

Writing 1: What is in your heart? What is in your head?

my heart is frustration/my head is trying to be hopeful and patient

Heart: Trying to keep a positive mindset finishing out the year
Head: Thinking about our school system and if all the players with power have "transformation" in mind.

In my heart - sadness about the backlash/resistance to racial equity at the local and national levels. I little bit of waning hope/steam, but not naively.

My heart: frustration and confusion and hurt. My head: confusion and trying to process things that don't make sense to me.

and I'm giving to others at work, and at home. MY HEAD: I can't keep track of all the things I need to do, and I'm tired. So I pull the train over and stop. But when I stop, it's hard to get moving again. Then I see a kindergarten student

Why is vulnerability touted as bravery and celebrated amongst some but not others?

Heart: Healing, compassion, solidarity. Head: things go too slow for my taste. Many divisions in so many areas, need to process it, handle it, move on, create a plan for positive impact. - Giselle.

In my heart- hurt, anger, frustration. In my head- confusion

suffering, for their anger, for their disconnection, as it is difficult to disconnect myself from the communities of my household, school, city, state, country, world. Where there is hope, lately, there has been so much disappointment. Is it

In my head - wanting to solve the problems and not knowing how.

In my head - really trying to dig into what is the self work and what is the systems work that needs to happen that goes beyond the low hanging fruit.

Advocacy: How can we make it safer to be an advocate?

progress was recently tested and the result of that "assessment" was not what I was hoping for. I'm thinking we need to transform the way power is wielded. I'm wanting to build on our relationship work and also our

In my heart - anger about what is happening around the U.S. with limiting voting rights and what I just heard today about Texas.

In my head, when it is not foggy and tired and aching, there is sometimes a "pull yourself together" moment to help and strategize for others, knowing that I am fed, housed, with companionship and employed. But it is not enough...

Allyship: Who decides who is an ally? Who are we allies for/with?

had recently. A staff member brought up that our school wasn't a safe space for her because she doesn't agree with Paul Gorski's Equity Detours piece. I got to see some excellent space holding by another staff member, which reminded me I

Heart: love, humanity. Head: uphill battle, Will I ever see positive change? How is white supremacy still so prevalent? Capitalism = money is power, How will we ever get past that bc 1% in power?

Writing 2: What is your definition of “equity”?

In the world....changing systems that suppress the potential of a human being.

in teaching: giving an "even playing field" for students, esp those who come from non-white middle class culture.

CHANGE and transformation of policy, practices, and the positions we take in equity work and initiatives.

Writing 3: How do you think you/we have done this year in moving toward equity?

I think "we" are making gains in awareness. "We" are not making gains in actual actionable steps or implementation.