

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020-21)



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes were made as is notified in the following table.

SL. NO	Feedback	Action Taken
1	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill-oriented courses was suggested. The curriculum should include advanced learning modules.	Curriculum was restructured in 2 College Management Committee Meetings. Lateral entry to M.Ed. program was recommended. Open course on green building concepts and disaster management was introduced by college. Environmental studies, was felt needed to introduce as a course for all undergraduate students.
2	Students suggested the need for job-oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.	Programs offered by DOEACC multilingual program for advancing computer education was introduced. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability.
3	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and students was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT.
4	Well Equipped laboratories equipped with advanced instruments can be made available	Laboratories Equipment was introduced and Psychology Lab has been renovated.
5	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	The library room and computer room are renovated.

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation is based on the feedback listed action were taken as reported in the table below.

Sl. No.	Feedback	Action Taken
1	Teachers are appointed as part of curriculum IQAC members. Suggestions from all faculties regarding curriculum revision are considered. Inputs are forward to the committee for taken for revision of syllabus.	Each Departmental level meeting are organized twice a year. Feedback given by the subject teachers were put consideration and the recommendations were implemented.
2	Case study approach may be introduced. Group assignments and projects to be given very frequently.	Cas study was taken up in the class room.
3	E-Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education program and extension activities.
4	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum. Refresher courses to enrich the learning experience of the faculty may be organized.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the Departmental meetings. We organized Seminar workshop in the college and it is recommended to participate in the Refresher Courses organized by Manipur University.

Table 3: Parents feedback action taken report

The feedback from parents and in response the action taken is illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Make the teaching more practical based and interesting.	Courses certified by Manipur university and other academic institutions are introduced.
2	Focus more on issue-based teaching. Learning strategies to expose the students the latest developments in teaching.	It is organized during Community contact and Field visit.
3	Practical Knowledge to be imparted which will help them to face real life situations.	Mini- Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.

Table 4: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

Sl. No.	Feedback	Action Taken
1	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	The college development Committee decided to introduce M.Ed. Course.

Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2020-21 and the action taken were given below.

Sl. No.	Feedback	Action Taken
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team building.

CONCLUSION

Thus, the feedback given by the stakeholders were analyzed and suitable action was taken also as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.