SAFETY PRINCIPLES	
LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand the hazards and risks associated with fire in the workplace	1.1 Explain how fires are caused in the workplace 1.2 Describe the components of the fire triangle 1.3 Identify the hazards during or after a fire, including the products of combustion 1.4 Describe the characteristics of fire and smoke spread
2. Understand how fire risk is controlled in the workplace	2.1 State the different methods used to identify and control fire hazards 2.2 Define the term 'means of escape' in relation to fire hazards 2.3 Outline typical components for means of escape from fire hazards 2.4 Describe methods of fire detection and raising the alarm 2.5 Describe the principle of how fires are extinguished 2.6 Describe how portable firefighting equipment should be used safely 2.7 Identify common fixed firefighting systems and where they might be used
3. Understand the principles and practice of fire safety management at work	3.1 Outline the duties of employers and employees with respect to fire safety in the workplace 3.2 Outline how to undertake a simple fire safety inspection in the workplace 3.3 Describe the stages involved in a fire risk assessment
4. Understand the role of the nominated fire warden	4.1 State the role and function of fire wardens in their workplace: <ul style="list-style-type: none">• On a day-to-day basis• During an emergency• If they are not in their designated areas of responsibility when the alarm is raised 4.2 Outline the content of a fire safety briefing

ASSESSMENT INFORMATION

The qualification is assessed by a written assessment.

A learner must successfully pass the written assessment to achieve the qualification. There is no grading of the assessment; learners pass or are referred.

The learner will complete a written assessment paper containing 20 open and multiple choice questions needing to achieve a minimum of 15 out of 20 to pass. The duration of the assessment is 30 minutes. An example question is 'On discovering a fire what is the first thing you should do?'