



Registered Charity 1171812

Accessibility Policy

Summary	
Policy Reference Number	064
Category	Education
Authorised by	Full Trust Board
Responsibility of	Headteacher
Status	Updated January 2024
Next Review Date	January 2027

Contents

1. Aims.....	2
2. Legislation and Guidance	2
3. Action Plan	3
AIM 1.....	3
AIM 2.....	3
AIM 3.....	3
4. Monitoring Arrangements	4
5. Links with other policies	4

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The schools principles behind this policy in compliance with the Education Act 2010 are:

- Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled students less favourably
- To take reasonable steps to avoid putting disabled students at a substantial disadvantage
- To publish an Accessibility Policy

The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

2. Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

3. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM 1	Increase access to the curriculum for students with a disability
CURRENT GOOD PRACTICE	• Our school offers a differentiated curriculum for all students on roll • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils
OBJECTIVES	Regularly review of curriculum to review full accessibility
ACTIONS/ STRATEGIES	• Removal of barriers to learning and participation • Higher achievement by all Classrooms organised for disabled students • Students working at their own level and knowing how to achieve targets • Teachers and TA's have the necessary training to teach and support students in the school with disabilities and SEN
FREQUENCY	Ongoing
MONITORING/ EVALUATION	Assistant Headteachers

AIM 2	Improve and maintain access to the physical environment
CURRENT GOOD PRACTICE	Ensure all pathways leading to the school are maintained regularly
OBJECTIVES	To improve the physical environment of the school
ACTIONS/ STRATEGIES	Ensure students can access school safely
FREQUENCY	Ongoing
MONITORING/ EVALUATION	SLT

AIM 3	Improve the delivery of information to pupils with a disability
CURRENT GOOD PRACTICE	• Examination papers are modified where necessary • Access arrangements are made for examinations • Liaison with external agencies where students are placed (work experience)
OBJECTIVES	To provide effective information to all students
ACTIONS/ STRATEGIES	
FREQUENCY	Ongoing
MONITORING/ EVALUATION	Assistant Heads

4. Monitoring Arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Full Trust Board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy