

American Heart Association Emergency Cardiovascular Care Programs

Instructor/Training Faculty Renewal Checklist

Instructions: This checklist may be used to document successful completion of instructor/Training Faculty (TF) renewal requirements and contact information. It is recommended that the TC keep the completed form in the instructor's file.

Complete 1 form per renewing discipline.

To be used in conjunction with the Instructor Monitoring Tool.

SECTION 1:							
General information for the renewing instructor or TF member.							
Renewing discipline:							
☐ Heartsaver®	□ BLS	□ ACLS	☐ ACLS EP	□ PALS	□PEARS®		
□ ASLS							
Instructor ID#: Expiration date of instructor card:							
Primary TC name:			TC ID #:				
TC Coordinator's name:							
Instructor's or TF's nam	e:						
Mailing address:							
City:							
Zip code:			Phone:				
Email:							
SECTION 2:							
Instructor or TF member teaching, monitoring, and update activity for renewal.							
☐ Instructor/TF monitoring completed successfully:							
Course name:							
Date:		TF obs	server name:				



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☐ Instructor/TF update(s) attended:				
Date:	Location:			
Date:	Location:			
Date:	Location:			
☐ Instructor Essentials course completed (if applicable):				
Date:	Location:			



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☐ At least 4 provider courses taught in the past 2 years or waiver obtained (list classes below; additional classes						
	may be attached or listed on the Course Name	Date	Location (TC or Site)	Station or Module		
	If applicable (for TF), at least low)	1 instructor	instructor renewal course taug	tht in the past 2 years (list courses		
_	Course Name	Date	Location (TC or Site)	Station or Module		
-						
SECTION 3:						
	Administrative Review of Conflict of Interest and Code of Conduct. Reviewed by TC Coordinator with instructor.					
Professional Behavior : The <i>Program Administration Manual</i> provides specific guidelines regarding code of conduct and conflict of interest for all representatives of the AHA as leaders in the community. Instructors need to comply with these AHA guidelines because they represent the AHA while they are conducting courses.						
[☐ Endorses the ECC Leadership Code of Conduct					
_	Date of review:					
[☐ Acknowledges the AHA Date of review:					
	Date of feview.					



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SECTION 4: Administrative Competencies and Indicators. Observed by TC Coordinator through regular teaching				
activities				
	Cognitive and Psychomotor Skills: Maintains proficiency in provider-level cognitive and psychomotor skills; fulfills requirements for initial or renewal instructor certification			
	Demonstrates proficiency in provider-level skills			
	Teaches at least the minimum number of classes per cycle			
	Is aligned on the Instructor Network			
	Completes the required provider and instructor updates			
	Provides precourse instructions and resources to students before the course			
	Uses student and Faculty feedback to improve teaching performance			
	Ensures equipment is in working order and is available in sufficient quantity, as recommended			
	Secures and protects testing materials			
	Decontaminates/cleans equipment according to the manufacturer's instructions			
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Program Administration : Successfully manages available resources, including time, materials, space, and budget, to deliver high-quality training in accordance with AHA guidelines				
	Completes postcourse records, including an accurate roster, grade report, and summary evaluation			
	Complies with the current, appropriate version of the <i>Program Administration Manual</i>			
	Ensures that AHA course completion cards are issued in a timely manner			
Overall comments from TC Coordinator:				



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Overall comments from instructor/TF:					
Review of Renewal Checklist is acknowledged	by instructor/TF:				
TCC name:		Instructor/TF name:			
TCC signature:		Instructor/TF signature:			
Date:		Date:			
☐ New instructor card issued	Date:				
☐ TF status maintained	Date:				