

*Alphability is changing the way teachers learn
and experience professional training,
because we should experience the 'Science of Learning' too.*

*No more 3-hour PL where you leave tired and can't remember half of what was taught to
apply it to your classroom or school approaches! Get excited and engaged enough to be an
agent for change and meet the individual needs of every student in your school.*

Introducing an engaging, online learning platform, filled with 30-40 minute introductory session videos on a range of topics around learning differences and evidence-based instruction. Upon working with the school leadership, goals are set to improve staff understanding in a particular area, certain videos are selected, and teachers embark on a personal (or staff small group), individualised learning journey. This is driven by a pre- and post-survey to look for knowledge gaps and then assess the effectiveness of the introductory videos after completion. The professional learning experience culminates with face-to-face, practical workshops, designed specifically to meet the needs of the teachers and students in the school. It is about time the 'Science of Learning' was available for teachers to learn as well.

Introductory video sessions include:

- Understanding Specific Learning Disorders (SLD, eg. Dyslexia)
- Demystifying ADHD
- Executive Functioning Skills
- Working Memory and Processing Challenges
- Twice Exceptional Students (2e = G&T + LD)
- Cognitive Load Theory
- Decodable readers

Coming soon...

- Effective systematic, synthetic phonics literacy intervention programs
- Explicit, Direct Instruction
- Universal Design for Learning
- Retrieval Practice
- Differentiation & Accommodations
- Effective Individual Learning Plans

Check out this example recording on Demystifying ADHD (12 minutes) -
LINK - <https://vimeo.com/749716206>

Contact us now to request a quote for engaging professional learning in your school. Give us a budget and some goals, and we can tailor revolutionary change in instruction and understanding students' needs at your school. Every child processes and learns differently. Bookings for Term 4 (2022) and 2023 are now open. We look forward to hearing from you soon.

Consultant: Kathryn Olsen



Phone: 0448 952 977

Email: kathryn@alphability.com.au

Website: www.alphability.com.au



EVERYONE NEEDS SOMEONE TO UNDERSTAND THEIR LEARNING DIFFERENCES

About Alphability:

Alphability is passionate about equipping teachers, parents, professionals and business owners with the knowledge and skills to support people with learning differences and Specific Learning Disorders (SLDs), such as Dyslexia. Whether it is through using evidence-based intervention for children, or adjustments and accommodations to classrooms or workplaces, effectively engaging and supporting people with learning difficulties is essential for their positive life participation and for their strengths to be realised. (Video link to learn more about our passion (1 min) - <https://vimeo.com/735635458>)

About Kathryn:

Originally trained as a Science and Mathematics High School teacher, I moved into Learning Support, realising that too many children were coming to High School without the literacy skills to access the curriculum. I also witnessed a close connection between mental health, plus behaviour or social issues, and low literacy or learning difficulties. Since then, I have retrained in Learning Difficulties post-graduate studies and become a member consultant with Learning Difficulties Australia (LDA), as well as a tutor with SPELD NSW. I provide literacy and numeracy tutoring, plus executive functioning coaching to students from Kindergarten to Year 12. I also conduct assessments in literacy to screen for gaps and potential signs of SLD or ADHD, so that the right supports can be put into place, even without a diagnosis.



Watch this space...

Alphability is looking at supporting schools, organisations and businesses to embrace learning differences and provide a strengths-based, supportive environment. This involves building awareness and understanding of people who learn differently, along with embedding the Science of Reading and Science of Learning in policies, programs, and learning support. Through our revolutionary approach to professional learning, we aim to provide 3 levels of accreditation, depending on the involvement and commitment of the team. All accreditations require a certain percentage of staff to engage in the professional training and for a review of the training every two years to support changes in leadership and staff turn-over.

1. **Learning Difference Informed** - Introductory videos only
2. **Learning Difference Aware and Supportive** - Introductory videos & workshops
3. **Learning Difference Inclusive** - Introductory videos, workshops, partnership to audit policies and programs

Testimonials (see more reviews on our Facebook page - <https://www.facebook.com/alphabilityko>):

"Kathryn is both professional and knowledgeable. I appreciated her ability to relate to and assist both parents and teachers of children with learning difficulties. Personally, she provided me with guidance whilst transitioning my child into high school. I wish that I had known Kathryn when I was first seeking guidance for supporting my child's additional learning needs."

- Primary School Teacher and parent, NSW Public School

"The team and I found your session so very beneficial and incredibly interesting and informative. [We] would be keen to have a further follow up session."

- Sammi Woods, Senior Occupational Therapist / Practice Owner of 'House on the Hill' - Paediatric Occupational Therapy

Consultant: Kathryn Olsen



Phone: 0448 952 977

Email: kathryn@alphability.com.au

Website: www.alphability.com.au