

ANNUAL REPORT 2023-2024

SNEHAVARDHAINI SOCIAL TRUST



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**“BELIEVE IN YOURSELF AND THE WORLD
WILL BE AT YOUR FEET”**

- SWAMI VIVEKANANDA

INTRODUCTION:

Snehavardhini Social Trust (SST) began its interventional process in Roha Taluka, Raigad District, in 1990. It has catered and walked along with the tribal communities through their development process. It has journeyed from a charitable approach to empowerment dynamics to enhance the Holistic development of the people. During this year SST has given a special emphasis on both formal and nonformal education, developing leaders from all age groups, accompaniment to the adolescents who are the first-generation fighting child marriage, and sustainable development programs.

Following are, Vision, Mission statement, objectives, and areas of work which are the blueprint on which the Trust bases its dynamics, strategies, and activities:

Vision: Holistic development of the marginalized.

Mission: We (SST) commit ourselves to empowering the people through capacity building with the preferential option for the tribal communities of Raigad District and with special concerns for the environment of the same.

OBJECTIVES:

- Enhance self-esteem by fostering the decision-making capacity
- Educational empowerment
- Empowerment of Women
- Enhance the implementation of Government schemes
- Enable the restoration and promotion of the environment

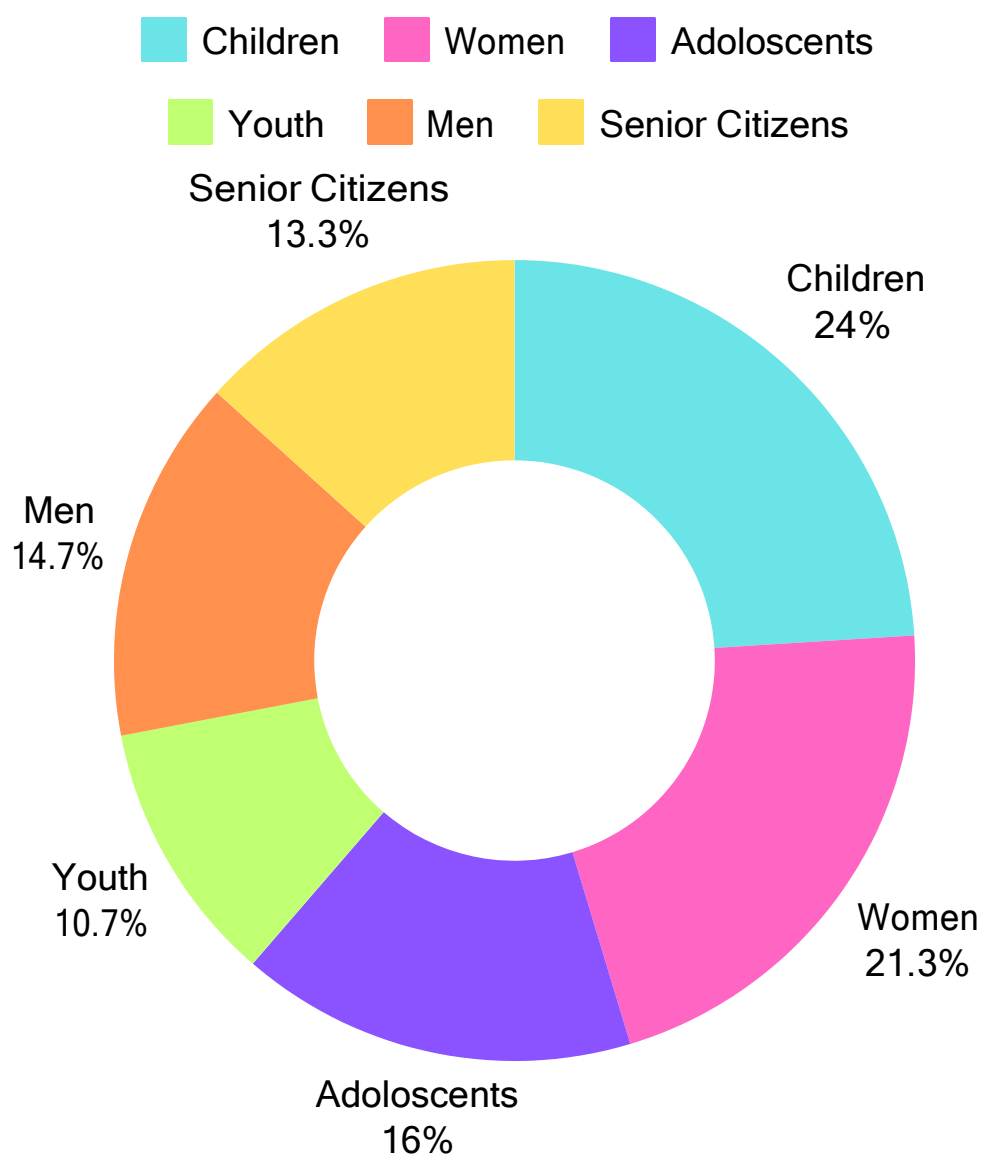
Areas of Work:

- Education
- Women
- Health
- Gavki
- Government Schemes
- Environment
- Youth

Population and the target groups: This year we have worked in 24 Tribal villages and provided them with livelihood, health facilities, educational assistance, Guidance in land problems, laws of Posco and Posh, and government schemes,

Through all our activities we reached out to the average population of 5000 including women, children, adolescents, youth, and men. Our interventional areas are proportioned to the target groups in the following manner:

INTERVENTIONAL SCALES WITH THE TARGET GROUP:



THE STRATEGIES AND METHODS USED IN THE INTERVENTIONAL PROCESS ARE:



Participatory Rural Appraisal (PRA): The Snehavardhini Social Trust believes in the power of the people to decide and their ability to solve problems. The annual planning of Snehavardhini Social Trust was drawn out from the Villages to the centre through the participatory dynamics through the Community-based Organizations (CBOs) such as the Self-Help Group, Gavki (Local self-governance body of the village), children's parliament and adolescents. The meetings were conducted for the same both at the village level and at the centre to identify, prioritize, and finalize the annual plan of the centre. We respect the opinions and self-dignity of the people

People Lead Empowerment (PLE): Snehavardhini Social Trust applies the PLE method in all its interventional areas to achieve the empowerment goals.

The Process-oriented approach: SST believes in the process-oriented method as it enhances the long-rooted development through the individual and collective formation of the target population. Personal and collective accompaniments are made available and enforced in every village and are carried out through the teachers, community workers, social workers, and the coordinators of the project

PEOPLE-LED DEVELOPMENT:

The Snehavardhini Social Trust applies the Participatory Led Development (PLD) method to empower people to take responsibility for solving their problems.

Pedagogy of the Heart: The pedagogy of the Heart permeates through all its formative programs and functional strategies. It is being communicated through all the training conducted under the center such as teachers training, training for the leaders of local self-governance, Self Help Groups (SHG), Children's parliament, Adolescent groups, youth, and the staff of the center. This in turn helps in cultivating values such as love, forgiveness, service-mindedness, responsibility, effective leadership, co-responsibility and inter-dependence, teamwork and unity, perseverance and effective human approach skills, justice, equality, etc.



The following are the activity reports according to the areas of work:


EDUCATION:

“Education is Hope”

Education can be a powerful tool to empower and break the chain of discrimination. By offering hope for a brighter future for the young generation. Snehavardhini gives importance to formal and nonformal education. Education only can bring change in the mindset of the people, so this year we had 22 supplementary classes in 24 villages. We could see the gradual process in the life of children.

DAILY CLASSES (SUPPLEMENTARY CLASSES):

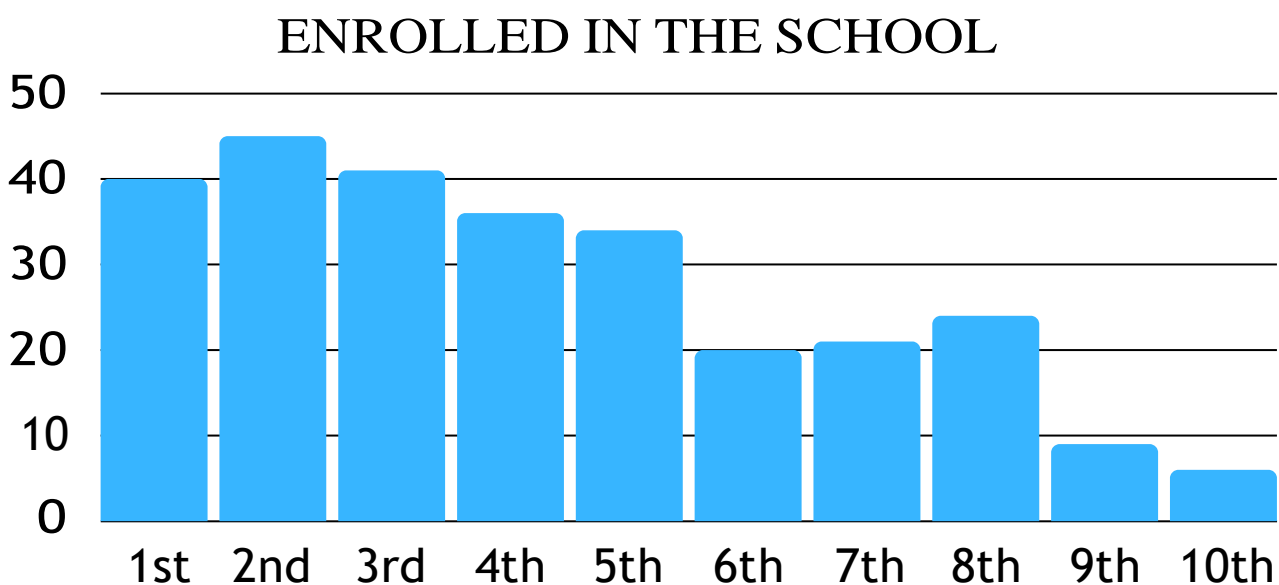
Snehavardhini Social Trust: Empowering Tribal Children through Education: Snehavardhini Social Trust conducts supplementary classes to support tribal children in their transition to Zilla Parishad schools. These classes run daily from 8:00 AM to 10:00 AM, Monday through Friday.





- **Higher Education:** Snehavardhini is proud that this year, 23 of our students who graduated from 10th and 12th grade are all pursuing higher education and doing their best. Out of 43 adolescents, some are studying some are working, and all of them said no to early marriage. It's a great challenge for the students, but they are facing all the mocking they receive from people.
- Some of the students have taken Arts- 6, Commerce -6, Science -2, Diploma -4, Others are doing BA-5. This pie chart shows how many children are taking benefit from this supplementary class and those who are enrolled in the school.

1st	2nd	3rd	4th	5th	6th	7th	8 th	9th	10th
40	45	41	36	34	20	21	24	9	6



a)Program Structure:

- ✓ **Bridging the Gap:** The program equips children with the academic foundation and skills needed to succeed in Zilla Parishad schools.
- ✓ **Holistic Development:** It goes beyond academics, fostering moral values, personal hygiene, and social skills
- ✓ **Individualized Attention:** Dedicated teachers provide personalized support to ensure each child thrives.
- ✓ **Seamless Transition:** Teachers accompany students to Zilla Parishad schools, easing the transition.

b)Impact and Approach: The program has demonstrably reduced dropout rates among tribal children. The key elements contributing to this success include:

- ✓ **Curriculum:** Our curriculum is culturally sensitive and respects the unique background of tribal students.
-
- ✓ **Daily Activities:** Classes incorporate prayer, Yoga, moral stories, academics, homework,
-
- educational games, and hygiene practices.

- ✓ Regular Assessments: Monthly exams track individual progress and inform teaching strategies.
- ✓ Removing Barriers: We provide educational materials at the beginning of the school year, alleviating the burden on daily wage earners whomay struggle financially.

Children's Parliament: Educating the people with tenderness and firmness. Every Saturday we have different sessions for children around the 7th to 18th year old. This is the age we can form them and make them aware of the values of their life. We have given them the session on Child rights, Health, Hygiene, environment, My family, My Role model, Girl Child Day, Joy of Giving, My village, Parents Day,



My freedom, Fullness of my future, To be hopeful, My new dreams and women are the power.

Outing: We recently treated the children to a picnic in our garden in Roha, a place many of them hadn't seen before. This provided a wonderful opportunity for them to enjoy each other's company and build connections. We engaged them in various games while also teaching them about water conservation and the importance of protecting our planet.

Children's Month: Celebrating Children's Achievements
In November, we celebrate Children's Month by organizing sports competitions and events at the cluster, village, and center levels. These activities engage and motivate children, and their achievements are acknowledged with small tokens of appreciation to encourage their continued self-improvement.

The culmination program was held on November 30th in Madali Down village. Over 300 children participated, and Mr. Sachin Wagh, Coordinator of the Centre for Social Action (CSA), spoke about the importance of education.

The center then presented awards to recognize outstanding children:


- Best Student: Reshma from Zolambe village
- Best Adolescent: Palekurd (Savitriche Lekhi)
- Best Gavki (Local Government): Vavhe Village
- Best Child Parliament: Killa village(Navi Asha)
- Best Supplementary Class: Nivi village

These awards serve as an inspiration for other children to strive for excellence.

The Kolad police station also participated, raising awareness about the negative consequences of child marriage.

Finally, children performed skits and dances based on themes like education, child marriage, social media, and the environment, conveying important messages to the community.

We had given them the piggy box so that they could start the savings every week. All the children were very happy to receive the gift.



Dhan Utsav: “ Celebrating the Joy of Giving”.

In October, we celebrate ‘Dhan Utsav’, also known as the Joy of Giving Week, from October 1st to 7th. During this event, the children play an active role. They participate in fundraising activities and use the collected money to purchase food kits and stationery. They also contribute by cleaning the homes of their village elders (grandparents). The children's experiences during Dhan Utsav are both heartwarming and educational.

Traditionally, the concept of "use and through" has relegated elders to the sidelines, assuming they can no longer contribute. However, Snehavardhini believes in fostering a culture of respect for parents and grandparents who have played a vital role in shaping society and our lives. While Dhan Utsav is a one-day activity, it serves as a starting point for our children to understand the importance of honoring and caring for elders



ADOLESCENT GROUP:

SST has formed adolescent groups in every village who will also take part in all the activities of the children's parliament however with different strategies and growth dynamics. During this year we had given different activities to our girls. They are as follows, Menstruation, Health, Hygiene, Nutritional Diet, Savings, Relationships, Stress management, My Rights, Child marriage, Career guidance, and Environment.

The girls actively participated in Dhan Utsav (harvest festival) in Palkurd. Additionally, the best adolescent girls volunteered at a local old age home, impressing the residents with their service.

The girls themselves found the experience eye-opening. They had previously seen a girls' hostel, but this was their first encounter with an old age home. The experience moved them, as they considered the residents' situation: having raised children, they now found themselves in need of care.

The center believes that this experience will inspire the girls to care for their parents in their old age, treating them with the respect and dignity they deserve.




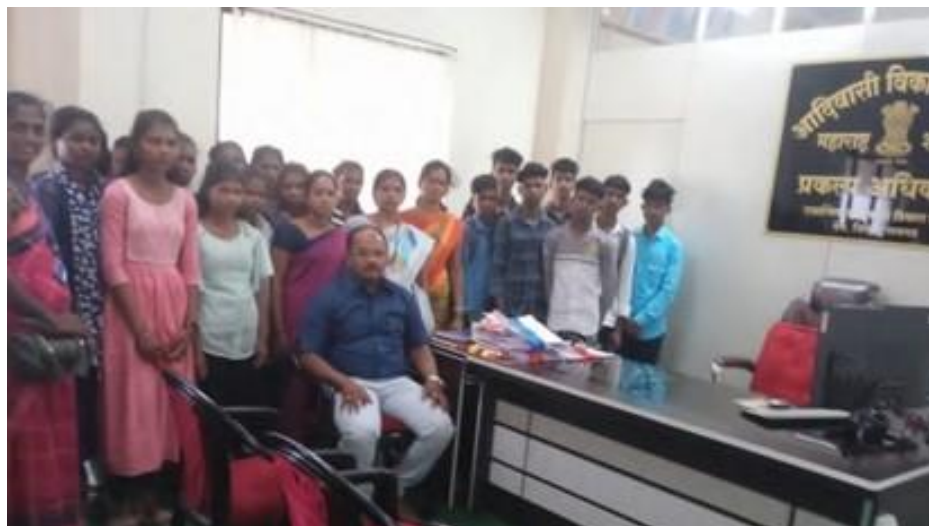
Disha Program: Every year Snehavardhini organizes 5-day overnight camps for our adolescents. This year, the team decided to hold a one-day program for parents and adolescents. We invited Mrs. Ishita, a special educator from Mumbai. She inspired young adolescents and their parents with her own experiences of being a mother, girl, daughter, wife, and student. In a very simple way, she could touch the hearts of the people. It was a truly emotional but very effective program. 50 participants took part in this one-day Disha program.

Going out of my comfort zone: Seven girls from our program enrolled in the assistant nursing course this year. While three of them have begun working in hospitals, the remaining four are facing challenges due to the English language barrier. Despite their strong potential, their ability to secure hospital jobs is currently limited by their English proficiency.

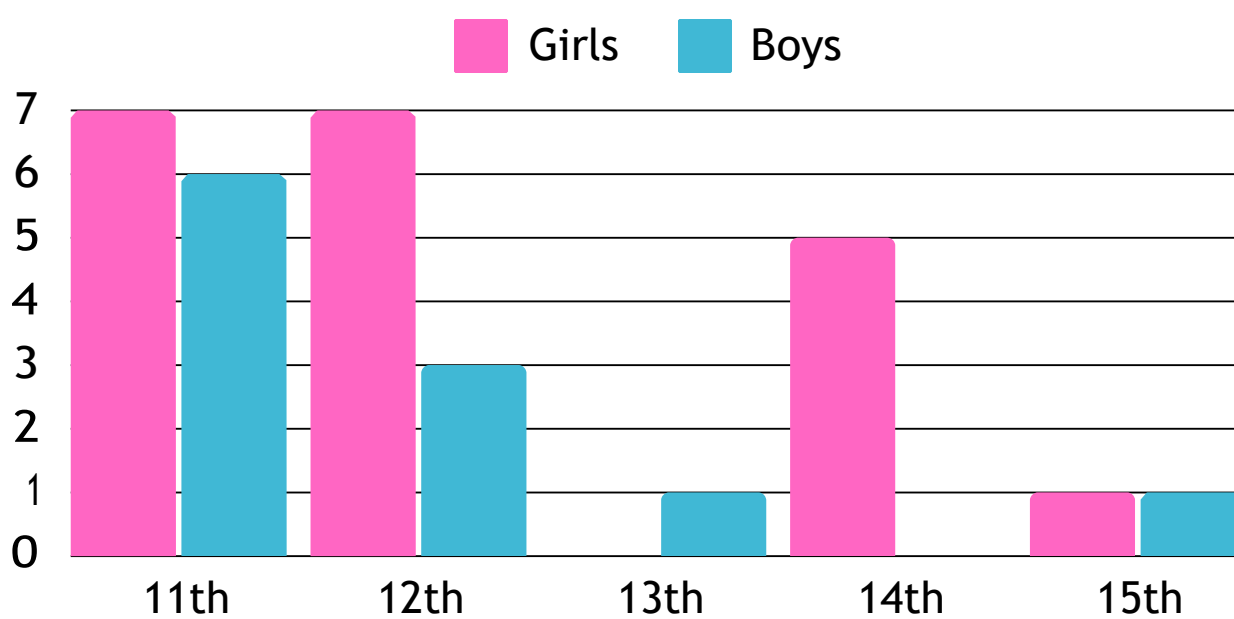
Exposure trip to Pen Adivasi Office: This year, we took our adolescent group on an exposure trip to the Pen Adivasi office. It was a very informative visit for the girls and boys. Four groups participated in total. They learned a lot about the government schemes available, especially those for tribal communities. This was the first time many of the adolescents were exposed to this information, and they actively asked questions. They learned that the government provides these schemes, but sometimes the information doesn't reach the people who need them most. Because of this awareness program, some of our villages finally received houses this year after a long wait. This was directly of our adolescents raising questions at the office, which helped people understand the situation and their rights.

31 adolescents are going for higher education and said no to child marriage.






11 th std		12 th std		13 th Std		14 th std		15 th std	
Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy
7	6	7	3	0	1	5	0	1	1




Parents meeting: Snehavardhini believes in stack holding with the parents. So, at the beginning of the year, we conducted a parents' meeting at the center level. There were participants from 24 villages, nearly 150 parents in total. Carmelita, the center's in-charge, gave them a session about the values of education through Pedagogy of the Heart. Then, Mrs. Supriya and Kranti shared their life experiences about how they prioritized education despite not having the chance to study themselves, and how they are fulfilling this dream through their children. Afterward, we formed a committee with 24 members, with one representative from each village.

Every month, we conducted meetings in the villages and formed committees there as well. This ensured the smooth functioning of the supplementary classes. Carmelita used various activities during the meetings. For example, to make them understand the value of education, she provided them with clay and asked them to create anything that came to mind. Each parent creatively molded the clay into something that interested them. Then, they shared their creations.



Carmelita explained that, just as the clay was in our hands and we could have shaped it into something beautiful if we had guidance, so too are our lives. Without the knowledge of education, we cannot understand its importance. But now we know it's essential. Similarly, they had to gather things from the garden and explain their choices. All of them came up with beautiful and heartwarming creations.

Through this awareness of education, parents started taking responsibility and sending their children to the ZP school. Some parents even joined the ZP school committee. The parents themselves take the initiative to do the process of scholarship for the children with the accompaniment of the teachers, they have a desire to teach their children and this year even some of the families in the village migrated for work, they left the children with their relatives or with the neighbors so that the children could continue their education. Making parents as partners is indeed becoming effective in this educational process.



FORMATION OF THE TEACHERS:-

A good teacher can awaken joy in their students and leave a positive impression that lasts a lifetime.


Snehavardhini is fortunate to have such dedicated individuals as our teachers. They take on the responsibility of molding and guiding not only the students but also the future of the village. These are the remarkable, simple staff members who are our pride.



To provide them with ongoing professional development, we hold monthly training sessions for the teachers. During these sessions, we invite resource people from outside to present on important topics. This year's sessions covered POSCO and POSH (explain acronyms if needed), lesson planning, teaching poetry, case study writing, and building relationships with students.

We had two days of training at TARA, Fr. Godfrey who provided them with all the training that is essential to our children and the teachers. Through different charts, we conducted these so teachers were really happy to get this clear information.

On February 14, 2024, we held a gathering for teachers' families. We focused on strengthening family bonds by providing workshops on family budgeting and managing life inside and outside the home. This event aimed to promote understanding among family members, particularly regarding the contributions of spouses (wives). By fostering empathy and appreciation, we hoped to strengthen family respect.



·Women: “As women achieve power, the barriers will fall. As society sees what women can do, as women see what women can do, there will be more women out there doing things, and we'll all be better off for it.”

- Ruth Bader Ginsburg.

Snehavardhini Social Trust gives a lot of priority to its intervention with women and children, as it strongly believes that women change the family and collectively the society. The SST has 35 Self-Help Groups (SHGs) in 24 villages, reaching out to nearly 450 women in direct contact. These groups train them to be efficient individuals and leaders.

Every SHG meets officially once a month to discuss assigned topics, and problems faced by the women and the village, plan implementation strategies, handle financial transactions, and make important decisions. This year, topics covered include financial literacy, livelihood, family, health, government schemes, housing, and land rights.

Through these meetings, the women have led their villages and groups to solve problems. They have shown courage and confidence that comes through interdependence and collective strength.

In one village, women took responsibility and installed the electric meter in the Samaj Mandir, and they paid the bill every month.



LIVELIHOOD PROGRAMS:

The only person who is educated is the one who has learned how to learn and change. Yes, our women have learned to make changes in their lives. This year, we visited 12 places to sell their products along with our tribal women. This experience gave them confidence and dignity as tribal people.

This year, we have provided livelihoods for at least 57 people. In the beginning, we provided seeds for vegetables to 50 families. The table below will give you a clear idea of the livelihood program. We are happy to report that other people are also finding new livelihoods, and their existing livelihoods are growing.

To strengthen village life, we have provided various trainings, exhibitions, and outreach programs. Through these initiatives, we can say that people have developed professional marketing skills.

Around 65% of women are now selling vegetables and other products in the Kolad and Roha markets. They have a natural sense of marketing, but they are also continuously learning to be even more successful in the marketplace.

Women's Month: Like every year, Snehavardhini Social Trust prioritizes empowering our women in March. This year, we offered three special programs designed as a process-oriented program, allowing women to learn and gain new skills. These are not simply one-time activities, but rather a program that builds upon itself.

On March 8th, 2024, we inaugurated Women's Month with a Health Camp at Varse. Over 100 women were present. Dr. Prachi, a Naturopathic Doctor from Mumbai, was invited to speak.

Shops	Vegetable cultivation	Plumbing materials	Grinding	Total
4	50	2	1	57



HEALTH CAMP:

Dr. Prachi discussed women's health issues with the women. Afterward, she conducted checkups. To facilitate the checkups, she provided a brief list of the patient's conditions and necessary actions. She also prescribed medication and offered information about TB awareness. This was a full-day program for the Katkari tribal women.



EXPOSURE TRIP:

On March 19th, 2024, we took 17 women on an exposure trip to Shapur. We had the opportunity to learn about Bandista goat rearing from Mrs. Sudha, who, along with her husband, raises over 100 goats. They explained goat care, including medication, etc. In the afternoon, we visited Jasmine Farm, where they harvest 4-5 baskets of jasmine daily for market sale. The staff provided information about the farm operation, and the women were impressed by the cultivation techniques used on a small plot of land for income generation. Similarly, they showed significant interest in goat rearing.



VILLAGE GAMES:

To motivate and foster unity among the women at the village level, we organized various games. This provided a break from their daily routines and allowed them to enjoy a day together.



CULMINATION PROGRAM:

On March 23rd, 2024, we held the Women's Day culmination program at Nivi Village. Nearly 300 women participated. For this grand celebration, Snehavardhini invited Ms. Vaishali Patil, a prominent activist working for the betterment of the Katkari people. Ms. Patil spoke in the local Dilet language, ensuring clear understanding and sparking a lively discussion. She addressed five key and emotionally significant points for the Katkari Adivasi women:

- Land ownership: They should have their land registered in their names.
- Fighting for Rights: They must understand and fight for their rights.
- Taking Responsibility: Fulfilling responsibilities like paying water bills and land taxes strengthens their ownership claims.
- Government Schemes: There are many government schemes available for Adivasi people, from birth to death. Being aware and keeping documents safe is crucial.
- Health and Hygiene: Utilize available water and sanitation facilities to promote good health and hygiene.



ADDITIONAL PROGRAMS:

We organized various programs focusing on government schemes, health, and addiction. These programs were prepared by the women themselves, highlighting the challenges and successes faced by their villages. We believe that beyond the activities themselves, the most important aspect is the positive impact these programs have on women's lives.

ADDITIONAL PROGRAMS:


Mahatma Gandhi famously stated, "It is health that is real wealth, and not pieces of gold and silver." Snehavardhini embodies this wisdom, recognizing health as the foundation for a fulfilling life. While many prioritize material wealth, Snehavardhini understands that good health empowers individuals to achieve their goals and truly treasure what they gain.

This year, with the invaluable support of the Health Promotion Trust (HPT), Snehavardhini identified 100 adult patients suffering from tuberculosis and malnutrition. Dedicated health workers and village teachers conducted monthly monitoring visits to ensure these patients received proper care.

Additionally, nutritious food was provided every other day, further supporting their recovery. Doctors also visited monthly, accompanied by health workers or family members.

Snehavardhini commitment extends beyond immediate needs. For the past three years, the organization has provided nutritional powder to children aged 1-10. This program, supported by the Tyson Group and aptly named the "Nasta Project," has had a significant positive impact on the children's health and well-being. Additionally, Snehavardhini has offered medical assistance to two students who showed remarkable improvement thanks to the intervention. For critical cases, patients are referred to hospitals in Mumbai or Panvel. We have found out 24 elderly people and they do not get any facilities from the government. So, we provide them ration every month. Which helps them to sustain their life.

Through these initiatives, Snehavardhini empowers the Adivasi communities by prioritizing their health. The following case studies will showcase how Snehavardhini projects directly benefit Adivasi brothers and sisters.





CASE STUDY 1:

Natugarm Pandurag Pawar from Killa Village survived a serious case of tuberculosis thanks to the care of his dedicated healthcare worker. Despite his critical condition, his family's circumstances prevented him from seeking hospital treatment. He has two married sons settled elsewhere, leaving him with no one to take him to the doctor.

The healthcare worker, determined to help, decided to take a risk. They contacted his sons and explained the situation, requesting their presence for the treatment. The sons, understandably apprehensive, agreed to come under the condition that they wouldn't be blamed if anything happened.

With the sons' hesitant support, Natugarm received proper medical attention. The doctor prescribed medication, and the healthcare worker ensured he received a daily dose of eggs and a homemade multivitamin powder to boost his recovery. As a result of this comprehensive care, Natugarm's health steadily improved. He regained his strength, can now walk again, and is even able to return to work.

CASE STUDY 2:

Need positive boost to walk again.

My Tai challenged me to walk again, and her positive words were a huge boost for me. My name is Gaurav Waghmare, and I live in Nivi village. My father used to take me to work at a brick kiln site. I have four younger siblings, and I enjoyed helping out at the worksite. Unfortunately, my father drinks, and the burden of taking care of us falls on my mother.

One day, I had a bad fall while working at the kiln. I didn't want to worry anyone, so I didn't complain. My parents assumed it was just a minor fall and didn't think much of it. However, the pain gradually worsened, and I started spending most of my time lying in bed. This became a habit, and even after returning to the village, I found myself mostly sleeping, eating, and doing very little else. I was using the stick to walk and I could not even stand for a long time.

One day, my Tai visited our village. When she heard about my situation, she came straight to see me. She encouraged me to walk again, reminding me that I needed willpower to overcome this. She told me, "If you don't start walking now, it will only get harder."

Have courage and take a step forward."

The next day, my aunt spoke with a doctor, who prescribed me some medicine. Thanks to her support and the medication, I'm making great progress! I can now walk again and even ride my bicycle. I couldn't even walk before, but now I'm improving every day. Thank you, Tai, for believing in me and giving me the positive push I needed!



GAVKI:

“People's participation is the essence of governance”.

Yes, in the life of Adivasi Gavkis, means local governance, and it plays an important role in their lives. Snehavardhini believes in co-responsibility, which means people make decisions about their lives.

In June, we had a Maha Gavki which was held centrally. Nearly 150 men and women participated. Mr. Sachin Wagh, the coordinator of CSA (Centre for Social Action), came to give us an understanding of Dali land. Our Adivasis are cultivating vegetables or grains on that land, which was given by the government, but it is not in their names. Yes, some of them have it in their names, but now the government has permitted for those who have been cultivating and living on the land for many years to have it in their names. This was a very important discussion topic for our tribals.

After the session, some of our villagers, both men and women, invited him to visit their villages so that he could understand in more detail how the land has been divided. Local governance meetings take place every month in some villages, and in others, they only happen when there is a problem or a function.

Local governance meetings take place every month in some villages, and in others, they only happen when there is a problem or a function. Most of the time, women take responsibility for the village. This year, in many villages, people took responsibility for solving their problems with the help of the government. In the village of Ambewadi, they had been struggling with water. They did not come together initially, but later they decided to build a gutter line because of the dirty place and the problems they were facing. After many years, they came together, wrote an application, and got the work done. So, Gavkis play an important role.



GOVERNMENT SCHEMES:

“Government exists for one purpose: to make things better for all people”.

Government schemes are an integrated part of the development process in the empowerment of the Kathkari tribals. SST networks with government organizations and CBOs to enhance various schemes SHGs, to the villages, and to individuals for educational and economic development. The Centre also assists the villagers in attaining various certificates needed for the schemes which is a tedious task that needs patience with the time and pace of the people and that of the government. However, the Centre does not believe in nor practice making the same for the people but accompanies them through the process, involving them in major responsibilities. We also teach the adolescent youth and literate women how to fill the forms and they will also work alongside the social workers and community workers. We had two camps to help them to remove the cast certificate and Aadhar card. But people are been so patient to get the cast certificate, which is very important.

This year, thanks to the efforts of the Snehavardhini Social Trust teachers and staff, many people in our community were finally able to obtain housing. This is especially helpful for those in villages like Nivi and Bhuvanesh who have not had access to housing for many years. Some of the villages have taken their interest and built the house very nicely.

The following chart shows the work done by the SST in this field of making certificates and enhancing various schemes.

Caste Certificate	113	Bank	27
Birth Certificate	20	Election	34
Death Certificate	10	Housing	100
Aadhar	106	Pension	5
Pan	29	Ration	39



YOUTH:

“Life throws sticks and stones at you, but they help you become who you are today”.

Snehavardhini Social Trust recognizes the immense potential of youth in driving positive change within the Adivasi community. Since the pandemic, we've emphasized group formation, growing from five groups to now include a new village. These young people are demonstrating remarkable determination to improve their lives and livelihoods.

This year, we supported a young man who underwent spinal surgery. He is now able to walk and perform light duties. He requested a two-wheeler, contributing some funds himself. He is thrilled with this new mobility, allowing him to attend training programs offered by the center.

A new, enthusiastic group from another village has approached the center. They are eager to contribute to their village's betterment. Recognizing their lack of experience, they have sought guidance from the center to develop their resources. They've taken the initiative by utilizing a nearby well for fish farming.

After four months, they enjoyed a successful harvest, which has fueled their interest in expanding their efforts in the coming year.

The Snehavardhini Social Trust is actively pursuing the establishment of a sports association to nurture the exceptional talent of our youth in Kabaddi and cricket. These young athletes consistently compete at the Taluka level, achieving remarkable success this year by securing first and second place in the Kabaddi competition. While we weren't able to secure the sports association this year, we remain determined and plan to continue our efforts in the coming year.



ENVIRONMENT:

“Think globally, act locally” - Patrick Geddes

Partnering with Adivasis for Environmental Stewardship.

We at Snehavardhini Social Trust hold immense respect for the Adivasi people's deep connection to the forest. Their reverence for nature as their god inspires us. We are committed to supporting their sustainable practices. This year, we provided cash crops to nearly 400 plants across nine villages. Additionally, in June, to celebrate Environment Month, we partnered with the Krushi Vigyan Kendra (KVK) to distribute vegetable seeds and conduct cultivation training for villagers from 20 villages. This initiative empowers them to grow their food and secure a sustainable future.

We recognize the importance of instilling environmental awareness in the younger generation. We assigned them projects to visualize their dream villages with a focus on environmental well-being. During the monsoon, we organized riverside educational sessions highlighting the importance of water conservation. We also promote plastic reduction for the benefit of both health and the environment. This message is echoed in all our center programs, where we've adopted a strict "no plastic" policy.

We also promote plastic reduction for the benefit of both health and the environment. This message is echoed in all our center programs, where we've adopted a strict "no plastic" policy.

Our village women have embraced vegetable gardening, finding joy and empowerment in cultivating their food sources. These are just some of the ways we collaborate with the Adivasi community to foster environmental responsibility and empower them to create positive change within their villages. While our actions may not be global, they contribute significantly to local sustainability.





NETWORKING:

"Networking is not about just connecting people. It's about connecting with people."

In a developing society, achieving progress requires collaboration with like-minded individuals. At Snehavardhini Social Trust, we firmly believe that working together is key to bringing positive change to our communities.

Education is a powerful tool for transformation, but its impact is amplified when combined with strategic partnerships. We collaborate with various government agencies (GOs) and non-governmental organizations (NGOs) to effectively implement our plans and serve the Adivasi people.

We are incredibly grateful for the generosity of those who have supported our endeavors in various areas, including livelihood development, education, healthcare, village development, environmental initiatives, nutrition programs, and government schemes. Their helping hands have made a significant difference in the lives of the Adivasis. So, there is a saying Together We Rise, yes, we could Rise with the help of all the Likeminded people's support and encouragement.

COLLABORATION FOR CHANGE WITH GOS.

- Tahsill Office/Panchayath Samite: For all the entitlements and to implement various schemes and training we collaborate with the government office.
- Government hospitals: For all the treatment and for camps, all the needs of our people.
- WPC/CWC (Women Protective Cell and Child Welfare Committee): we closely associate with them.
- The police station of Roha and Kolad: Snehavardhini Social Trust is grateful to collaborate with the police. This year we connected with them Damini Patk to help our women and children.
- Adiwasi Prakalp Office (Tribal department) Pen: to ensure the rights and avail the services to the tribal communities. This year our youth visited to get more information regarding their right.



COLLABORATION FOR CHAGE WITH NGOS.

- Handmaids of the Sacred Heart of Jesus: We work with various educational, development, and charitable activities for tribal children we collaborate with them for the major project of 24 tribal communities which includes men, women, youth, adolescents, and children.
- Dilkhush Special School (Juhu): We collaborate in active participation for our product selling which our women prepare both herbal and homemade products. All the activities they help us.
- Raigad Janhit Much (RJM): RJM is a body that works with all the tribal for their betterment, so Snehavardhini primarily is a member in the networking group of Raigad Janhit Munch for its perspectives and goals of its development.
- DSV Air and Coload: This is the new funding agency that helps our 7 villages, especially in the field of education.
- CSR: Centre for Social Action, for the project of PLD (People led empowerment) this funding agency helps us in 12 villages of our Centre.

We collaborate in various training, education, adolescents, and children's parliament.

- HPT: (Health Promotion Trust) is an active partner with Snehavardhini Social Trust. They gave different training for our Health workers and village people. This year they had helped 24 TB and malnourished people.
- Nirmala Niketan College of Social Work: We network with Nirmala Niketan College by giving them the placement for one year of fieldwork. This year we had two students who had reworked the community and helped the youth and women in their livelihood.
- Elppe PVT Chemicals: Elppe Company is collaborating with our two villages in their livelihood project and for the education of the children.

Many generous individuals collaborate with Snehavarhini Trust through their finance, expertise, and guidance

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STAFFING:

"It is the quality of our work that will ultimately determine the quality of life we live."

Snehavardhini Social Trust is powered by a passionate team of 25 staff members. These individuals work tirelessly to secure resources and implement programs that uplift tribal villages. We collaborate closely with Community-Based Organizations (CBOs) in each village to ensure our annual plans and projects effectively address the needs of the tribal population.

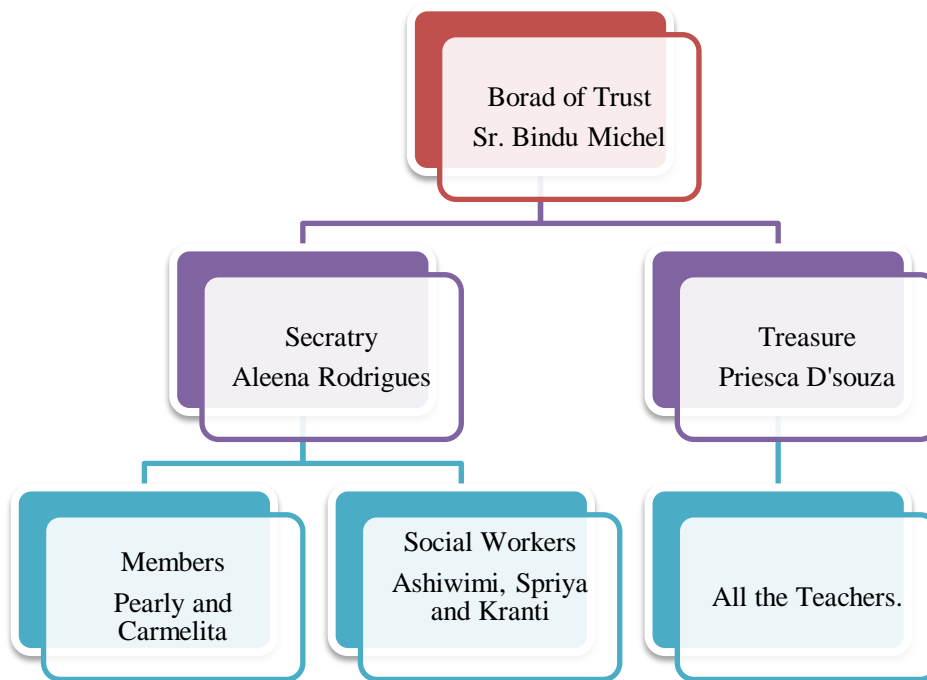
Our staff is a diverse group, united by a common goal: empowering tribal communities. We recognize that ordinary people, driven by dedication, hard work, and hope, can achieve extraordinary things. We foster a collaborative work environment and invest in our staff's development through various training sessions designed to enhance their skills and knowledge.

To build their confidence level we conducted different motivational programs which are as follows.

- Orientation to the annual Plan and creative teaching.
- Training of PRA and PLE method skills.
- Family bonding of the staff.
- Planning of the month and animating that month according to the capacity of the children.
- Teacher's day celebration
- Educational training for our 25 staff at TARA.
- Motivational program for the teacher.



THE SYNERGY OF SNEHAVARDHINI SOCIAL TRUST



Snehavardhini Social Trust is a stream of love and when it flows it provides all kinds of needs for the good function of our work in the villages.

- Monthly meeting and planning
- Daily reporting (Teachers and social workers)
- Network and collaboration (not only with the staff but also with the advocacy level)
- Teamwork
- Healthy relationship
- Updating our knowledge with different training.

We build our relationship with our children, adolescents,

youth, and women through good qualities and because of that, there has been a drastic change in the life of the Adivasi community.

- At the education level there has been growth and also the parents give importance
- Parents supporting the educational fund.
- Parents are sending the children to the hostel.
- Children are regular in ZP school. We have connected the teachers and the supplementary teacher too so that through this networking we can help our children.
- Children's parliament and the adolescent group now could express their views.

Adolescents: There has been great improvement in the adolescent.

- Choose alternative streams.
- Community spirit: Collaboration is likely important within their families and villages.
- Leadership skills: To advocate for themselves and their communities.
- Critical thinking skills: To navigate a changing world while preserving their traditions.
- Confidence and self-esteem: To believe in themselves and their abilities.

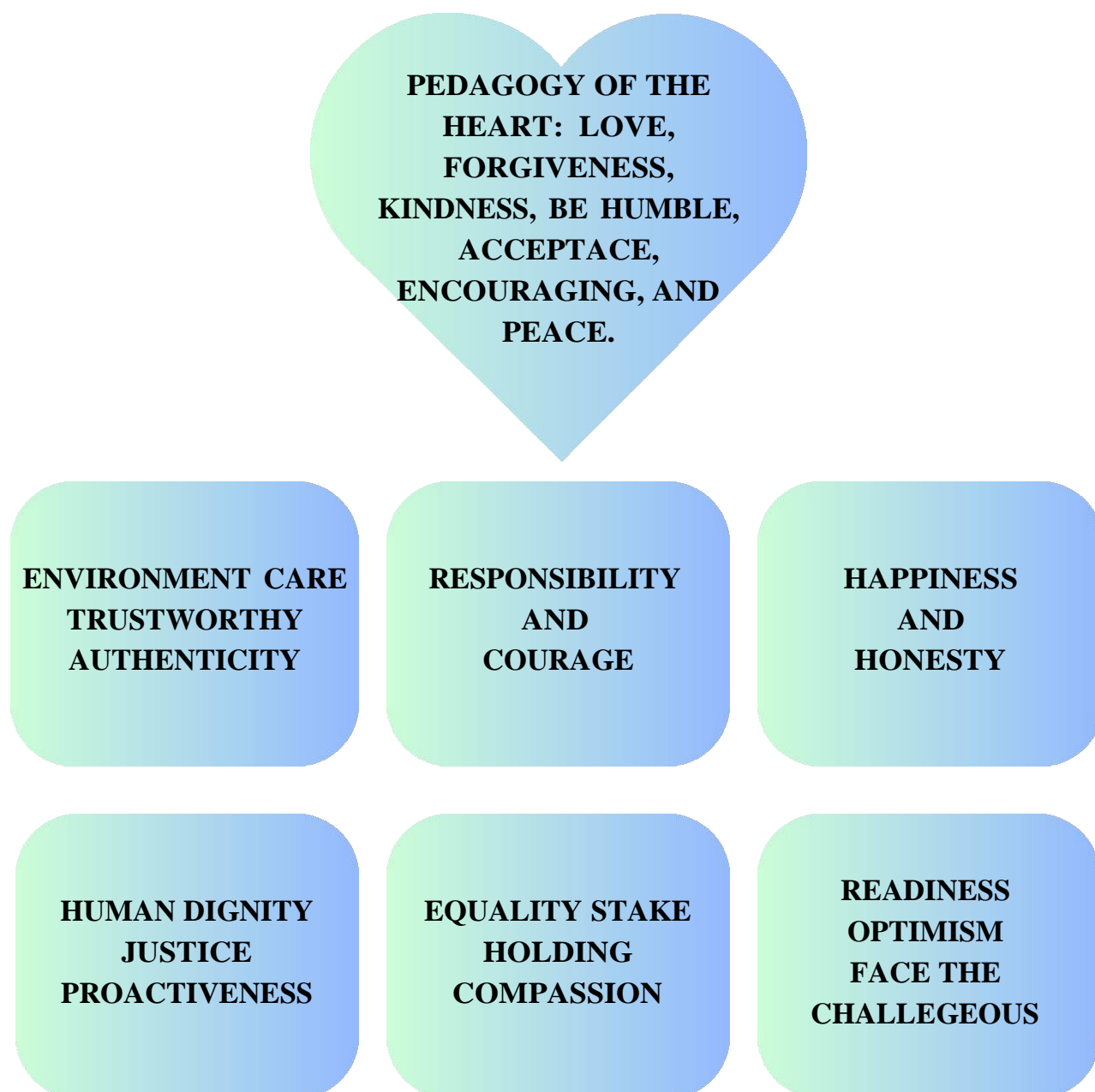
Qualitative change in women:

- They have learned to take responsibility for their children's education by contributing money every month.
- Saving the money for their future
- They are empowered to take the responsibility to tap the resources of the government schemes.
- They have started to give importance to their livelihood.
- They have gained the confidence to go to other places with their products.
- Responsibility for taking care of Health
- Responsibility to take care of the environment.

Youth and Men:

- Improving their livelihood by doing different work or business
- Taking the responsibility to save the environment along with women and children
- Improving decision-making skills.

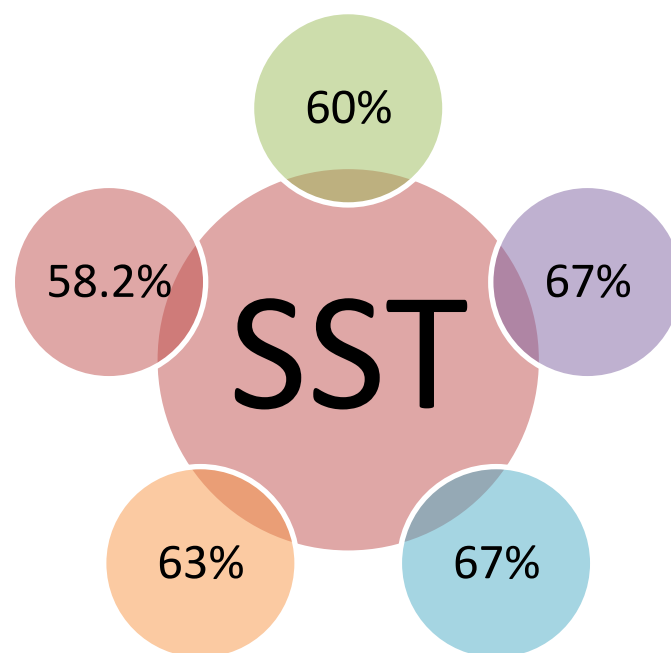
Values shared: Snehavardhini believes in the integral formation and upliftment of human dignity and universal values are shared through their work. We give importance to the process or method through which we have communicated the following values to the people with whom we work and interact:



Theories: Participatory Rural Appraisal and People-led Empowerment: These are the two theories we use for our community work. Snehavardhini gives people to make a decision and their involvement in any problem-solving is very important. With the Venn diagram, we can understand how we have fulfilled the objectives of the Centre.

Objective:

- Enhance self-esteem by fostering decision-making capacity -60%
- Educational empowerment – 67%
- Empowerment of women- 67%
- Enhance the implementation of Government schemes – 63%
- Enable the restoration and promotion of the environment – 58.2%



This Venn diagram helps us understand that people are emphasizing and giving importance to all the objectives of the center, which is based on their betterment

CASE STUDY: 1. MADALI MIDDLE VILLAGE.

Snehavardhini Social Trust has been working in this Village for 16 years, people are working in bricking-making and seasonal farming, and the youth work as daily wagers.

Driven by a passion for agriculture, Mr. Sakkaram Ravi Walker gained experience working alongside a farmer from Pen. He then began his farming venture on his small plot of land in the Kolad area. After learning from this experienced farmer, Sakkaram transitioned from daily wage labor to cultivating vegetables on his land.

Mr. Sakkaram Ravi Walker decided to expand his vegetable cultivation. He rented additional land and began growing a wider variety of vegetables. This year, he cultivated four acres filled with diverse vegetables. The entire family is actively involved in this cultivation process. His two sons help out after school and when they're finished with their chores. Through hard work, he has been able to provide his family with a comfortable life and a home of their own. They are now considered well-off within the village.

Challenges faced by:

Initially, he faced challenges with both seeds and selling his produce.

Mr. Sakkaram Ravi Walker wasn't making a profit, but his hard work and determination wouldn't be deterred. He took a proactive step and connected with the Pen market, which opened a new avenue for selling his vegetables.

Having secured an alternative market with the Pen market, he has seen significant success this year. He has sold close to 20,000 vegetables. He remains dedicated to his craft, practicing seasonal farming to ensure optimal yields and variety throughout the year.



CASE STUDY 2: KHARGAON

Background: Khargaon village is situated in Roha taluka, Raigad district. In this village, there are 45 families, occupation of the people is cultivation, and bricking in and outside the village.

Youth are working in the company, most of the youth are educated and desire to improve their village.

Situation before: In this village, there was no supplementary class or SHG group, only the youth were taking on the leadership to develop their village, they needed some support and they wanted us to work in their village. Snehavardhini Social Trust started working in the village in the month of December.

While we were visiting the village we found a well near the village public well, which was not useable. So, SST put forward a proposal and the youth gave a positive answer for it. So, we started the work with the help of youth.

Action taken: The youth cleaned the village well and with the help of the Snehavardhini Social Trust (SST), they stocked it with 100 fish in January. Although there was an initial loss, with only 15 surviving, their enthusiasm hasn't waned.

After Situation/Conclusion: Despite some initial setbacks, the project brought a spark of hope. Even though they initially thought that all the fish had died, the Khargaon youth never gave up. In May we caught more than 30 fish and got 500/- we had bought that fish for only 60/-. Their determination is inspiring! Next year, with the lessons learned from this experience, we'll plan again to help the villagers with fish





CASE STUDY 3: AMBEWADI

Background: Snehavardhini Social Trust has been working in Ambewadi village for 14 years. Ambewadi is situated in Roha Taluka, Raigad district. There are 55 families, and their occupations include cultivation, working in companies, seasonal farming, and running small shops.

Situation Before Ambewadi village had a public tap; however, when villagers collect water, it stirs up the sediment, making the water muddy and the area around the tank slippery throughout the year.

The villagers were worried about the poor hygiene around the public tap because the water was consistently dirty. This problem has been discussed at village meetings (Gavki meetings) for many years. However, no concrete action was taken despite these discussions.

Finally, recognizing the impact on the village's hygiene, women and men came together to write a formal application to the Panchayat addressing the problem.

The villagers discussed the issue and followed up on it every month. Finally, on February 15th, they received approval and a grant of ₹1,38,000 from the Panchayat.

The work to address the water tank issue commenced on February 28th and was completed by March 14th.

The work to address the water tank issue commenced on February 28th and was completed by March 14th.

After Situation/Conclusion: Now the water is not getting collected and it looks clean.

Conclusion: The project in Ambewadi shows the power of collective action, even though reaching a consensus was not always easy. When the villagers united to address a common concern, they successfully resolved the issue. This experience emphasizes the importance of unity, even when dealing with diverse perspectives.



ECO TOURISM:

Snehavardhini Social Trust has started Eco tourism, so this year we had 4 groups from Mumbai to experience the beauty of the nature and the simple life style of the people. We could accommodate 22 youth from Mumbai, 7 trainees from Dilkhush Special School. From Nirmala Niketan Collage 11 students and later 25 students for the exposure visit. This was a beautiful experience which they have learned give and take experience.

Conclusion: The monsoon transforms Raigad into a breathtaking landscape, a vibrant green canvas adorned with cascading waterfalls. This season of renewal reflects the spirit of Snehavardhini Social Trust's year-long journey.

We are deeply grateful for the opportunity to collaborate with so many benevolent individuals and organizations. Together, we've reached over 15,000 Katkari tribal people, empowering them to achieve self-sufficiency and dignity. Witnessing them stand on their own feet and earn a livelihood brings us immense joy.


Our core mission is to create a society where everyone can thrive.

This involves supporting families through livelihood programs and fostering a secure and dignified environment.

We are humbled to serve as instruments of God's goodness and mercy.

We extend our heartfelt thanks to every individual who has contributed their skills and services through our organization. Together, we've made significant strides in reducing child mortality and child labor rates.

The cycle of poverty can seem relentless, but by offering a helping hand, we can break the chains that hold people back. We remain committed to our work, driven by the desire to make a lasting positive impact on the lives entrusted to our care.



THIS REPORT IS BEEN APPROVED BY,



Center In-Charge -
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