



OREGON CENTER FOR EDUCATIONAL EQUITY

The Oregon Center for Educational Equity (OCEE) is a multi-racial, multi-cultural diverse group of practicing and retired educators and equity leaders who provide facilitated, active learning around issues of diversity, inclusion/belonging and equity. OCEE supports people on their personal and professional journeys of awareness and healing. We use responsive facilitation and co-learning practices through deliberately designed cognitive and affective processes that stress introspection, relationships across differences and skills in interrupting inequitable practices and policies. We interrogate issues grounded in conscious and unconscious beliefs and intentional and unintentional behaviors.

We believe that everyone is on their own journey of understanding. Some of us may be further along in our learning and experiences and therefore able to guide and support others. We respect and honor each person, the process and the desired outcomes. We approach this work with cultural humility and love. Dealing with conflict and discomfort are natural parts of the work to bring about a more equitable society and systems. We are committed to honest, open and constructive ways to work through conflict. We recognize that we are both change agents and part of the organizations and systems that perpetuate inequities. We approach this work to increase respect for diversity, inclusion/belonging and equity first through the lens of race because we believe that going deeply into this topic builds our capacity and courage to better address racism and all other forms of prejudice, discrimination and oppression.

We provide a variety of pre-planned sessions from 2 hours to week-long residential experiences. We are also committed to partnering with schools and other organizations to customize unique professional learning opportunities. We are committed to long-term partnerships with both the individuals and organizations with whom we work.

We choose to primarily focus on the educational settings in Oregon, but we also know that we have much to share with others outside of Oregon public education by supporting them to look deeply into their own local context. We believe that as educators, it is our moral and ethical responsibility to take action against prejudice, discrimination, and oppression in all its forms. No lasting institutional change is possible without transforming the people driving the system. This is what we mean when we say our focus is “working from the inside out.”

MANY PEOPLE BEGIN THEIR EXPERIENCES WITH OCEE THROUGH CFEE (Coaching for Educational Equity). WHAT DOES IT MEAN TO BE A COACH FOR EDUCATIONAL EQUITY?

Whether you are an external partner, a school leader or a classroom teacher, coaching is something that we all do on a daily basis to build capacity in those around us. Coaches play a variety of roles from role model, continuous learner, team leader, facilitator and advocate. When someone is a catalyst for questioning the status quo and seeking improvements, one is a coach as well as a leader. Coaching for Educational Equity is designed to provide participants with both the personal and professional will, skill, knowledge, capacity, courage and emotional intelligence to make a difference.



www.edequityoregon.net