

Timestamp	Name	Email	What is something that challenged you today (your ideas, your lived experience, your thinking)?	What is one take away from today?	What is a wondering that you have from today?	What is something you have appreciated about your involvement in the task force?	What is something that has challenged you about your involvement in the task force?	What is a critique and/or suggestion for improvement for the task force (structure, organization, facilitation, etc.)?	Would you like to still be involved in the task force in the future?	If you answered "no" above, would you like to be included in communications and updates about the work of the task force?	Do you have ideas, suggestions and/or questions about future terms of service, roles, and responsibilities for the continuation of the task force?	Thank you very much for your feedback and your participation in the task force. Is there anything you need us to know that we have not yet asked you?
6/16/2021 18:36:53	Jason Lowery	jason_lowery@beaverton.k12.or.us	Looking through all of the work was challenging and also really helpful.	The ideas around on campus/off campus incidents and how social media would/could come into play.		The really thoughtful conversations and getting to know other folks engaged in this work throughout the district.			Yes			
6/16/2021 18:39:10	Rebecca Bair	rebecca_bair@beaverton.k12.or.us	there is a lot of discussion about what to do when bias speech happens, but how do we know when speech is actually biased and not opinion (I have recent experience with this). The amount of reporting that administrators will be doing and conferencing makes me very nervous, even as I believe in having a process for this.	lots of good thinking	I think I answered that above - still wondering how this will all be enacted	the amount of deep thinking that MUST take place in order to do this work well. I love working with thoughtful people.	It takes so much deep thinking (yes, same response) It's so hard!		Yes		Not at this time - although evenings are challenging, but I don't think there is another time to do it	My YES for future meetings is conditional on schedules for next fall. I would like to be a part of it - such good learning for me!
6/16/2021 18:40:17	Bruce Smith	aceseducator@gmail.com	I felt a lot of ownership of the policy document. I am very proud of the group and the product. And I'm grateful for the feedback we received today.	The BSD staff in this group are amazing. They bolster my belief in this school district.	I'm thinking about next week's board meeting and I'm wondering how folks like me can continue to engage.	It is wonderful to know that there are so many caring folks, who care enough even to make themselves vulnerable in admitting they have work to do.	The idea that there were folks involved at the beginning who's goal was to derail the process. I reflect on that often and it fuels me.	Can't wait til we can get together in person.	Yes			Appreciate this task force and the work being done!
6/16/2021 18:43:56	Kimaria Porter Mason	395728@bsd48.org				Being able to hear the thoughts of not only students but staff and parents.	Speaking to a group of individuals that are not my age and being confident in my ideas and thoughts.	Nope!	Yes		If there are any other opportunities like this where would I be able to join?	
6/16/2021 18:44:00	Jordan Peterson	Jordan_Peterson@beaverton.k12.or.us	N/A	That there is cross over with things that are already a thing in the district (STAT).	How this will be used at the elementary level and how to then make sure educators are accountable for filling the reporting form for/with students.	the space and time. I have loved being part of an actionable thing with so many amazing people and their perspectives and knowledge. This task force didn't feel like work to me. It feels good to know that we all worked on something for the greater good of our BSD community. I also loved the meeting we had where people could show up and get to know one another. I enjoyed that as well.	Nothing, really.	I honestly wouldn't mind starting at 4:15 in the future. Not sure if that can happen.	Yes			
6/16/2021 18:56:00	Claire Mbugua	clairembuguawfg@gmail.com		This Task Force is a great stride in the right direction	Whether the School Board will actually listen to and adopt this.	I felt heard and now know that there are community members, school staff and admin that actually care about this issue.			Yes		Keep this task force active for the coming years. As students leave/graduate parents of new students will follow. This issue took hundreds of years to solidify it will take about that long to change. It is only through the continued work of those like-hearted people to ensure it subsides/ends within the school district.	You ALL are amazing! #TogetherIsBetter

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6/16/2021 19:32:18	Jona Davis	jtd1863@gmail.com	The culture is much different from my own, but I appreciate the opportunity to be a part of this group. We did not have much opportunity to build relationship or gain trust so I must admit I was a bit guarded. It seems that many who spoke up forcefully in the beginning disappeared and only us "model citizens" were participants through the end. The disappearance of BSD staff members who were not model citizens set the tone of an expectation that only a certain level of dissenting opinions would be welcome. The lack of addressing a couple of racial tensions that arose over the past couple of months also set a certain tone that did not lend to me feeling completely comfortable with the idea of being transparent. I assumed that some issues weren't open for discussion due to personnel issues, but other areas such as school board elections didn't even seem to be areas we could safely discuss. The high level of structure and control felt a little like we were being guided with prescriptive questions/comments/planning tools. I am very concerned that our words and work will be edited to such a degree as deemed acceptable or appropriate and so watered down from our original intent that the final documents may not express our true passion or concerns.	It is possible to move a large group through a process in a short amount of time.	I wonder what the outcomes would have been like if we had a larger number of people and if students and staff felt totally safe and comfortable to express themselves in a room with parents and superiors.	I appreciated getting to see some of the diversity of BSD staff and community members. Most of the BSD staff were very friendly.	The culture is much different from my own, but I appreciate the opportunity to be a part of this group. We did not have much opportunity to build relationship or gain trust so I must admit I was a bit guarded. It seems that many who spoke up forcefully in the beginning disappeared and only us "model citizens" were participants through the end. The disappearance of BSD staff members who were not model citizens set the tone of an expectation that only a certain level of dissenting opinions would be welcome. The lack of addressing a couple of racial tensions that arose over the past couple of months also set a certain tone that did not lend to me feeling completely comfortable with the idea of being transparent. I assumed that some issues weren't open for discussion due to personnel issues, but other areas such as school board elections didn't even seem to be areas we could safely discuss. The high level of structure and control felt a little like we were being guided with prescriptive questions/comments/planning tools. I am very concerned that our words and work will be edited to such a degree as deemed acceptable or appropriate and so watered down from our original intent that the final documents may not express our true passion or concerns.	If you truly want to involve people from other backgrounds and cultures perhaps you should include them in the planning process. While the structure and facilitation of the group was very efficient, it was not very culturally inclusive. It was very white centered. Everyone was very kind, but not only was the language not always inclusive of non-staff members, but the approach was very much framed by a culturally white sense of urgency and it lacked the focus on team building that could have yielded a much greater authentic product and diversity of thoughts or solutions. I do believe that Pat's, Donna's, and Tom's efforts to be inclusive were sincere, however, I do not believe the timeline, structure, and approach or pandemic circumstances bid well to foster a sense of team building.	I'm not sure	Option 1	I believe that it's great to have a mixture of students, staff, parents, and community members. I appreciate the diversity and would hope that perhaps a facilitator with a strong equity and cultural sensitivity background might be made available to help structure the formation of the group and help create a hospitable environment for everyone. The other key factor I'd hope to see is a commitment from the Board to imbed this group into a part of the district with funding to designate staff and compensate participants with a stipend. Even if BSD staff aren't allowed stipends I think it'd be fair and equitable to compensate students and community members as a matter of respect and value.	Thank you for the opportunity to participate!
6/16/2021 22:06:53	Kimaria Porter Mason	395728@bsd48.org				Being able to hear the thoughts of not only students but staff and parents.	Speaking to a group of individuals that are not my age and being confident in my ideas and thoughts.	Nope!	Yes		If there are any other opportunities like this where would I be able to join?	
6/17/2021 8:18:40	Anna Phou	anna_phou@beaverton.k12.or.us		So thankful and awe of the incredible people in this group and the incredible work that we so far have accomplished!	Is there anyway we can have more time to work on this? Or meet this summer?	Community with those that are so wise and so passionate for this work.	I would like to spend more time outside of our time together to prepare for our meetings. Do you all have any additional readings I can look at?	MORE TIME!	Yes			

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6/17/2021 8:27:49	Becky Lee	becky_lee@beaverton.k12.or.us	I was hoping we could reach consensus on the vision statements, but alas, at least a majority of folks approved of or could live with the statement.	I'll say it again: It's amazing what a collective of students, families, community members, staff, administrators, and board members can do together!	I'm just anxious about the board meeting and how the board will receive the proposal.	I've really appreciated working collectively with different members of the BSD community.	Not a challenge for this round, but I do have some worries about time constraints moving forward. Meeting on Wednesdays was ideal this year because of asynchronous learning/teaching on Wednesdays and being on Zoom made it generally more accessible to folks to attend the meeting. With schedule changes next year, and not knowing if we will have Zoom access, I'm hoping we can create a meeting time/space that is still accessible for different members of our community.	LOVED IT!	Yes		I stated I wanted to involve, but to the extent I'm not sure. It would be great to get a fresh eyes to do this work, too.	You all rocked it with facilitation. Thank you sooooo much!
6/17/2021 16:10:38	Maxwell Olwa	maxwell@cairopdx.org	I have been challenged by the hard work and commitment of the taskforce leaders and everything this team was able to accomplish.	There are a lot of outside influences that may keep our focus away from the goal of seeing equity for all in education.			I learnt to listen to different opinion and to people with different experiences, my involvement in the task force has taught me a lot.		Yes			
6/17/2021 17:22:38	David Nieslanik	David_nieslanik@beaverton.k12.or.us				The voice of students alongside multiple different community and school stakeholders.			Yes			
6/17/2021 20:28:56	Patricia Rodrigues	patricia_rodrigues@beaverton.k12.or.us	Equity has many facets, what challenge me today not having enough time to read through everyone's thoughtful and meaningful comments, all expressing my own. It was a "beautiful mind" experience.	We have establish the beginning of a continual endeavor as we contribute and learn from one another.	Equity is not what it looked like ten years ago. What will Equity look like 5 years and 10 years from now.	We all have a voice no judgement, I love the real time interactive validating response as we commented in the documents. This created assurance and freedom to dialogue openly	Something that challenged me about my involvement was not being at my 100% in efficiency/stamina.	The only thing that comes to mind is was the community building space was a highlight for me.	Yes		My suggestions is be innovative about equity work, continual research and development.	Thank you very much for the opportunity!
6/18/2021 10:34:59	Doaa Elhaggan	Doaa_El_Haggan@beaverton.k12.or.us	It is great to have a good policy and a process. To implement, we have to be creative when it comes to some populations like young elementary students, students who don't with to involve their parents, families who worry about a lot of paperwork in addition to issues like security of documents and what goes in a student record.	It was great to hear from Vikki that there is consistency among the group. This group is a sample of the bigger community so my hope is that there are many out there who share the same goal of this task force, making BSD a better place for all.	I struggled with the suggestion that parent are not notified when it comes a specific group of students. As a parent, I won't want to be left in the dark and I'd want to support my child going through such a process.	That I listened to various experiences and that I could freely express myself and my family's experience and stories.	It can get emotional sometimes and confusing in other times.	Yes			Can't think of anything, I think it was great.	Thank you so much for everyone who participated in this great collective effort starting with those who decided that it is time to do this.
6/21/2021 10:32:23	Laura Hoffar	laura_burger@beaverton.k12.or.us	Grappling with Josh's dissent. Trying to be curious and open to new perspective.	The power of this group!	I wonder about the potential to engage in more district work and if BSD will embrace what has been worked on.	Large group discussions and small group share outs.	Keeping up with the momentum of the group work, especially having missed one session.	I thought the structure, organization and facilitation were excellent! Continue to be flexible and open to the direction of the group. Learning in real time.	Yes			
6/22/2021 12:25:45	Danica Jensen Weiner	Danica_jensen@beaverton.k12.or.us		Love collaborating with such a diverse group of staff, not only in terms of identity, but positions, levels, schools, and community.	How when ARs are developed what the accountability will be for administrators to Cary them out authentically and restoratively.	Loved the conversations, different perspectives, and passion of the group members!	Probably those that are not "on board" with true equity and who deny that our system is racist and white supremacy culture drives much of our traditional practices. Although I guess it's good those opinions are expressed so we know how to address those concerns and opinions.	I think the only thing would be the burnout factor for folks, they were tired and not always able to fully engage. Not sure how to mitigate that but maybe in the beginning of the year folks will have more energy :)	Yes		Maybe a facilitator for small work groups if that structure continues. I think maybe a couple more members that are really knowledgeable about restorative practices would be helpful to the work.	I just appreciate the opportunity to serve! Thank you!
7/3/2021 19:12:32	Monique Singleton	monique_singleton@beaverton.k12.or.us	I wasn't able to attend due to a personal conflict						Yes			