

Timestamp	Name	breakout room facilitator	note taker	co-leading work group/work team	other	Email	What is something that challenged you today (your ideas, your lived experience, your thinking)?	What is one take away from today?	What is a wondering that you have from today?	What is your interest as far as how you would like to participate in this Task Force?	Is there anything you need us to know that we have not yet asked you?	We will have affinity spaces available during some of our meetings. Do you have any suggestions for an affinity space type that you would like to participate?	white-male-cisgender	LGBTQ+	BPOC Latinx Bi-lingual	Muslim	student	queer & BPOC
3/17/2021 18:35:19	David Nieslank	breakout room facilitator.	note taker	co-leading work group/work team	whatever you need	David_Nieslank@beaverton.k12.or.us	Most of our mission statements are white centered. We need to be careful with our words and the intent of the words.	Our students are amazing, we need to listen to them.	How to keep this statement shorter: rather than too long.	Whatever you need, I am here to support. Focus on the students.		White, male, cisgender.						
3/17/2021 18:35:59	Ken Stuckmeier	breakout room facilitator.	note taker	co-leading work group/work team		Kenneth_Stuckmeier@beaverton.k12.or.us	I was challenged by the time of day. I am tired. And I also know that this is important work. I made sure that my presence was my priority.	The voice of students matter. I appreciated the students in my breakout Room.	How will we elevate our conversation to be forceful and impactful and not get word up in word-smithing? I have worries that language matters and aspire for us to do good work.	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms.								
3/17/2021 18:36:57	Kimaria Porter Mason	breakout room facilitator.	note taker	co-leading work group/work team		396738@bsd48.org	Trying to explain my thinking.	How important wording is.	How much power will my words today in the future of BSD?	I want to be a participant and can make all the meetings.	hope							
3/17/2021 18:37:45	Sarah Warren	breakout room facilitator.	note taker	co-leading work group/work team	tech help/zoom help	sarah_warren@beaverton.k12.or.us	The white centeredness of the mission statement examples.	Our students are amazing.	How do we craft a vision statement from such a distance.	I am interested in being a note taker for one of the breakout rooms. I am interested in possibly co-leading one of the work groups/work teams. Or tech help/zoom help.	N/A	LGBTQ+						
3/17/2021 18:38:02	Lawrence Gillespie Jr	breakout room facilitator.	note taker	co-leading work group/work team		lawrence_gillespie@beaverton.k12.or.us	Being a long time employee of the district, I am trying to be hopeful this will make a difference.	There is hope and love hearing from our student!	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms.	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms.		I would like to participate in a "Race" based affinity group if possible.						
3/17/2021 18:38:22	Kayla McCarley	breakout room facilitator.	note taker	co-leading work group/work team		kayla_mccarley@beaverton.k12.or.us	Thinking about how to write a vision statement that addresses accountability.	Mostly joy to connect with others that are really committed to the work and that there is actionable change happening!	How do we make sure a vision statement is not performative and hits all the points with actual follow up?	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms. I am interested in possibly co-leading one of the work groups/work teams.	No	Maybe a queer affinity space?						
3/17/2021 18:38:47	Jona Davis	breakout room facilitator.	note taker	co-leading work group/work team		jd1863@gmail.com		The students are more free and speak with the passion that many adults suffer. I absolutely loved the student voices being elevated! Great work all three of you facilitating this!	How the work will translate into long goals and be drafted in to the culture at BSD. PD?	I want to be a participant and can make all the meetings.								
3/17/2021 18:40:58	Autumn McConnell	breakout room facilitator.	note taker	co-leading work group/work team		autumn_mcconnell@beaverton.k12.or.us	I loved hearing the experience of others in this process. Hearing that others in other departments might not see that they have a big impact on the work, not just teachers, was very helpful. I also love hearing from teachers	This work is hard and necessary and I am thankful to be working with these brilliant minds.	Can we hear more community voices? I know it's got to be hard gathering them but I am filled with hope and creativity from their inspiration. Thank you all!	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in possibly co-leading one of the work groups/work teams.	I'm happy to help in anyway. It's awesome that these are after work, so I can focus my attention to this work, instead of just my building. :)	I am happy with the affinity spaces I am provided with already out of this meeting but whatever works for the best group :)						
3/17/2021 18:41:13	Laura Burger	breakout room facilitator.	note taker	co-leading work group/work team		laure_burger@beaverton.k12.or.us	Our group really grappled with semantics in language and being intentional with which words we use in our vision.	This work is hard and necessary and I am thankful to be working with these brilliant minds.	I wonder how we settle on a vision statement that feels good (or good enough) to everyone in this work.	I want to be a participant and can make all the meetings. I am interested in possibly co-leading one of the work groups/work teams.	Great first class! It is clear that getting to know everyone in this group is foundational to building trust which will allow us to work collaboratively and honestly.	Affinity spaces are excellent and I support this work!						
3/17/2021 18:42:19	Taly Barajas	breakout room facilitator.	note taker	co-leading work group/work team		taly_barajas@beaverton.k12.or.us	knowing that there would be admins and board members in the group challenged how easily I could share ideas	It's work. We're working in an unjust educational system which was built without regard for minorities. Trying to unravel that and break out of it is work.	Why is making a vision statement so hard? Isn't it just what you ideally want BSD to be? Do we really have to get technical about the "how" in a vision statement?	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the work groups/work teams.		I love that we are including students and thinking about how we can better serve them. But at the same time, I want us to able focus on BSD as a workplace and how we can better serve our employees.						
3/17/2021 18:43:59	Doaa Elhaggan	breakout room facilitator.	note taker	co-leading work group/work team		doaelhaggan@gmail.com	Not sure how to respond to this question. If a challenge means difficulty or obstacle, there wasn't any in today's meeting.	Many people want to change the status quo. Working together other than in silos will get us where we want to be.	It is great that students are part of the policies that will impact them.	I want to be a participant and can make all the meetings.	No	Muslim Affinity Group						
3/17/2021 18:46:20	Sara Kopy	breakout room facilitator.	note taker	co-leading work group/work team		412639@bsd48.org	I was challenged to stop allowing the performative words of others discount my racial experiences.	The biggest take away for me was hearing how much work needs to be done. So many people are asking for help, and they're been asking for a long time.	I wonder why so many people default to writing statements that are performative and not realistic.	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms.		Being able to talk to my fellow students would really help. It's always good to talk to people who fully understand what you're going through in this time of our lives.						
3/17/2021 18:47:42	Becky Lee	breakout room facilitator.	note taker	co-leading work group/work team		becky_lee@beaverton.k12.or.us	It was nice to have a different perspective in my breakout room... one that may be underrepresented and also important to include.	Language is important and needs to be universally understood for the vision statement to be meaningful and effective	I wonder if we can have a vision statement that also outlines a clear commitment to action?	I want to be a participant and can make all the meetings.	I'm not sure, but I think it's important to include check-ins...how are we doing mentally, physically, emotionally? This work is intense. :)	Be mindful of affinity spaces and the multiple identities some we have. As a queer woman of color will I have to choose which space between my identities for affinity spaces?						
3/17/2021 23:50:41	Patricia Rodrigues	breakout room facilitator.	note taker	co-leading work group/work team		patricia_rodrigues@beaverton.k12.or.us	My main focus today was to observe the different perspective with non judgmental stands to appreciate everyone's views and experiences. What challenged me today was my mouth could not catch up with my brain to articulate everything that my brain had processed. The excitement of the space was surreal.	I would like an immediate and radical solutions to the topics we discussed today. BSD has diverse communities beautiful in culture. As an organization we are leading equity and inclusivity for all. What I look away today is that I am not alone with the same yearning. I am hopeful that regardless of the timeline to bring this change to a complete blueprint.	How serious is leadership about embracing the anti racist and bias policies.	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the work groups/work teams.	I do not have anything right now.	I am love human connection. I enjoy talking and listening. I am comfortable in any space. I also feel comfortable letting people know that I need a space with....						
3/18/2021 8:11:07	Stephanie Yelder-Slovall	breakout room facilitator.	note taker	co-leading work group/work team		stephanie_yelder@beaverton.k12.or.us	How to move the power of the student voice in policy, curriculum, etc.	The force of student voice is necessary in school systems.	None at this time	I want to be a participant and can make all the meetings. I am interested in being a note taker for one of the breakout rooms.		student affinity space						
3/18/2021 10:12:00	Rebecca Ponce	breakout room facilitator.	note taker	co-leading work group/work team		poncore@beaverton.k12.or.us	I loved hearing the different perspectives that were provided within my team and in the larger group. I especially loved the detailed dissection of each vision statement.	There are so many great individuals within our district who are committed to this work and this is the time for us to take the next step and truly implement the change. I'm excited for what is to come in the next few weeks!	I wonder how we can continue this task force to address other policy's and issues around our district. I want to build on this momentum.	I want to be a participant and can make all the meetings. I am interested in possibly leading as a breakout room facilitator. I am interested in being a note taker for one of the breakout rooms.		Latinx or any Bilingual/Cultural / BPOC group :)						
3/18/2021 11:48:03	Elizabeth J. Rodriguez aka Liz	breakout room facilitator.	note taker	co-leading work group/work team		rodriguezeli@beaverton.k12.or.us	As a professional of color we take on so much more on a daily basis including microassaults, misinformation of our culture, stereotyping, cultural appropriation etc. Still we are asked to give our time and contribute to the education of the dominant cultures by exerting the emotional and mental labor to create anti-racist vision statements, and be on equitable task forces without being offered reimbursement. Another way of doing this can be by getting the dominant culture to do the work and have it reviewed by BPOC and minority members. I wish there was more diversity within the faculty and staff in BSD. It is challenging to continuously work under people who have held positions of authority and power even in environments where it is clear they should let marginalized workers lead the way. It is the reason this work is desperately needed. Historically everything has been built around the comfort & advancement of White cis males.	A majority of the task force members want explicit vocabulary in BSD's anti-racist vision statements. We find it crucial to call out white supremacy.	Will this work we are putting in, will it be used? Will we be heard? Who has the final say if our anti-racist vision statement is worthy of being used? Are these people of color?	I want to be a participant and can make all the meetings.								
3/19/2021 7:43:59	Anna Phou	breakout room facilitator.	note taker	co-leading work group/work team		anna_phou@beaverton.k12.or.us	language is complex, it is important to understand what these words mean	students voices are powerful	how do we come up with a vision statement with so many voices involved	I want to be a participant and can make all the meetings.		I would like to participate						