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EMPOWERING TOMORROW'S GUARDIANS: LEARN, SECURE, PROTECT WITH MAKE IT SECURE ACADEMY.

CYBERSECURTY COURSE SAMPLES

AUTHENTICATION

HUMANE TECH

DATA BROKERS

PRIVACY

T H

TRACKING

PASSWORDS

SOCIAL MEDIA

CYBERETHICS

PHYSICAL SECURITY

PHISHING & EMAILS SECURE CONNECTION CYBERBULLYING

TRUTH ONLINE **ETHICAL HACKING** TERMS & CONDITIONS

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20+ Courses

Sextortion



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BOARD & STAFF WORKSHOPS

CYBERTRAPS

PRIVACY

COMPLIANCE

RISK MANAGEMENT

GOVERNANCE

DEEPFAKE

STRATEGY

CYBERETHICS

BASIC SECURITY



CYBERSECURITY

CYBERBULLYING

MISCONDUCT



PERSONNEL SECURITY

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LIVE & REMOTE

AI Risk Management & Cybersecurity

For School Leadership



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INTRODUCTION TO AI

OVERVIEW OF LLMS/AI

CYBERSECURITY

AI ETHICS

NDERSTAND THE BASIC FUNCTIONALITY AND HISTORY OF AI AND LARGE LANGUAGE MODELS. EXPLORE THE GROWTH AND MAJOR PLAYERS IN THE AI MARKET. WHERE DO HUMANS FIT IN IN THE FUTURE?

GIVEN THE INCREASING RELIANCE ON DIGITAL TOOLS, THIS TOPIC WILL ADDRESS THE IMPORTANCE AND

WHILE AI PRESENTS MANY OPPORTUNITIES, IT ALSO POSES RISKS THAT MUST BE CAREFULLY MANAGED. THIS TOPIC WILL COVER THE POTENTIAL RISKS AND ETHICAL CONSIDERATIONS OF USING AI (PARTICULARLY IN EDUCATION).

IMPLEMENTATION OF ROBUST CYBERSECURITY MEASURES WITHIN EDUCATIONAL INSTITUTIONS AND BASIC CONTROLS NEEDED TO USE AI SAFELY AND EFFECTIVELY.

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2/3 DAY OPTIONS

AI Risk Management & Cybersecurity

For School Leadership

OBJECTIVE

THE OBJECTIVE OF THIS SCHOOL BOARD WORKSHOP IS TO PROVIDE COMPREHENSIVE TRAINING AND INSIGHTS ON CRITICAL AREAS THAT AFFECT THE K-12 EDUCATION SECTOR, FOCUSING ON DEEPFAKE TRAINING, PREVENTION, AND TESTING, CYBERSECURITY BEST PRACTICES, AND THE RISKS ASSOCIATED WITH ARTIFICIAL INTELLIGENCE (AI) IN SCHOOLS.

WORKSHOP TOPICS

DEEPFAKE TRAINING & TESTING OVERVIEW: THIS TOPIC WILL DELVE INTO THE ADVANCED TRAINING METHODOLOGIES THAT ENABLE BOARD MEMBERS, SCHOOL LEADERS, AND ADMINISTRATIVE STAFF TO EFFECTIVELY REDUCE THE RISK OF DEEPFAKE SOCIAL ENGINEERING ATTACKS AND GENERAL PERSONAL ISSUES RELATED TO DEEPFAKES.

UNDERSTANDING THE PRINCIPLES OF DEEPFAKE AND GOVERNANCE, RISK, AND COMPLIANCE (GRC).

HANDS-ON SESSIONS TO PRACTICE AND REFINE PREVENTION TECHNIQUES. DISCUSSION ON CASE STUDIES SHOWCASING DEEPFAKE RISKS IN SCHOOL SETTINGS.

CYBERSECURITY TRENDS & K–12 CONCERNS

OVERVIEW: GIVEN THE INCREASING RELIANCE ON DIGITAL TOOLS, THIS TOPIC WILL ADDRESS THE IMPORTANCE AND IMPLEMENTATION OF ROBUST CYBERSECURITY MEASURES WITHIN EDUCATIONAL INSTITUTIONS AND BASIC CYBER HYGIENE FOR SCHOOL BOARD MEMBERS.

UNDERSTANDING CYBER THREATS AND VULNERABILITIES SPECIFIC TO THE EDUCATION SECTOR.

BEST PRACTICES FOR SECURING STUDENT AND STAFF DATA.

BEST PRACTICES FOR SECURING BOARD MEMBER DATA, COMMUNICATIONS, AND DEVICES.

TRAINING ON RESPONSE PROTOCOLS IN THE EVENT OF A CYBER INCIDENT.

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AI RISKS IN EDUCATION

OVERVIEW: WHILE AI PRESENTS MANY OPPORTUNITIES, IT ALSO POSES RISKS THAT MUST BE CAREFULLY MANAGED. THIS TOPIC WILL COVER THE POTENTIAL RISKS AND ETHICAL CONSIDERATIONS OF USING AI IN EDUCATION. IDENTIFYING THE POTENTIAL RISKS ASSOCIATED WITH AI IN EDUCATIONAL SETTINGS.

ETHICAL CONSIDERATIONS AND ENSURING FAIRNESS IN AI APPLICATIONS. DEVELOPING GUIDELINES AND POLICIES FOR THE RESPONSIBLE USE OF AI.

CYBERTRAPS FOR EDUCATORS

OVERVIEW: THIS SECTION EXPLORES THE VARIOUS WAYS THAT TECHNOLOGY CAN CREATE PROFESSIONAL RISKS FOR EDUCATORS, FOCUSING ON BOTH LEGAL AND ETHICAL CHALLENGES. WITH THE INCREASING USE OF DIGITAL TOOLS, IT'S CRITICAL FOR EDUCATORS AND SCHOOL ADMINISTRATORS TO UNDERSTAND HOW THEIR USE OF TECHNOLOGY CAN RESULT IN SERIOUS CONSEQUENCES. IDENTIFYING AND UNDERSTANDING THE "CYBERTRAPS" THAT EDUCATORS AND STUDENTS FACE, INCLUDING ISSUES RELATED TO PRIVACY, ONLINE CONDUCT, AND DIGITAL FOOTPRINT MANAGEMENT. REAL-LIFE CASE STUDIES THAT ILLUSTRATE HOW MISUSE OF TECHNOLOGY CAN LEAD TO DISCIPLINARY ACTIONS, JOB LOSS, OR LEGAL PROBLEMS FOR

EDUCATORS. PRACTICAL ADVICE AND STRATEGIES FOR MINIMIZING PERSONAL AND PROFESSIONAL RISKS ASSOCIATED WITH TECHNOLOGY. DEVELOPING COMPREHENSIVE GUIDELINES AND BEST PRACTICES TO REDUCE EXPOSURE TO POTENTIAL CYBERTRAPS WITHIN THE SCHOOL ENVIRONMENT.

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