



Upward Bound 2024

Student reFraming Grant Project

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COURSE PREREQUISITES.

NONE

COURSE DESCRIPTION

THIS PROJECT IS OFFERED IN ASSISTANCE TO A GRANT FUNDED BY THE NATIONAL ARCHIVES TO STRENGTHEN PUBLIC INTERACTION WITH PUBLIC HISTORICAL RECORDS. RISING COLLEGE 1ST YEARS WILL HAVE THE OPPORTUNITY TO RESEARCH PUBLIC ARCHIVES SUCH AS CENSUS RECORDS, MARRIAGE, BIRTH, DEATH RECORDS, ETC. IN SEARCH OF INFORMATION REGARDING AFRICAN AMERICAN FEMALE LANDOWNERS IN THE ALABAMA BLACK BELT. THEY WILL THEN TAKE THAT INFORMATION AND, THROUGH THE APPLICATION OF CREATIVE FABULATION, CREATE AND FILM CHARACTER SKETCHES OF EACH PERSON. THESE AUDIO/VIDEO SNIPPETS WILL BE SHARED WITH THE COMMUNITY AT LARGE AT THE END OF THE PROGRAM.

COURSE INFORMATION

Class Location:

Class Meeting Days:

Course Delivery Method: Hybrid

STUDENT LEARNING OUTCOMES

1. BASIC RESEARCH SKILLS
2. PUBLIC RECORDS AS FOUNDATIONS FOR RESEARCH
3. INTRODUCTORY CHARACTER BUILDING
4. INTRODUCTORY MEDIA SKILLS

REQUIRED COURSE MATERIALS

- Computer/laptop/tablet/phone
- Internet Access
- Camera
- Paper/pen/pencil
- Recording space (quiet)

Communication Expectations and Accommodations:

As your instructor, I am committed to maintaining open and effective communication with all students. I understand the importance of timely interaction and will make every effort to respond to your inquiries and accommodate your communication needs in a prompt manner. I encourage you, my students, to reciprocate this approach. Professional and timely communication is essential for a productive learning environment. I ask that you strive to be clear, respectful and prompt in your communication with me and your peers. This mutual respect and professionalism will help create a positive and supportive academic community.

Assignment Due Dates:

It is strongly suggested and appreciated that assignments listed in this syllabus be completed and submitted early ahead of any scheduled extra-curricular activities.

Accommodations Statement:

Stillman College is committed to ensuring the participation of all students in its programs. Any student who requires assistance or academic accommodation is responsible for reporting and requesting that accommodation and providing documentation of the need.

Disability Accommodations Statement:

Stillman College facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability, or pregnancy complications resulting in difficulties with accessing learning opportunities.

Stillman College complies with the Section 504 of the Rehabilitation Act of 1973 (Section 504) and the American with Disabilities Act of 1990 state the qualities students with disabilities who meet the essential functions and academic requirements are entitled to research accommodations. It is the student’s responsibility to request services through Special Accommodation Services for each semester in which he/she is requesting accommodations.

STATEMENT ON DISCRIMINATION/HARASSMENT

STILLMAN COLLEGE is committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age or disability. Any practice or behavior that constitutes harassment is a violation of Stillman College policies and will not be tolerated.

WEEK /DATE S	TOPIC	READING / ASSIGNMENT
1	<p>Introduction to Grant Project</p> <p>Introduction to public records</p>	

	- Assign names of African American Female Landowners to research	
2	Research names through public records Introduction to Creative Fabulation Introduction to Basic Media recording	
3	Film sketches	
4	Editing and Community Talk Back	