

IPALA NEWSLETTER



www.IPALA.org

International Pediatric Academic Leaders' Association

December 2023

Welcome

Welcome to this newsletter, intended to keep you up to date with developments in IPALA.

A big welcome to our new members. I hope you quickly come to feel part of this Association. We look forward to your contributions and participation. In this newsletter we cover the following updates:

New IPALA Executive

At the 2023 IPALA AGM a new Executive was formed.

The members are:

- Angela Migowa, Kenya (pictured)
- Haroon Saloojee, South Africa
- Amy Gray, Australia
- Bruder Stapleton, USA, Treasurer
- Richard McGee, Australia, IT and Comms Lead
- Robert Armstrong, Canada, Secretary
- Kevin Forsyth, Australia, Chair



Partnership with GPEC

GPEC (Global Pediatric Education Consortium) have kindly donated funding to IPALA to enable the purchase of a new software platform for delivery of our programs for the next 2-3 years.

Education Webinars

Amy Gray is coordinating a series of innovative medical education webinars for 2024. Current topics are:

1. The importance of play and how it can be taught.
2. How do we teach how to communicate with children?
3. Including families in teaching and learning in clinical settings.
4. Using virtual reality to ourselves in the shoes of children
5. Embedding social determinants of child health in teaching and learning
6. Including the voice of the patient in education.

More details to follow via the website.



Impacting Health System Performance

The IPALA Workforce and Health Systems Performance task group has been established to develop initiatives that support learning from the global community and strategies to develop expertise and advocacy related to pediatric workforce in and health systems performance. In 2024, we will run a series of webinars that draw on your experiences, innovations, and challenges. If you are interested in presenting or joining this task group contact Bob Armstrong (robert.armstrong@aku.edu). Session details will be available on the website.



Leadership Academy

This 8-month on-line course covering all the key components of leadership is available for those either new to leadership, or well-established leaders wanting to brush-up on key concepts and attributes to make them even better leaders. Applications for the 2024 leadership academy are open and can be accessed here: <https://ipala.org/leadership-academy>

Virtual leadership conference 2024

In June 2024 IPALA will host a three-day virtual leadership conference. This conference focuses on women in leadership. It is hoped this meeting will strengthen the ability and confidence of emerging women in pediatric leadership to become leaders. Each day will host international plenary speakers speaking on leadership from their perspective. In addition there are three theme areas:

Day 1 Advocacy

Day 2 Managing self and managing others

Day 3 Leadership, patient safety and developing resilience

Registration information to follow via the website.



Research enabling

Globally most pediatricians undertake clinical work, often overloaded and under-resourced, with little training in or support of clinical research. IPALA is keen to better support the global pediatric community with research competencies and an assistive research community / network. In 2024, Peter Morris will grow and coordinate this program, developing a step-wise process to assist emerging researchers in clinical research through a series of webinars. Peter is from Darwin, Australia, with vast experience in clinical research amongst the indigenous populations of Australia and the Torres Strait.

Membership In IPALA

Current members will receive 2024 dues notice either as individual members or membership through your department. If you are receiving our newsletter and are not yet a member then we encourage you to join. IPALA aims to establish an academically-based global leadership group that could more effectively share leadership expertise in education, research and service. Visit www.IPALA.org to learn more and to join.

