

Equitable Policies Task Force Session Notes
June 2, 2021

Time	Topic	Presenter
10 Minutes (4:30-4:40)	Welcome, review agreements, Updates (Karen, Cabinet)	Vicki, Pat, Karen
10 Minutes (4:40-4:50)	Work Group 2 Share out -Questions from Task Force members via ChatBlast	Group 2 members:
45 minutes (4:50-5:35)	Work Groups 1, 2, 3 and 4: Review and summarize Efforts Continue development of ideas and products	Work Groups
15 minutes (5:35-5:50)	Work Groups 1, 3, and 4: Share out (5 minutes each)	Work Groups
25 minutes (5:50-6:15)	Work Groups 3 and 4 (with Group 1 and 2 joining as observers and connectors)	Regroup Continue efforts Plan for June 16 (final steps)
10 minutes (6:15-6:25)	Vision Statement Review	Vicki
5 minutes (6:25-6:30)	Thank you and next steps	Vicki and Pat

Vicki and Pat spent time share progress of Task Force work with Cabinet

- Anti-racist draft
- Admin focus group work
- Goals and other work in progress
- Concern that Task Force work is not just “rubber stamp”
- Just the beginning of the work

Task force notes on work to date has been added to the working documents

June 16 meeting will finalize recommendations to the Board and superintendent at the June 21 meeting

- Task Force invited to attend

Thank you to Donna Tyner who is ending her service on the School Board. Will continue on the Task Force

Dr. Karen Perez da Silva newly elected to the School Board. Will be stepping down from the Task Force

Group Two Progress

- Reporting Form model created
- Based on ODE recommendations
- Easily accessible
- Checked within a minimum for 24 hours
- Safe Oregon resource info
- Person in charge of processing will be included
- Who's reporting
- Anonymous option
- Who caused the harm
- Option to include another trusted person in process
- Description of harm
- Location
- Witnesses
- Past history if applicable
- Administrator responsibility and steps
- Recommended to carefully examine state recommendations
- Consider different perspectives
- All levels need to be considered - slightly different form for elementary
- <https://docs.google.com/document/d/1mUeBWIMEYr7XL6b-FOKJdJ8Ry3rHGUhrwWpSZJlw2ug/edit>
- Include timeline
- Sensitive to the trauma experienced, should not be repeated during the process
- Follow up is important
- Some portions of the form will be visible only to administrator
- Consistent process
- Support needs to be provided
- Number of incidents will increase as more reporting is happening

Questions (chat blast)

Tom Colett to Everyone (4:56 PM)

- How will these forms be stored after the issue is resolved? How do we ensure student privacy?

anna Phou to Everyone (4:56 PM)

- Who will be on the receiving end of this form?

Rebecca Bair to Everyone (4:56 PM)

- I love the form - I do have a question about whether this is electronic, and if so, who do you foresee being the receiver of the form's responses? I ask because of the administrator question.

Monique Singleton to Everyone (4:56 PM)

What will be next step?

Donna Tyner to Everyone (4:56 PM)

- What about the person exhibiting the inappropriate behavior? Could we indicate at least that an adult talked to them?

danica jensen weiner to Everyone (4:56 PM)

- How can we make sure that family/community have easy access to this reporting and that it can be done on a phone? In multiple languages?

patricia rodrigues to Everyone (4:56 PM)

- Will training be provided for everyone responsible in being part of the reporting process?

Monique Singleton to Everyone (4:56 PM)

- Could staff use this same form?

ahmed al zubidi to Everyone (5:02 PM)

- Can we have it in different language

Work Group Share Out

Group 1: Policy

- What will deliverable be for the Board
- ARs?
- Policy?
- How expansive is the policy? Needs to be a large umbrella

Group 3: Response to Harm

- Difficulty on what to add
- Need to instill ODE guidance
- Recommendations instead of building
- Who will be involved in the process?
- Assure that training occurs on trauma, de-escalation
- Infographic for students and families on what should be happening
- Detail version needed for admin, counselors, social workers
- Legal ramifications and responsibilities guidance needed for admin
- Students should not be pulled out of class. Option for parents/guardians to attend

Group 4: Response to Actions

- Trying to include in the checklist Restorative Conference process
 - Neutral facilitator
 - Steps need to be included
 - Parties need to agree to participate in the conference
 - Clarity
 - safety needs to be ensured
 - Who can participate - family, staff, etc
 - Accountability is a part of the process
 - Not typical "crime & punishment"
 - Contract drawn and agreed to by all parties
 - How do you proceed if parties are not willing to have a conference

Policy will go to the Board

ARs/Procedures will go to Cabinet

Human concerns should be considered prior to details

Work will begin after the Policy is put in place

- Extensive training will be needed for all staff involved in the reporting and follow-up process

Details are important to be included in the group work documents for recommendations

Wide spectrum of grievances need to be addressed

Autumn mcconnell to Everyone (5:52 PM)

- We are so happy that there is student voice in here. Our group #2 is hopeful that students can put their eyes on the draft reporting form so we can see their thoughts.
- Gretchen Mollers to Everyone (5:53 PM)
 - ^^^^
- stephanie yelder-stovall (she,her) to Everyone (5:53 PM)
 - That's a great idea Autumn.

Important that guiding documents need to be clear on how to operationalize

Planning on student focus groups taking place in the fall

Comment/Question

- Could the reporting be verbal instead of written?
- Multiple languages available for forms
- Mandatory reporting

Culture should be included in policy

- Policy can be more protective than law, but not less

stephanie yelder-stovall (she,her) to Everyone (6:18 PM)

- These students are amazing and inspirational!

Vision Statement

- Compiled from comments and input
- Sent to copy editors
- Reduction needed to removed redundancy
- Content not changed, some phrasing changed
- Latest edition will be sent to members for additional comments
- Survey will be sent for feedback
- Determined more valuable than a resolution
- Group notes will be shared
 - Take out anything that isn't to be shared with the entire task force
- Approval ranking will be gathered
 - Based on group agreement statement will be moved forward or additionally revised
- Will be sent out not later than Friday

June 16 is the next meeting

June 21 is the School Board meeting where recommendations will be presented

Pat McCreery, He/Him, Office of Equity and Inclusion to Everyone (6:27 PM)

Exit Ticket:

<https://docs.google.com/forms/d/e/1FAIpQLScKTFjI8XJ-2dQobk2D94CKxJShf0zx4cg6YxZpEIC06u8ONw/viewform>

[Work Group 1 Notes: Policy ACB](#)

[Work Group 2 Notes: Reporting Form](#)

[Work Group 3 Notes: Response to Harm](#)

[Work Group 4 Notes: Response to Action\(s\)](#)