## 100 Words Every High School Graduate Should Know

## WHY ARE WE DOING THIS?

- I think a strong vocabulary is, by far, the most important thing in your intellectual tool bag to make you a better reader, a better writer, and an all-around smarter person.
- A good vocabulary will help you in Every. Single. Subject.
- Vocabulary is a large part of college admissions tests.
- It is fun to learn new words. There, I said it.

Ten times throughout this semester, you will be assigned 10 new words. The words can be found on the back of this page. You will be required to make a chart, identical to the one below, for that week's assignment. Use a separate piece of paper for each assignment.

| Word | Definition | Part of <br> Speech | Etymology | Antonym | Synonym | Original <br> Sentence |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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1. word - the word from the list
2. definition - use a dictionary to look it up. If there is more than one definition, use the first definition in the dictionary. Don't forget, even if you can copy the definition from the dictionary, it won't do you any good later on if you can't put it into your own words.
3. part of speech - is this a noun? a verb? an adjective? an adverb? Tell me.
4. etymology. - the word origin and history. This will be possible to do for $99 \%$ of the words, so don't give up and try a "it wasn't in there" until you've really looked for it.
5. antonym - a word or phrase that means the opposite of this word.
6. synonym - a word or phrase that means the same thing as this word.
7. original sentence - use this word in an original sentence. Your sentence must clearly demonstrate that you know the meaning of the word and how to us it (for example, "My brother is omniscient" is not a good original sentence that expresses your knowledge of the word).

You may use the Internet (dictionary.com) or a paper dictionary to complete the assignment. When we go over the assignment in class on Tuesday, it is your responsibility to LISTEN to the correct definition and other information, and correct the information on your chart as necessary. We will use the words frequently in various ways, including during conversations and during formal assignments, and I promise that you'll see them in other areas of your life, outside of this classroom. The words will also appear on
unit tests (see dates below) and will appear on your final exam for this class.

| Words | Chart Assignment Due | Test Date |
| :---: | :---: | :---: |
| $1-10$ |  |  |
| $11-20$ |  |  |
| $21-30$ |  |  |
| $31-40$ |  |  |
| $41-50$ |  |  |
| $51-60$ |  |  |
| $61-70$ |  |  |
| $71-80$ |  |  |
| $81-90$ |  |  |
| $91-100$ |  |  |

## Words:

1. abjure
2. abrogate
3. abstemious
4. acumen
5. antebellum
6. auspicious
7. belie
8. bellicose
9. bowdlerize
10. chicanery
11. chromosome
12. churlish
13. circumlocution
14. circumnavigate
15. deciduous
16. deleterious
17. diffident
18. enervate
19. enfranchise
20. epiphany
21. equinox
22. euro
23. evanescent
24. expurgate
25. facetious
26. hemoglobin
27. homogeneous
28. hubris
29. hypotenuse
30. impeach
31. incognito
32. incontrovertible
33. inculcate
34. infrastructure
35. interpolate
36. irony
37. jejune
38. kinetic
39. kowtow
40. laissez faire
41. lexicon
42. loquacious
43. lugubrious
44. metamorphosis
45. mitosis
46. moiety
47. nanotechnology
48. nihilism
49. nomenclature
50. nonsectarian
51. parameter
52. pecuniary
53. photosynthesis
54. plagiarize
55. plasma
56. polymer
57. precipitous
58. quasar
59. quotidian
60. recapitulate
61. reciprocal
62. reparation
63. respiration
64. sanguine
65. soliloquy
66. subjugate
67. suffragist
68. supercilious
69. tautology
70. taxonomy
71. tectonic
72. tempestuous
73. thermodynamics
74. totalitarian
75. unctuous
76. fatuous
77. notarize
78. usurp
79. feckless
80. obsequious
81. vacuous
82. fiduciary
83. filibuster
84. oligarchy
85. vehement
86. gamete
87. omnipotent
88. vortex
89. orthography
90. winnow
91. gauche
92. oxidize
93. gerrymander
94. parabola
95. wrought
96. xenophobe
97. hegemony
98. paradigm
99. yeoman
100. ziggurat

## 100 Words Every High School Graduate Should Know Test \#1 <br> Words 1-10

Put the proper heading at the top of this paper.
A. Choose the correct spelling and write the corresponding letter on the line provided.
$\qquad$ a. ajure
b. adjure
c. abjure
d. abujure
2. $\qquad$ a. abrogate
b. abragate
c. abrogait
c. abragait
3. $\qquad$ a. abstemious
b. ebstemeous
c. abstemeous d. ebstemious
4. $\qquad$ a. accumen
b. acuumen
c. acumen
d. acumin
5. $\qquad$ a. antibellum
b. antabellum
c. antebellum
d. antebellium
6. $\qquad$ a. auspicious
b. aspicious
c. aospecious
d. aspecious
7. $\qquad$
a. bellie
b. belie
c. belli
d. bely
8. $\qquad$ a. belicose
b. bellucose
c. bellicose
d. bellecouse
9. $\qquad$
a. blowderize
b. bowdelerize
c. bowdlerize
d. bowedelerize
10. $\qquad$ a. chicanery
b. chicanary
c. chicannery
d. chicinary

## B. Using the words above as a word bank, fill in the blank with the word that best fits the sentence.

11. Some publishers will $\qquad$ certain books to make them appropriate for teenage readers.
12. She kept to an $\qquad$ diet, having bottled water and a salad for lunch.
13. The defendant was forced to $\qquad$ his previous testimony and admit that he had lied.
14. He practiced $\qquad$ when he thought of a lie to avoid punishment from school.
15. Do you possess the $\qquad$ necessary to determine the criminal on television shows?

## C. Using the words in Part A as a word bank, fill in the blank with the word that best fits the definition.

16. $\qquad$ The period before a war, especially the American Civil War.
17. $\qquad$ Warlike or hostile in temperament.
18. $\qquad$ To abolish or do away with.
19. $\qquad$ Attended by favorable circumstances.
20. $\qquad$ To give false representation to or misrepresent.

## 100 Words Every High School Graduate Should Know

## Test \#1

Words 1-10 KEY

Put the proper heading at the top of this paper.
A. Choose the correct spelling and write the corresponding letter on the line provided.

1. ___C
a. ajure
b. adjure
c. abjure
d. abujure
2. $\qquad$ a. abrogate
b. abragate
c. abrogait
c. abragait
3. $\qquad$ a. abstemious
b. ebstemeous
c. abstemeous d. ebstemious
4. ___c $\qquad$
a. accumen
b. acuumen
c. acumen
d. acumin
5. ___c $\qquad$ a. antibellum
b. antabellum
c. antebellum
d. antebellium
6. ___a $\qquad$
a. auspicious
b. aspicious
c. aospecious
d. aspecious
7. __b b___
a. bellie
b. belie
c. belli
d. bely
8. ___c C
a. belicose
b. bellucose
c. bellicose
d. bellecouse
9. $\qquad$ a. blowderize
b. bowdelerize
c. bowdlerize
d. bowedelerize
10. $\qquad$ a. chicanery
b. chicanary
c. chicannery d. chicinary
B. Using the words above as a word bank, fill in the blank with the word that best fits the sentence.
11. Some publishers will bowdlerize certain books to make them appropriate for teenage readers.
12. She kept to an abstemious diet, having bottled water and a salad for lunch.
13. The defendant was forced to abjure his previous testimony and admit that he had lied.
14. He practiced chicanery when he thought of a lie to avoid punishment from school.
15. Do you possess the acumen necessary to determine the criminal on television shows?

## that best fits the definition.

16. antebellum The period before a war, especially the American Civil War.
17. bellicose Warlike or hostile in temperament.
18. abrogate To abolish or do away with.
19. auspicious Attended by favorable circumstances.
20. belie To give false representation to or misrepresent.
