



Adventist Education

A JOURNEY TO EXCELLENCE

Bible Course Grade Twelve

2010

**SECONDARY RELIGION STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

Religion Standards—Grade Twelve

COURSE FOCUS [Apply the following for each content standard.]

- BC.12.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.**
- BC.12.1.1 Recognize Scripture as the revelation of God.
 - BC.12.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.12.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.12.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

BC.12.2 Develop abilities in Bible Course Grade Twelve.

- BC.12.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
- BC.12.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
- BC.12.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).

BC.12.3 Be able to apply Bible Course Grade Twelve knowledge and skills.

- BC.12.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
- BC.12.3.2 Identify key spiritual concepts and themes.
- BC.12.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
- BC.12.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
- BC.12.3.5 Incorporate relevancy of the Bible from past to present.
- BC.12.3.6 Develop techniques for studying the Bible, Ellen White's writings, and historical documents (narrative, linguistics, indexes, technology, etc.).
- BC.12.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: Gospel of John, Hebrews, Worldviews and Religion, Relational and Life Skills (NOTE: Topics may be taught in any order as selected by the teacher.) [understand, apply, respond]

BC.12.4 Be able to understand the Gospel of John.

- BC.12.4.1 Study various elements of the Gospel of John (narratives, linguistics, symbolism, etc.).
- BC.12.4.2 Investigate practices of a devotional life (journaling, prayer and meditation, etc.).
- BC.12.4.3 Experience and express personal and corporate worship (design, present, etc.).
- BC.12.4.4 Evaluate the impact of understanding a relationship with Jesus as presented in the Gospel of John.

BC.12.5 Be able to understand the Book of Hebrews.

- BC.12.5.1 Study the Book of Hebrews (Old and New Testament references, etc.).
- BC.12.5.2 Investigate salvation themes (sanctuary, roles of Jesus Christ, faith, etc.).
- BC.12.5.3 Relate key themes of the Book of Hebrews to past, present, and possible future issues of life (projects, research, presentations, etc.).

BC.12.6 Be able to understand worldviews and religion.

- BC.12.6.1 Study, compare, and analyze the practices and beliefs of various worldviews and religions.
- BC.12.6.2 Design and present Seventh-day Adventist responses to alternate viewpoints.
- BC.12.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contributions to church life, outreach, various ministries, etc.).

BC.12.7 Be able to understand the dynamics of relational and life skills.

- BC.12.7.1 Understand the different stages of relationships (single, friendships, dating, etc.).
- BC.12.7.2 Discover biblical principles for relational and life skills (communicating, finances, parenting, careers, moral and ethical behavior, etc.).
- BC.12.7.3 Develop relational and life skills (research, projects, presentations, etc.).
- BC.12.7.4 Apply lessons learned from the study of the principles of relational and life skills.