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## FBA/BIP AND SAFETY PLANS: DEVELOPMENT, IMPLEMENTATION, AND MANAGEMENT

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3 Vision



## Indianapolis Public Schools Special Education Vision

Students will be empowered to achieve personal excellence and pursue their dreams with purpose.

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4 Team Norms & Core Beliefs

Mission:  
We innovate to provide an equitable system of individually designed support and services to meet the needs of all learners in partnership with the entire school community.

**We Believe**

- All students have the right to a challenging, rewarding, and inclusive education in their least restrictive environment.
- All students can achieve academic, behavioral, and social success.
- Every member of the education community is responsible for every child.
- Achieving educational equity is a process of assessment, reflection, and continuous improvement.

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Bell Ringer

5 Show what you know!

- Turn an talk with a partner for 2 minutes and quiz your knowledge.
  - What is a FBA?
  - What is a BIP?
  - What is a Safety plan?

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Agenda

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- 1 FBA Basics
- 2 BIP Basics
- 3 Safety plan
- 4 Scenarios
- 5 Questions

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7 Functional Behavioral Assessment

**Development, Implementation and Management**

- When do you need a Functional Behavioral Assessment?
  - Student is displaying behaviors that impede the learning of themselves and others
    - All Students are eligible for a Functional Behavior Assessment with parent permission
    - Consent for Student's with an IEP must be generated through IIEP and completed per the 50 day timeline



"I can understand you getting upset when they make fun of your little arm, but saying your classmates is not the answer."