Name:	Date:
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## I am spelling Heart Words & HF Words - Stage 2 (o b h n d g l v - Little Learners Love Literacy)

Tap, Sound, Read	Say + Sound Mark	Make it (√)	Spell + Sound Mark	Read it	Spell it	Check it (√)
an	an			an		
in	in			in		
on	on			on		
go	go			go		
SO	SO			SO		
no	no			no		
Step 1.	Step 2.	Step 3.	Step 4.	Step 5.	Step 6.	Step 7.

Tap on each sound and say it. Blend sounds together to read. (Write any sounds that are different, eg. /i/ in 'my')

Say each sound while putting a dot underneath (or a line for di/trigraphs). Make it

with

letters,

dough,

lego etc.

Say the sounds and write the word, putting a mark under each sound (dots for single letter sounds, lines for two or more letters).

Say the sounds and read the word.

Fold the page to the dotted line. Say the sounds and write the word.

Unfold and check it!



Name:	Date:
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## I am spelling Heart Words & HF Words - Stage 2 (o b h n d g l v - Little Learners Love Literacy)

Tap, Sound, Read	Say + Sound Mark	Make it (√)	Spell + Sound Mark	Read it	Spell it	Check it (√)
into	into			into		
his	his			his		
and	and			and		
not	not			not		
bag	bag			bag		
hat	hat			hat		
Step 1.	Step 2.	Step 3.	Step 4.	Step 5.	Step 6.	Step 7.

Tap on each sound and say it. Blend sounds together to read. (Write any sounds that are different, eg. /i/ in 'my')

Say each sound while putting a dot underneath (or a line for di/trigraphs). Make it with letters, dough, lego etc.

Say the sounds and write the word, putting a mark under each sound (dots for single letter sounds, lines for two or more letters).

Say the sounds and read the word.

Fold the page to the dotted line. Say the sounds and write the word.

Unfold

and check it!



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## I am spelling Heart Words & HF Words - Stage 2 (o b h n d g l v - Little Learners Love Literacy)

Tap, Sound, Read	Say + Sound Mark	Make it (√)	Spell + Sound Mark	Read it	Spell it	Check it (√)
Step 1.	Step 2.	Step 3.	Step 4.	Step 5.	Step 6.	Step 7.

Step 1.

Tap on each sound and say it. Blend sounds together to read. (Write any sounds that are different, eg. /i/ in 'my')

Step 2.

Say each sound while putting a dot underneath (or a line for di/trigraphs). этер З.

Make it with letters, dough, lego etc.

Say the sounds and write the word, putting a mark under each sound (dots for single letter sounds, lines for two or more letters).

Step 5.

Say the sounds and read the word.

Fold the page to the dotted line. Say the sounds and write the word.

Step 7. Unfold and check it!

