



World History

2010

**SECONDARY SOCIAL STUDIES STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

Social Studies Standards—World History

COURSE FOCUS [Apply the following for each content standard.]

- WHS.1 Identify SDA Christian principles and values in correlation with social studies.**
- WHS.1.1 Recognize God’s purpose in the dynamics of human history.
 - WHS.1.2 Explore God’s role in the political, social, economic, and spiritual areas of societies.
 - WHS.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
 - WHS.1.4 Equip students with a Christian approach toward social issues.

COURSE ABILITIES [Apply the following to each content standard.]

- WHS.2 Develop abilities in social studies.**
- WHS.2.1 Develop critical and creative thinking skills (research, analysis, evaluation, correlation).
 - WHS.2.2 Utilize the principles and methodologies of cooperative learning (benefiting from others’ experiences).
 - WHS.2.3 Develop effective communication skills (speaking, writing, listening, debating, using technology, etc.).
- WHS.3 Be able to apply social studies knowledge and skills.**
- WHS.3.1 Read, research, analyze, write, and present using primary, secondary, and technological sources.
 - WHS.3.2 Identify key concepts and themes.
 - WHS.3.3 Demonstrate an appreciation of life through diverse perspectives.
 - WHS.3.4 Correlate relevant concepts from past to present.

COURSE CONTENT: Historical Inquiry and Analysis, Flow of Time and Events, Historical Literacy, Diversity of Culture, Impact of Historical Themes [Understand, explore, analyze, apply]

- WHS.4 Be able to conduct historical inquiry and analysis to develop an understanding of past and current events.**
- WHS.4.1 Acknowledge God as Creator and Sustainer of life and the natural world.
 - WHS.4.2 Investigate the origin and formation of civilizations.
 - WHS.4.3 Identify key people and events.
 - WHS.4.4 Examine the origins and influence of ideas (social, religious, philosophical, political, etc.).
 - WHS.4.5 Distinguish key conflicts/resolutions and their causes/effects.
- WHS.5 Be able to understand the flow of time and events, including God’s involvement and biblical prophecy.**
- WHS.5.1 Trace the logical progression of historical events.
 - WHS.5.2 Form valid generalizations about various eras in time.
 - WHS.5.3 Relate key influences and themes to past, present, and possible future events.
 - WHS.5.4 Recognize that while change occurs over time, there is continuity to the basic structure of societies.
- WHS.6 Be able to utilize various literacy skills for interpreting historical data.**
- WHS.6.1 Exhibit appropriate skills for interpreting maps, charts, graphs, etc.
 - WHS.6.2 Select, validate, and effectively use a variety of sources to formulate a position or course of action on an issue.
 - WHS.6.3 Identify bias in written, oral, or visual material.
 - WHS.6.4 Communicate information logically using basic language arts skills.
- WHS.7 Be able to recognize the significant roles and contributions of the world’s diverse cultures.**
- WHS.7.1 Develop an appreciation for diversity through an exposure to various cultures.
 - WHS.7.2 Differentiate between myths and facts related to prejudicial notions.
 - WHS.7.3 Understand the influence of geography in cultural development.
 - WHS.7.4 Recognize an individual role in fostering the strength of cultural diversity.
 - WHS.7.5 Analyze examples of how the arts and architecture reflect the history of diverse cultures.
- WHS.8 Be able to assess and integrate the impact of historical events into practical and spiritual applications.**
- WHS.8.1 Identify global trends and evaluate their influence on world cultures.
 - WHS.8.2 Connect developments in science and technology with the growth of industrial economies.
 - WHS.8.3 Reevaluate information in light of new insights and discoveries.
 - WHS.8.4 Apply lessons of historical patterns through practical applications.