

Head Teacher's Note

As we near the end of the Spring term, we have so much success to reflect on, as well as much to look forward to as the academic year progresses. I wanted to thank the students especially for their hard work and involvement in their studies.

The morning group have been entertaining us with their characters in their creative writing and letter writing. It has been a real pleasure seeing our afternoon students showing such focus in their revision as they prepare for exams and seeing them sitting exams in the school.

We appreciate that exams may cause stress to our students, so will try as far as possible to help students to manage this. Emma, our pastoral lead and Rudi, our pastoral officer will be around to help those students who need extra support around the exams.

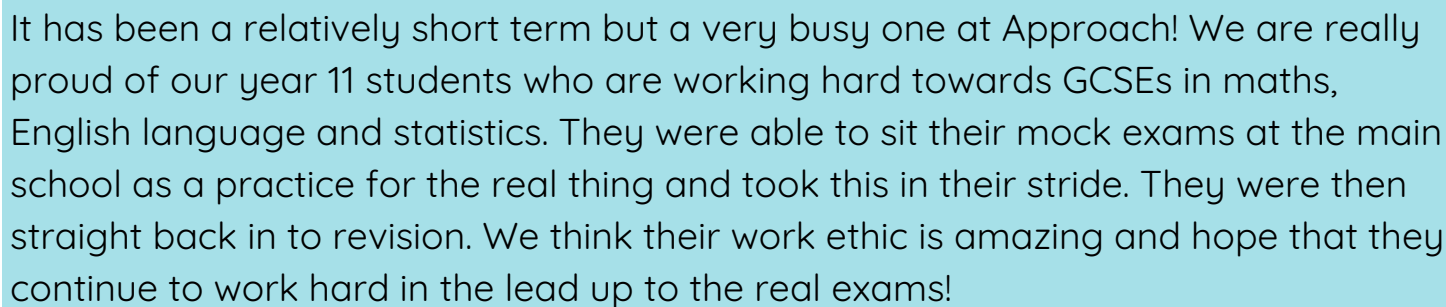
Additionally, I wanted to thank all of the parents and carers for your support too, it has been lovely to see so many of you at parents' evenings.

I hope you will enjoy reading the following information from staff and students in the Trust and would like to thank you for your ongoing support this term.

Have a restful break,

Roz Parsons





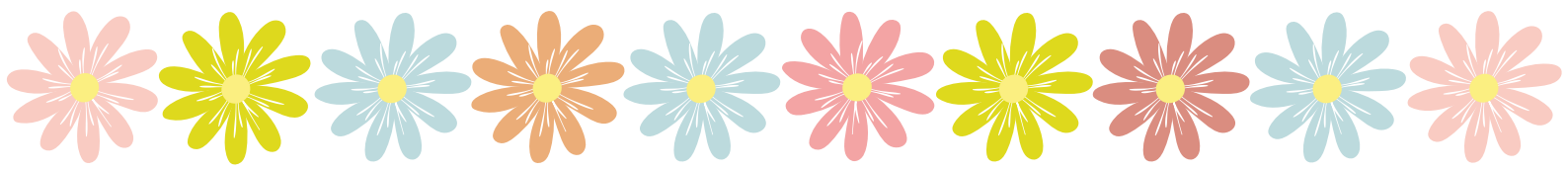
The morning students have been equally hard working. Some are also working towards GCSE and functional skills qualifications. We have been looking at different types of non-fiction texts, studying their features and having a go at writing our own. Some of the students have been working to solve the murder of Victor Frankenstein. We hope to find the culprit soon! In maths we have been working through topics on area and perimeter, calculating with negative numbers, averages, fractions, angles and decimals

Rudi has been teaching the students Italian, which they are really enjoying, and they have been participating in weekly PSHE sessions as well as Business. Some of the students have achieved AQA awards linked to their work in Business and are currently working towards more.

As well as that the Bananagrams and Rummikub tournaments become ever more competitive!

Tracy Treen





Building Update

Spring Term is ending and we are looking forward to the changing weather and more time outside. My focus at the Trust right now is on acquiring new facilities for our secondary school and sixth form. As we carry on with our excellent outcomes in education and wellbeing for our students, a facility that we control will make life easier for everyone.

When our application for change of use for a building we are trying to acquire was denied and hit the newspaper and social media, I wrote to the parents of our students to explain what we were planning to do. To this end, we are pursuing the change of use with BCP Planning and we are arranging meetings with them with the assistance of our planning consultants. I am determined that our school remains on the forefront of education for those we serve and that we have a building to enhance the wonderful work our staff does to meet our students' needs.

Edward Rothman

Pastoral

At Connie Rothman School, we are committed to supporting the wellbeing and mental health of all our students. All staff play an active role in promoting a positive and nurturing environment, working collaboratively to help each student thrive emotionally, socially, and academically. For those who require more focused support, we offer weekly therapeutic sessions tailored to individual needs. Alternatively, students can access regular check-in sessions to ensure they feel heard, supported, and valued. These sessions will be reviewed every 6-8 weeks.

For any Pastoral concerns please contact:

Em Adlem - Pastoral Lead eadlem@crlt.org.uk

Rudi Coulter - Pastoral Assistant rcoulter@crlt.org.uk



Absences

If your child is going to be absent, please let us know as early as possible on the morning of the absence. You can either phone the school on 01202 122922 and leave a message on the absence line, or e-mail absence@crlt.org.uk. Please phone or e-mail on each day of the absence.

You can also use the above e-mail address to let us know about planned absences such as a doctor's appointment. If possible, please also send proof of the appointment (such as a text confirmation).

Thank you

Important Dates for your Diary

Monday 13 th April	First day back for summer term
Friday 1 st May	Exams begin (individual timetables will be sent home)
Monday 4 th May	Bank Holiday - No school
Tuesday 5 th May	Parent's Evening Online (please follow the link in the e-mail to book)
Monday 25 th - Friday 29 th May	Half Term break
Tuesday 16 th June	Parent's Evening
Week of 29 th June	Year 10 Mock Week
Friday 17 th July	Term ends at 12pm, no afternoon session

Some of our readers are relatively new to Approach Learning, so we thought we would give you some background. We started the programme, which combines education, mentoring/pastoral care, and opportunities for socialisation, because we often found that when we were asked to consider a student for the fulltime school who was receiving mentoring alone, they were not prepared for even our low-key school environment. Approach Learning is designed to reduce any barriers and gaps to a student's engagement with learning in order to provide a smooth transition back into school.

Edward Rothman
Chief Executive
Connie Rothman Learning Trust

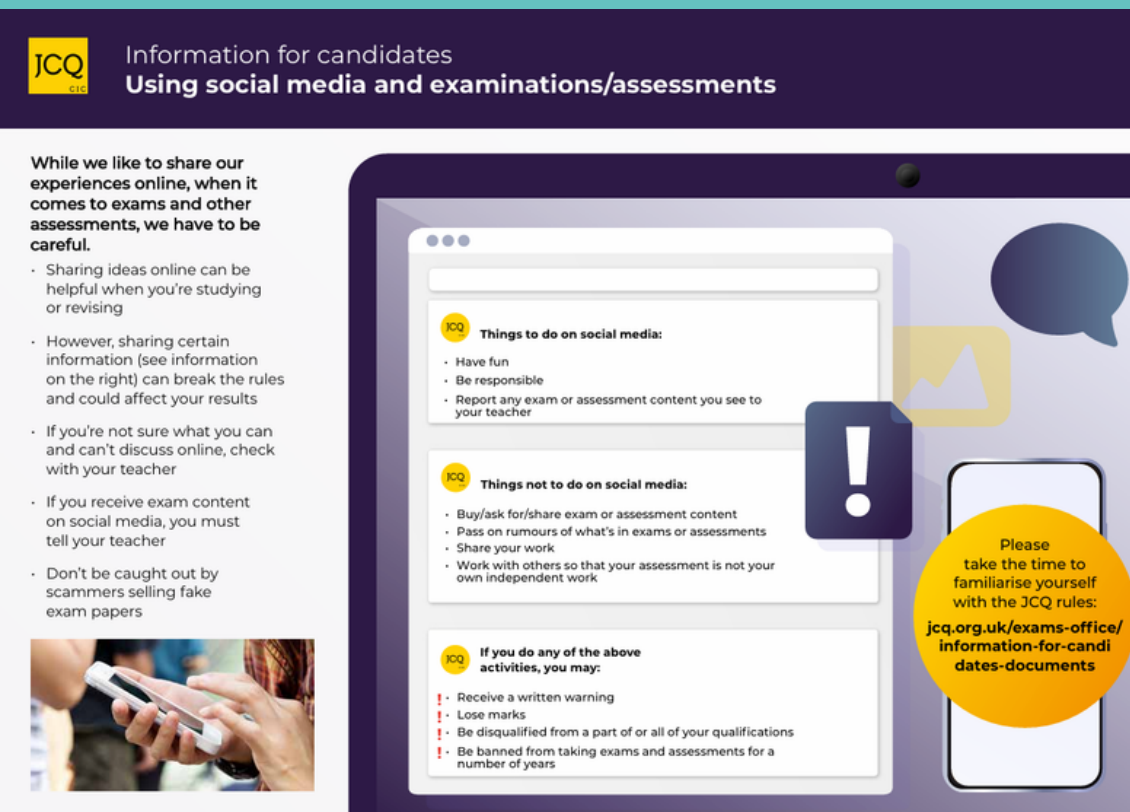
Exams

The summer exams will be starting in early May and all students will be bringing home their personal timetable after the Easter break. If your child has Access Arrangements (i.e. scribe, reader, prompt, rest breaks, etc) staff will be assigned to cover these and your child will be informed on the day of the exam. We are choosing not to share this information ahead of time in case of staff absences and your child then having to deal with a last-minute change.

They will also be given a copy of the JCQ document 'Information for Candidates'. It is very important that the students all read and understand this document before the exams start.

All information including the exam timetable will also be emailed to parents.

We will provide all necessary equipment for the exams, pencil cases, calculators, tracing paper etc. Students do not need to bring anything with them to the exams, but they are welcome to bring a drink of water if they wish. All bottles must be clear, with any labels removed. Reusable insulated bottles are not allowed in the exam rooms.



The poster is titled 'Information for candidates Using social media and examinations/assessments'. It features a purple header with the JCQ logo. The main content is divided into three sections: 'Things to do on social media', 'Things not to do on social media', and 'If you do any of the above activities, you may:'. A large exclamation mark icon is placed next to the 'Things not to do' section. A yellow circle with a smartphone icon contains the text 'Please take the time to familiarise yourself with the JCQ rules: jcq.org.uk/exams-office/information-for-candidates-documents'. A small image of a person using a smartphone is in the bottom left corner.

Information for candidates
Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
jcq.org.uk/exams-office/information-for-candidates-documents

We aim to keep the exam period as calm and stress free as possible for the students, whilst still adhering to the strict exam regulations. We also recognise that exam results do not define who you are as a person, or what your future may hold.

All at Connie Rothman's would like to wish good luck to all the candidates!

Kathryn Mellis

On your exam day

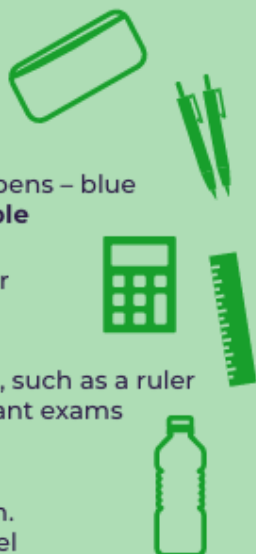
This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not acceptable**
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus, such as a ruler or protractor, for relevant exams
- ☐ a clear water bottle if you wish to take one in. It **must not** have a label



Contingency sessions:

- ☐ There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

What you cannot take into your exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)
- ☐ smart devices (e.g. Airbuds, smart glasses or tablets)



Other important information:

- ☐ Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.

