

When speaking to a requestor, first explain that by knowing the last NCSD school attended, we could find most, if not all of the information needed to verify enrollment dates.

Below are questions to ask a requestor that are helpful to the search process. If the requestor does not have all of the information, we can still research based on the information they provide.

Name:

Phone number (so you can call back):

Name used in school (if different from above):

Birth Date:

Address when in NCSD (if they recall):

Last NCSD school attended:

School ID number (if they recall):

Year last NCSD school attended:

Grade in school last NCSD school attended:

Other NCSD schools attended and grades enrolled:

Were there breaks in enrollment in NCSD:

Request timeline:

If you need support in running a report, please reach out by creating a [Help Desk](#) Ticket using Synergy as the *Request Type* and *Records Request* in the next field to the right.

All the best to you,

Shelly

On Wed, Jan 6, 2021 at 8:06 PM patrick mcreery <Pat_McCreery@beaverton.k12.or.us> wrote:

Hi Klarissa and All!

First off, I hope everyone is well amid the tumult. Our day started with an edifying visit from Gholdy Muhammad and ended with footage of violence in our nation's capital, and I imagine others experienced similar. My love is with all of you.

Klarissa, thanks for putting the question out there, and know that we are in exactly the same place that y'all are at the moment. We have some folks in our district who are advocating from within our Association to "bargain for equity" when the next contract negotiation comes up, but it hasn't gained traction. I'll keep you posted as I can, and please do the same as you are able.

Something we're experiencing as a district is an increase in requests for information about DACA status due to recent federal-level communications, and I am curious to know if other districts are experiencing similar inquiries and, if so, how they are addressing them. I'll admit to being relatively uninformed in this area, so insights are welcome.

On a different note, I am curious how everyone and their districts are approaching and handling the conversations and actions around the possible return-to-instruction, as I imagine the conversations have heightened since Governor Brown's announcement two weeks ago.

Specifically, I'm feeling concerned about our district making efforts to re-open schools in a way that feels like a big hurry to get back to what we knew and were comfortable with prior to COVID, and not the re-visioning and transformation of the structures and practices that we know inhibit equity. I am worried that we are going to miss an opportunity to enact change during this (hopefully) once-in-a-lifetime moment.

In 2016 I was part of a collective of educators who organized a teach-in held at Lincoln High School--a day where educators gathered in an un-conference model of workshops to discuss and plan for ways to support students and communities during the tumultuousness of the election year. I'm wondering if an event in a similar spirit could be coordinated virtually related to our current context, something along the lines of *"Teaching in a time of transformation: What can we do to provide the education our students deserve as we "return" to schools?"*

Admittedly, my concern is that we're approaching the challenge of "re-opening" from an individualist mindset--each district working on its own to solve its version of a shared problem--versus a collectivist approach that intentionally solicits voices of students, families, and staff into the conversation and planning.

That was a lot for one email. Take it as a testament to how much I appreciate and rely on this group, and thank you all for your part in this community.

Peace-

Pat McCreery

Administrator for Equity and Inclusion

He | Him | His

Equity Leadership Team Facilitator

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From: Klarissa A Hightower <Klarissa.Hightower@evergreenps.org>

Sent: Monday, December 28, 2020 8:46 AM

To: patrick mcreery <Pat_McCreery@beaverton.k12.or.us>; Dawnnesha Lasuncet <dlasuncet@clackesd.k12.or.us>; Patricia Cooper <patricia.cooper@hoodriver.k12.or.us>

Cc: Zinnia Un <zun@ttsd.k12.or.us>; afreeman@rsd7.net <afreeman@rsd7.net>; Carlos Sequeira <csequeira@lesd.k12.or.us>; Cynthia Richardson <richardson_cynthia@salkeiz.k12.or.us>; David Salerno Owens <salernod@loswego.k12.or.us>; John Lenssen <lenssenj@mindspring.com>; Karina Equity Bruzzese <bruzzese@gresham.k12.or.us>; Kelly Devlin <kelly_devlin@ddsd40.org>; Lisa McCall <lmccall@ttsd.k12.or.us>; Misael Flores Gutierrez <floresgutierrez_m@4j.lane.edu>; Saideh Haghigi <haghigis@hsd.k12.or.us>; Sharif Liwaru <thetimeisnoworegon@gmail.com>; Tara Cooper <taracooper222@gmail.com>; Tina Gutierrez Schmich <tina.schmich@bethel.k12.or.us>; karen perezdasilva <karen.perezdasilva@gmail.com>; rmartinez@fgsd.k12.or.us <rmartinez@fgsd.k12.or.us>; Angela Sandino <angela.sandino@educationnorthwest.org>; Rogelio Martinez