

Lesson plans – week of

<p>Lesson Plan Components</p> <ol style="list-style-type: none"> 1. Quarterly Expectation 2. Strategy 3. Activity 4. Assessment <hr style="border: 1px solid black;"/> <p>Literacy Key</p> <p>RA: Read Aloud SR: Shared Reading FGI: Flexible Group Instruction IR: Independent Reading</p>	M O N D A Y	
<p>Word Knowledge</p> <p>SP: Spelling WS: Word Structure VO: Vocabulary</p> <p>Menu for Daily Writing</p> <p>IW: Independent Writing INT: Interactive Writing MW: Modeled Writing SW: Shared Writing WW: Writer’s Workshop GW: Guided Writing</p> <hr style="border: 1px solid black;"/> <p>Strategy Key</p> <p>CS: Cooperative Structures GO: Use of Graphic Organizers PC: Peer Coaching DI: Direct Instruction M: Modeling G/MP: Guided/Monitored Practice IP: Independent Practice I/R: Investigation/Research E/D: Experimentation/Discovery</p> <p>Other: _____</p> <hr style="border: 1px solid black;"/> <p>Assessment Key</p> <p>S: Summary J: Journal SE: Self-Evaluation T/Q: Test/Quiz I/GP: Individual/Group Processing GCA: Graded Class Assignment PTL: Performance Task List RR: Running Record TOD: Teacher Observation with Documentation P/PR: Presentation/Project with a Rubric</p>	T U E S D A Y	
<p>Assessment Key</p> <p>S: Summary J: Journal SE: Self-Evaluation T/Q: Test/Quiz I/GP: Individual/Group Processing GCA: Graded Class Assignment PTL: Performance Task List RR: Running Record TOD: Teacher Observation with Documentation P/PR: Presentation/Project with a Rubric</p>	W E D N E S D A Y	
<p>Assessment Key</p> <p>S: Summary J: Journal SE: Self-Evaluation T/Q: Test/Quiz I/GP: Individual/Group Processing GCA: Graded Class Assignment PTL: Performance Task List RR: Running Record TOD: Teacher Observation with Documentation P/PR: Presentation/Project with a Rubric</p>	T H U R S D A Y	
<p>Assessment Key</p> <p>S: Summary J: Journal SE: Self-Evaluation T/Q: Test/Quiz I/GP: Individual/Group Processing GCA: Graded Class Assignment PTL: Performance Task List RR: Running Record TOD: Teacher Observation with Documentation P/PR: Presentation/Project with a Rubric</p>	F R I D A Y	

Lesson Plan Insert: Flexible Group Instruction

Week of:

M O N D A Y	
T U E S D A Y	
W E D N E S D A Y	
T H U R S D A Y	
F R I D A Y	

Lesson Plan Insert: Flexible Group Instruction

Week of:

1. Objective:

State Goals

- 1. A. Apply word analysis and vocabulary skills to comprehend selections.
- 1.B. Apply reading strategies to improve understanding and fluency.
- 1.C. Comprehend a broad range of reading materials.
- 2.A. Understanding how literary elements and techniques are used to convey meaning.
- 2.B. Read and interpret a variety of literary works.
- 4.A. Listen effectively in formal and informal situations.

- 4.B. Speak effectively using language appropriate to the situation and audience.
- 5.A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
- 5.B. Analyze and evaluate information acquired from various sources.
- 5.C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

2. Strategy: Small Group

3. Activity

Day 1	Group and Time	Mini-Lesson	Book & Focus
-------	----------------	-------------	--------------

4. Assessments: ____ TOD ____ RR ____ Other _____

Day 2	Group and Time	Mini-Lesson	Book & Focus
-------	----------------	-------------	--------------

4. Assessments: ____ TOD ____ RR ____ Other _____

Day 3	Group and Time	Mini-Lesson	Book & Focus
-------	----------------	-------------	--------------

4. Assessments: ____ TOD ____ RR ____ Other _____

Day 4	Group and Time	Mini-Lesson	Book & Focus
-------	----------------	-------------	--------------

4. Assessments: ____ TOD ____ RR ____ Other _____

Day 5	Group and Time	Mini-Lesson	Book & Focus
-------	----------------	-------------	--------------

4. Assessments: ____ TOD ____ RR ____ Other _____