

Timestamp	How did we do in achieving Meeting Target 1: We can continue to get to know one another through continued practice with CRT Strategy 1: Know Yourself?	How did we do in achieving Meeting Target 2: We can interact with anchor texts (TMWYA Ch. 3 and articles) to help us develop our understanding and application of CRT Strategy 4: Normalizing Rigor?	How did we do in achieving Meeting Target 3: We can consider the Consultancy Protocol to work through a specific problem of practice related to grading?	How did we do in achieving Language Objective: We can develop an initial understanding and definition of "rigor"?	What's something that worked for you in this meeting?	What are some things that you'd like to see worked on for our meetings?	What is a potential problem of practice that you might bring to the ELT for consideration and discussion?	What QUESTIONS or IDEAS do you have that I might be able to help address?	Anything else?	Would you like me to know who you are? Feel free to share your name here!
12/10/2020 18:21:08	3- Proficient	3- Proficient	3- Proficient	3- Proficient	I enjoy having our BIPOC/Affinity groups and I enjoy group discussion	n/a	n/a	n/a	n/a	kandra luna
12/10/2020 21:10:39	3- Proficient	3- Proficient			Time to share and discuss things that came up, but were worth stopping the other item on the agenda since it was in the moment and needed.	Let's work on something in our district to make better...not exactly sure what, but I'm all in.			Thanks for always listening to the people and their needs and allowing change due to what comes up during conversations.	
12/11/2020 8:58:50	4- Highly Proficient	4- Highly Proficient		3- Proficient	candid conversation	Planning the Revolution	What is the best way/communication to skip layers between the student experience and the administration?			
12/11/2020 12:08:10	3- Proficient	3- Proficient	3- Proficient	3- Proficient	Whole group discussion.	More discussion of actionable plans.	Synergy race identification.			Alex
12/13/2020 16:43:24	3- Proficient	3- Proficient	1- Developing	4- Highly Proficient	talking in breakout rooms, beginning the discussion of transforming our school district	developing PD ideas that can be carried out in equity committees at individual schools		As a white person, when is it okay for me to ask any BIPOC members of our group questions about their experiences and when do I not? I left the meeting feeling like I shouldn't, but is that really the case? How do I know the right thing to do?	Thank you!	
12/14/2020 16:43:01	2- Nearly Proficient	2- Nearly Proficient	3- Proficient	3- Proficient	I enjoyed having the space to have conversation meaningful conversation.	At this point, I think everything is working well/smooth but maybe continuing on conversations that need further addressing instead of just leaving it...for example with what Alfonso brought up.	Maybe bringing up a dilemma/ question that others in this team might give us feedback by having discussion/consultation??			