

Timestamp	How did we do in achieving Meeting Target 1: We can continue to get to know one another through continued practice with CRT Strategy 1: Know Yourself?	How did we do in achieving Meeting Target 2: We can interact with anchor texts (TMWYA Ch. 5 and articles) to help us develop our understanding and application of CRT Strategy 6: Capitalize Student Expertise?	How did we do in achieving Meeting Target 3: We can consider the Consultancy Protocol to work through a specific problem of practice?	How did we do in achieving Language Objective: We can develop an initial understanding and definition of "expertise"?	What's something that worked for you in this meeting?	What are some things that you'd like to see worked on for our meetings?	What is a potential problem of practice that you might bring to the ELT for consideration and discussion?	What QUESTIONS or IDEAS do you have that I might be able to help address?	Anything else?	Would you like me to know who you are? Feel free to share your name here!
2/11/2021 18:35:55					I skipped the learning objectives to get to qualitative feedback:-) Grateful for the chance to celebrate what we're good at (and yikes, educators struggle with this! What does this say about the culture of schools?!). Also the time to connect about the PD and Alex's problem of practice. There is a lot of amazing energy for action in this group!	You know how I feel about cultivating collective actions:-)	Lack of accountability on the part of department heads with their equity goals			I'm sure you know already, but Jessica:-)
2/11/2021 18:41:40	4- Highly Proficient	1- Developing	1- Developing	3- Proficient	These meetings provide hope for all, that the day to day challenges in our district are not isolated. There is energy in this group.	I REALLY like asking for members' Problem of Practice. It helps me think about my open practices and at our site. It's important to think big ideas as well as dig in the details.		Who do we serve? Is the student the customer? Can we be "the Nordstrom" of customer service with our students and families and make that the foundation of all we do in BSD?	I heard Minniejean Brown Trickey (Little Rock 9) say: "you cannot do this work alone" and she is so right, and speaks from experience	Carrie Matsuo