



# Grade Twelve

2010

**SECONDARY LANGUAGE ARTS STANDARDS  
IN SEVENTH-DAY ADVENTIST SCHOOLS**

**OFFICE OF EDUCATION** | North American Division Seventh-day Adventist Church

# Language Arts Standards—Grade Twelve

## **COURSE FOCUS [Apply the following to each content standard.]**

- LA.12.1 Identify SDA Christian principles and values in correlation with language arts.**
- LA.12.1.1 Broaden intellectual abilities through the study of God’s Word.
  - LA.12.1.2 Discover personal meaning that leads to enjoyment in the study of God’s Word.
  - LA.12.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
  - LA.12.1.4 Value God’s inspired writings and created works as sources of His revelation.
  - LA.12.1.5 Make Biblically-based choices when encountering all forms of media communication.
  - LA.12.1.6 Employ Christian principles as a basis for appreciation and expression.

## **COURSE ABILITIES [Apply the following to each content standard.]**

- LA.12.2 Develop abilities in language arts.**
- LA.12.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
  - LA.12.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
  - LA.12.2.3 Develop goal setting/attainment skills(brainstorm, envision, research, plan, organize, persist)
  - LA.12.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)
  - LA.12.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)
  - LA.12.2.6 Evaluate media (accuracy, validity, reliability, manipulation)
- LA.12.3 Be able to read, write, speak, and listen for a variety of purposes.**
- LA.12.3.1 Use multiple sources of literature, including mass media.
  - LA.12.3.2 Conduct research (locate, observe/gather, analyze, conclude).
  - LA.12.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

## **COURSE CONTENT [Read, write, speak, and listen skillfully]**

- LA.12.4 Be able to interpret literature and relate it to personal identity, ideas, events, emotions, and attitudes.**
- LA.12.4.1 Explain with justification the author’s intended meaning.
  - LA.12.4.2 Use textual evidence to justify an interpretation of literary works.
  - LA.12.4.3 Justify how literary works relate to life.
  - LA.12.4.4 Summarize intellectual and emotional responses to literature.
  - LA.12.4.5 Identify with justification how literary works reflect the values/attitudes of another place/time/culture.
  - LA.12.4.6 Demonstrate understanding by summarizing, asking questions, and recalling information.
- LA.12.5 Be able to produce a variety of written forms for multiple purposes and audiences.**
- LA.12.5.1 Produce quality examples in several of the following forms: personal and expository essays, research papers, position papers, want ads, journals, summaries, reports, and forms of technical writing.
  - LA.12.5.2 Answer essay questions with appropriate format and textual references or other support.
  - LA.12.5.3 Gather background information from primary and secondary sources.
  - LA.12.5.4 Choose and write in appropriate styles and formats for specific audiences and purposes (to persuade, inform, entertain, inspire, etc.).
  - LA.12.5.5 Use correct grammar and mechanics.
  - LA.12.5.6 Understand copyright laws and plagiarism.
- LA.12.6 Be able to use communication skills for transitioning to college, vocation, or career.**
- LA.12.6.1 Complete job, college, and other applications neatly, clearly, honestly, and correctly.
  - LA.12.6.2 Select and apply for scholarships.
  - LA.12.6.3 Develop and maintain a resume.
  - LA.12.6.4 Prepare for an interview by doing background research and anticipating questions.
  - LA.12.6.5 Reflect Christian principles through decorum, language, dress, and courtesy.
  - LA.12.6.6 Answer questions honestly using clear, positive, and standard English.
  - LA.12.6.7 Develop a strong Christian work ethic which respects the dignity of labor.