

Equitable Policies Task Force

June 2, 2021
Meeting 5



Objectives & Agenda

- Welcome, Agreements and Updates
- Share-out: Group 2 (Student Safety Reporting Form)
- Work Group Breakout Groups: Review progress, Plan for June 16
- Large Group Share-out: Groups 1, 3 and 4
- Breakout Groups- Work Groups 3 and 4
- Review: Vision Statement latest draft
- Debrief & Discuss next steps (June 16 meeting, June 21 Board meeting, future Task Force efforts)



Community Agreements



**NOTE HOW
YOUR SOCIAL IDENTITIES
& PERSONALITIES**

(e.g., race, class, gender, sexual orientation, gender identity, ability, immigration status, home language...)

**INFORM YOUR PERSPECTIVES
& REACTIONS
to our Shared Work
& Learning**



**In this Space
FIRST-HAND &
PERSONAL
EXPERIENCES ARE
IN PAR With Data &
Credentials**



**SPEAK YOUR TRUTH
Note the Impact**



**CONFIDENTIALITY
Share lessons
Not details**



**STAY ENGAGED
and PRACTICE SELF
& FAMILY CARE
in our Virtual Setting**



**"WAIT"
Why am I talking?
&
Why aren't I talking?**



**PAY ATTENTION
TO YOUR BODY**

Listen to Understand, not respond.

Use "I" Statements

Step up & step Back

Meeting Targets

- We can review and build upon our work from May 12
- We can create a draft product/key components* in our work groups that aligns with the requirements in the *Every Student Belongs* rule to offer as recommendations.

*Policy, Incident Reporting Form, Response Procedures (Harm and Action)

Thank you for sharing!

Work Group 2: Student Safety Reporting Form

At the end of the share out, we will use a chat-blast to offer questions to Group 2.

Student Bias Incident Reporting Form

Do the best you can filling out this information.

Turn this form into the school office or a safe adult at your school.

This form will be responded to in 24 hours.

If you are in immediate danger or in an unsafe location, contact the office#, let an adult know, and/or call SAFE OREGON

This form will be processed by [Name of school administrator]

Is this report concerning an administrator? YES NO

Today's date: _____

Date of Incident(s): _____

1. Name: _____

You are: student(s) a staff member a community member a parent/caregiver other

I don't want to say who I am.

Who is causing the harm?: _____

student(s) a staff member a community member a parent/caregiver other

2. Name one adult you trust in our school. _____

If possible, would you like the above person with you when talking about this incident?: Yes or No

3. Where did it happen? (example: classroom, instagram, off campus): _____

4. Who saw/heard this happen? (or other people involved): _____

5. Has this happened before? Yes (give us some details below if applicable) or No

6. Tell what happened?

(Use the additional paper if you need more room)

Every Student Belongs Work Groups



Breakout Rooms- Work Groups (35 minutes)



Review the work that was done, add more
& get ready to share out (5 minutes each)

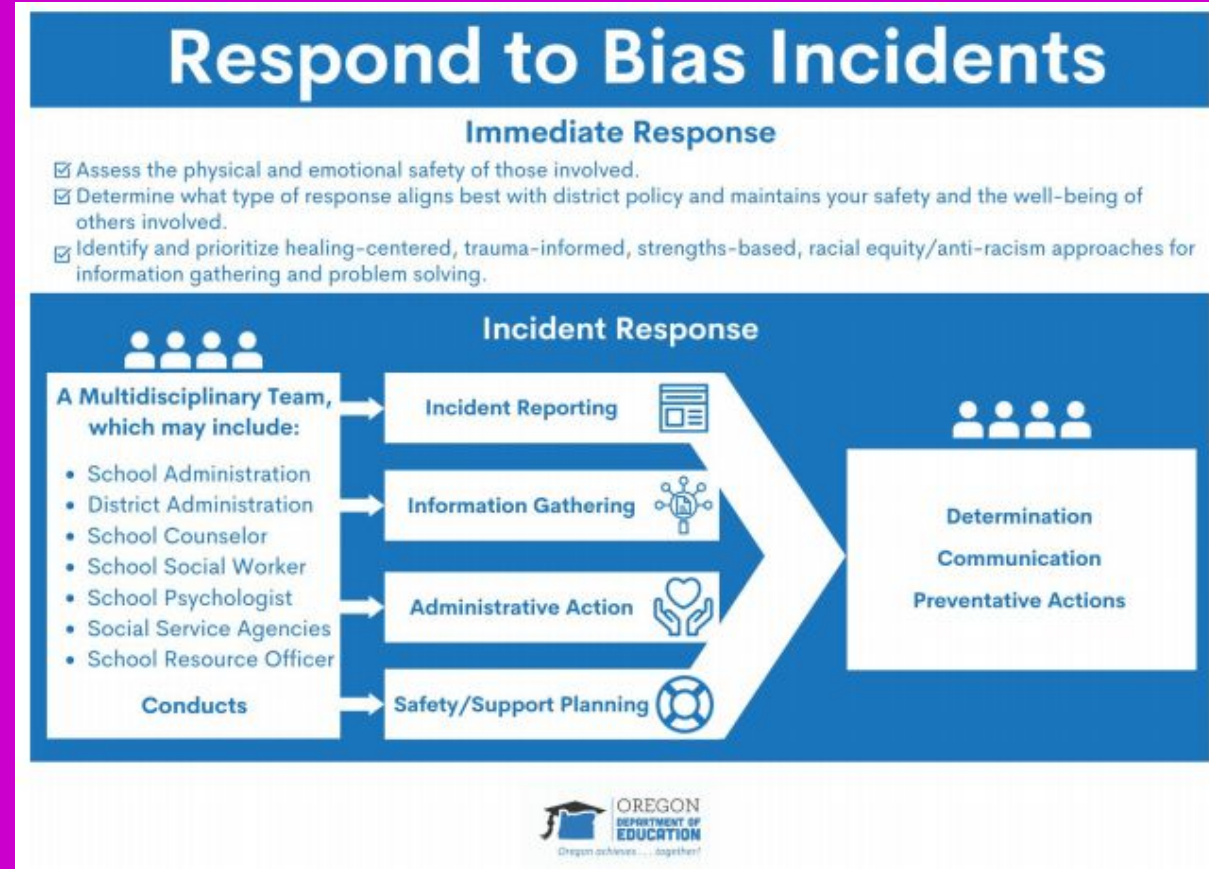


Thank you for sharing!

Group 1: Policy

Group 3: Response (Harm)

Group 4: Response (Actions)



Breakout Rooms: Groups 3 and 4 (25 minutes)



- Please take a moment to welcome group 1 & 2 members (new members can offer listening and connections)
- Review how you make sure that everyone is heard and the agreements are followed
- How did the information from today's share-outs...
 - Help with y/our understanding of our collective tasks?
 - Inform y/our understanding of the work of this group?
- Continue efforts: What needs to be done in order to complete our recommendations by the end of our meeting on June 16?

Everyone, please feel free to record your thoughts in the google docs!



BSD Antiracist Vision Statement

June 2, 2021 Draft

- Edited to incorporate feedback and for simplicity and readability (copy edited)
- Will be shared again in a survey to capture your level of support

Next steps

- Complete Vision Statement: 2-1-0 voting by Friday, June 11
 - 2 = I like it
 - 1 = I can live with it
 - 0 = I want to block it (written response)
- Complete work group efforts
- Important dates
 - June 16 task force meeting
 - Part 1: Continue efforts and/or share out (TBD)
 - Part 2: Review recommendations
 - June 21, 2021: Draft Vision Statement and Every Student Belongs policy and procedure recommendations offered to the Superintendent and BSD Board



Please Complete Your Exit Ticket:



Equitable Task Force Meeting Exit Ticket 5.12.2021

Before you leave the task force today, please answer the following questions.

* Required

