

Equitable Task Force Meeting Exit Ticket 4.21.2021

11 responses

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11 responses

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11 responses

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What is something that challenged you today (your ideas, your lived experience, your thinking)?

10 responses

Writing policy is incredibly hard.

Being in my breakout room always pushes my thinking in a really good way.

Remembering the purpose of our work. Sometimes I get very passionate about this work and I can get stuck in the weeds (so to speak). I just truly treasure this time together. I'm so honored to be able to be apart of it.

The conversation around words, choice, and making it student friendly was powerful.

Today was heavy, start of school, current events etc. I was surprised how much tonight helped and added reenergized.

I didn't feel challenged today. And that is a good thing.

how to address racism and hate speech with a student that has a disability

Thinking about the students that cause harm and how we can lean into them and



What is one take away from today?

10 responses

There are some very caring people working in a variety of roles in this district. Thank you.

Thinking about restorative practices rather than punitive practices.

I feel valued as a BIPOC BSD employee, that your team is doing so much work, to let us have a voice. Thank you!

A lot of work to do!

The community is amazing.

I feel more hopeful that we can get this done.

we need more time!

The need for consistent practices across the district in terms of dealing with students that cause harm and are impacted.



What is a wondering that you have from today?

9 responses

I am wondering about the anti-racism statement.

I'm hoping we can continue down a path of remembering what social justice means and how we are here to repair relationships in that process. This includes with our community.

How the reporting tool will look. Will it be systems focused or student focused? I can see the conflict that can exist between the two.

How can we continue to keep moving forward.

How will we continue the progress we made today?

How can we hold students with disabilities responsible for what they say while protecting their rights under IDEA if their hate speech/act is considered to be a manifestation of their disability? I think it is important that our SPED staff/legal representation is really included when considering this as we should be proactive in addressing this in our policy.

Is there anything you need us to know that we have not yet asked you?

4 responses

Happy to be here.

Nope, great work!

That these policies also need to have an elementary lens-so much focus gets put on secondary when a lot of the foundational work happens in primary.

n/a

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