

Timestamp	Email Address	What are your thoughts on the Draft statement as it exists?	How does this section read for you?	Please offer your suggested edits here.	How does this section read for you?	Please offer your suggested edits here.	How does this section read for you?	Please offer your suggested edits here.	How does this section read for you?	Please offer your suggested edits here.
5/10/2021 10:30:23	jim_hiller@beaverton.k12.or.us	I am okay with the statement as written. (Thank you, please submit your response)	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/10/2021 14:56:40	sarah_warren@beaverton.k12.or.us	I am okay with the statement as written. (Thank you, please submit your response)	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/11/2021 16:47:12	412639@bsd48.org	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	I think that "the right to learn" should be changed to something more encompassing like "the right to be present" or "the right to exist". It changes the tone of the message to be inclusive of all interactions that can happen on school grounds, not just interactions that involve student learning.	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/12/2021 8:18:45	autumn_mcconnell@beaverton.k12.or.us	I am okay with the statement as written. (Thank you, please submit your response)	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/12/2021 13:28:56	becky_lee@beaverton.k12.or.us	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	1) In the last line, instead of "embraces THE value of our diverse community..": change to "embraces AND values our diverse community..". The former connotes commodification, the latter connotes how we attribute importance to the diversity of our community. 2) In the last line, instead of "... to learn and work in a safe and inclusive environments REGARDLESS of their [race, color, religion...]": change to "...to learn and work in a safe and inclusive environments that HONORS /RESPECTS/RECOGNIZES their [race, color, religion...]" I suggest this revision because the "regardless of" has become commonplace usage in equity statements, but language has power and to use "regardless," in effect, connotes "actively NOT paying attention to" which essentially, in the case of race, means color-blindness. We want to embrace and value our diverse community, it must not be REGARDLESS of the diverse identities of our communities; it must be because we HONOR or RESPECT or RECOGNIZE the diverse identities of our communities.	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	

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5/12/2021 16:04:50	ichavez@adelantemujeres.org	I am okay with the statement as written. (Thank you, please submit your response)	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/12/2021 16:29:17	Doaa_El_Haggan@beaverton.k12.or.us	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	First line, "climates environment" Is it meant to be this way? I suggest we remove "climates"	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	
5/12/2021 14:28:22	stephanie_yelder@beaverton.k12.or.us	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	1. Is this worded correctly: ...right to learn in a safe and inclusive school climates environment 2. Is there another word choice for leaders? The use of student and staff is clear but leaders is not and is quite general: ... right of students, staff, and leaders 3. This introductory paragraph doesn't make it plain that this is an Antiracist vision statement. It is still reading as an Inclusive or We embrace Diversity statement.	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	1. Use of the word dominant perpetuates and reiterates supremacy. Is there another choice?	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please submit your response)	

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5/10/2021 12:10:32	kayla_mccarley@beaverton.k12.or.us	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I am okay with it as written (Thank you... please proceed to the next section)		I have some edits I'd like to suggest (Thank you... please proceed to the next section)	The second sentence is really difficult to follow grammatically. Also, if the "division" is going to be acknowledged in the statement, then the root of the division (white supremacy) needs to be explicitly named as such, so that we're not reinforcing the idea that people doing ABAR work are creating "division". People doing ABAR work get blamed for being "angry" and "causing conflict" when in reality, we are actually RESPONDING to conflict. In order to be an anti-racist statement, that part needs to be made very clear. Maybe: "We also acknowledge the division created within our district by folks who are unsure of or opposed to this work. However, our schools are critical in providing safe and creative opportunities..." etc.	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	It is very unrealistic to claim that we will "decolonize" education when even our anti-racist statement has to be approved by a white person... a white person who has very recently made some dangerous mistakes that put POC in direct harm. That claim is way too disconnected from all of the ways that education is in fact colonized. The district would be lying to claim that we are on the side of "decolonization" when BSD routinely and consistently reminds us that they reinforce forms of colonization. I don't have exact rewording, but that statement should definitely be reconsidered and reworded to be honest in that the district is going to TRY to decolonize by XYZ. The specific actions, listed in the next part of the statement, will hopefully speak to this statement that the district will "ensure staff are eliminating racism in their practice." That is another broad statement to make that is very untrue based on many peoples' lived experiences, so the implementation of the "response protocols" needs to eventually be made public- wouldn't hurt to state that in the statement. If the district's vision statement is going to make these claims (which are ideal, but certainly not true for BSD), the actions need to reflect that consistently, otherwise the statement is failing in transparency and honesty. Point being- this part of the statement would benefit from honesty on where the district ACTUALLY is in this work and where we are headed.	I am okay with it as written (Thank you... please submit your response)	Can't beat specific and explicit solutions. I would only hope that the statement eventually has links to these future ESB policies and procedures that "interrupt," "stop," and "confront" racism.
5/10/2021 11:59:50	maxwell@cairopdx.org	I am okay with the statement as written. (Thank you, please submit your response)	I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I am okay with it as written (Thank you... please proceed to the next section)		I have some edits I'd like to suggest (Thank you... please add your edits below and submit your response)	Engage in actions that will ensure our district is community-based that seeks and incorporates the input of students, families, educators, community based organizations and administrators in decision-making process

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5/13/2021 15:04:15	Jordan_Peterson@beaverton.k12.or.us	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	"inclusive school climates environment"- seems clunky and it's a run on sentence, it should be broken up. "Our district embraces AND values" instead of "embraces the value" I feel like this whole paragraph is essentially saying the same thing twice. It can be shortened.	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	what does "dominant" on it's own mean?	I am okay with it as written (Thank you... please proceed to the next section)		I have some edits I'd like to suggest (Thank you... please add your edits below and submit your response)	Engage to "We will" Will the "Every Student Belongs" policy be attached to statement #3

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5/10/2021 23:33:56	irishaggie05@gmail.com	I have some edits I'd like to suggest. (Thank you... please proceed through sections 1, 2, 3 and 4 before submitting)	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	Please consider adding the following categories to the list of identities: political affiliation, personal philosophy, and individual sovereignty and agency.	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	<p>The first sentence of this statement is ethically irresponsible, divisive, and quite simply false. It presupposes that the district is engaged in organized discriminatory behavior at the institutional level, which is a reckless accusation and highly unprofessional. This first sentence alone lays unequal outcomes, generally speaking, as the result of a "white supremacist" culture. Most reasonable people in our community would reject this notion. I strongly encourage removal of the first sentence. My fully edited paragraph is:</p> <p>We acknowledge that, despite the significant gains in human rights during the last century, we live in a society where not everybody has equal access to all opportunities and where racism and prejudice still exist and disproportionately affects racial and other minorities. We also acknowledge that the issues of race, gender, sexual orientation, and disability, among many others, are difficult issues to contend with. Beaverton School District is committed to ensuring that students receive equal opportunity to learn and will challenge its staff and students to connect with the rich community of diverse individuals who make up our district. Our staff and students are united in challenging bigotry and prejudice by learning about our past, reviewing and amending policies which may provide greater opportunity for everyone, and committing to uniting in our common human experience with respect and dignity for every individual.</p>	I have some edits I'd like to suggest (Thank you... please proceed to the next section)	<p>With the exception of the first sentence, this paragraph is a perfect example of radical Critical Theory ideology. Terms such as "dismantle" "white supremacy" "decolonize" "action and equity" are straight out of the Critical Theory (Critical Social Justice) vocabulary and carry with them discriminatory, divisive, and illiberal principles which as Ricard Delgado and Jean Stefanic put it in their book Critical Race Theory; An introduction:</p> <p>"Unlike traditional civil rights discourse, which stresses incrementalism and step by step progress, Critical Race Theory questions the very foundations of the liberal order, including equality theory, legal reasoning, enlightenment rationalism, and neutral principals of constitutional law."</p> <p>Keep the first sentence and remove the rest.</p>	I have some edits I'd like to suggest (Thank you... please add your edits below and submit your response)	<p>These statements are probably not something we want to include in the vision statement. They sound more like a mission statement. A vision statement should be something that lays out what a future Beaverton School district will look like, not a profession of creed-like initiatives.</p> <p>I suggest we reduce this to one really good statement which is already listed:</p> <p>"BSD will be an inclusive learning community that honors, respects, represents, engages with and is accessible to students from all communities."</p> <p>This sentence says it all and is truly uniting, supportive, and inclusive.</p>