

Timestamp	How did we do in achieving Meeting Target 1: We can continue to get to know one another through continued practice with CRT Strategy 1: Know Yourself?	How did we do in achieving Meeting Target 2: We can interact with anchor texts (TMWYA Ch. 4 and articles) to help us develop our understanding and application of CRT Strategy 5: Check Your Classroom?	How did we do in achieving Meeting Target 3: We can consider the Consultancy Protocol to work through a specific problem of practice?	How did we do in achieving Language Objective: We can develop an initial understanding and definition of "inclusivity"?	What's something that worked for you in this meeting?	What are some things that you'd like to see worked on for our meetings?	What is a potential problem of practice that you might bring to the ELT for consideration and discussion?	What QUESTIONS or IDEAS do you have that I might be able to help address?	Anything else?	Would you like me to know who you are? Feel free to share your name here!
1/14/2021 18:32:04	4- Highly Proficient	4- Highly Proficient	4- Highly Proficient	4- Highly Proficient	I loved that the forum was open- especially with ALL that is taking place right now in this world and in this district					
1/14/2021 18:44:54					Thanks for allowing space for people to talk. I really enjoyed this meeting! It was a place to talk with like minded people about the issues etc that are happening!	What can we do to support teachers in feeling okay to allow topics like the capitol and inauguration to be okay to talk about and use class time for? What message does our district need to say so it is not only okay, but important and part of our job?		We are working through at elementary (right now in math) about consistent curriculum and what that means. I think this is an issue all over the place in what message teachers/principals/the union etc are getting about what is okay and not okay. This absolutely relates to all that we are talking about tonight. This has to be in conversations up top as it doesn't matter what I say because others up top may not think or push that. I know Kayla talked to Ginny about this today as I had to respond to a principal about math, but we really need to make sure that people who are evaluating teachers and principals are on the same page as teaching and learning. Any we cannot JUST teach reading, writing and math if k-2 goes back! Right? I know my TOSA team will say this once we start planning (whenever that is), but is that what the people up top think needs to happen? Why did they choose k-2 then? Thanks for letting me vent and please do not include this in the feedback for all of our group to see.	Kerry Forsell - I think the last response told you. Thank you for all that you do!	
1/14/2021 21:45:22	4- Highly Proficient	4- Highly Proficient	4- Highly Proficient	4- Highly Proficient	Members of ELT listened and didn't judge.	I'd like to know how to be more of an ally or activist.	Being an ally and/or activist	I often feel helpless in this fight. I'm also very busy raising a family and working full time to really read in depth about how to be an ally/activist. And finding time to apply this in a time of Covid is frustrating too.		Wendy Courogen