### Present: To be

## Are you a student?



I am a student.

You **are** a tutor.

He **is** a young man.

She is a young woman.

It **is** a table.

We are friends.

You are all teenagers.

They are very old.



I am not a student.

You are not a tutor.

He **is not** a young man.

She is not a young woman.

It **is not** a table.

We are not friends.

You are not all teenagers.

They are not very old.



**Am I** a student?

**Are you** a tutor?

**Is he** a young man?

Is she a young woman?

Is it a table?

Are we friends?

Are you all teenagers?

Are they very old?

- ► You *are* a student.
- c) I \_\_\_\_\_ not very old.
- a) My best friend also a student. d) My sister a young woman.
- b) Sophia and Jackson \_\_\_\_\_ not tall.
- e) You and I \_\_\_\_\_ two adults.

#### Write questions with the verb 'to be.'

- ► You | very busy Are you very busy?
- d) I | on time \_\_\_\_\_
- a) You ok \_\_\_\_\_
- e) You | a student \_\_\_\_\_ f) The school | open \_\_\_\_\_

.....

- b) We a good team
- g) Olivia | a young woman

c)	Noah	and	Emma	reall	y tired	

What's your name?

# **Meeting someone**

In conversations and informal writing, we often use short forms of the verb 'to be:'

I am  $\rightarrow$  I'm

You are → You're

He is  $\rightarrow$  **He's** 

She is → **She's** 

It is  $\rightarrow$  It's

We are → We're

You are → **You're** 

They are → **They're** 

Use the script on the right to practice with your tutor.

Introductions	
---------------	--

What is your name?

*I'm ...... What's* vour name?

I'm ..... Nice to meet you, .....!

> Nice to meet you too, .....!

> > How old are you?

*I'm ..... years* old. How old are you?

	I'm	
	Where are you from?	
n from		

I'm from .....

What do you do?

And you?

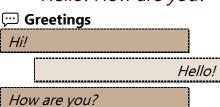
That's nice!

# **Greetings and goodbyes**

### Hello! How are you?

Conversations start and end with fixed expressions. Practise this with your tutor, using the two scripts.

For "How are you?" people usually give a simple answer and return the question.



I'm good, thanks! And how are you?

I'm fine too, thanks!

**□** Goodbyes

Well, I'm happy we talked.

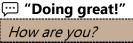
Yes, it was nice to see you too!

See you later!

Goodbye.

Bye.

3 Read these scripts. Compare the line in the middle in the three scripts. They are very different. Why? How are you supposed to choose which one to say? (Answer at the end.)



I'm doing great!

Oh, that's nice!

Thanks! And how are you?

I'm doing well.

"I'm ok." How is it going?

I'm ok.

Oh, I'm just really busy. And you, how's life?

Not bad!

Oh?

"Not very good."

How is it going?

Not great.

Oh, I'm sorry.

Oh, I'm just very tired. And you, how's life?

Good, thanks!

# **People: Appearance**

Julien is a little boy.



































tall



little









Learn English Together

#### 4 Use the vocabulary list to find the right word.

a)	an adult human female	k)	not big
	an adult human male		not old
	attractive, good-looking		not tall
	between baby and teenager		of great size, muscular
	facial hair around the cheeks and chin		a person 13 to 19 years old
			opposite of short
f)	a female child		not heavy
	a fully grown human		not young
	a human who is too young to walk		with extra weight, in a bad way
	it grows on our heads	t)	very young and small in size

**Let's chat!** Ask your tutor, "Tell me about one of your friends or family members." They describe a person that they know. They try to use the vocabulary from the *People: Appearance* vocabulary list. They try to use a few negatives ("She is not..."). They can also use the words 'very' and 'really,' 'not very' and 'not really.' Then, it's your turn! Do two or three people each.



#### To be: Contractions

In conversations, we often use short forms of the verb 'to be' in the negative:

I am not → I'm not
You are not → You're not
He is not → He's not
She is not → She's not
It is not → It's not
We are not → We're not
You are not → You're not

They are not → **They're not** 

#### She's not tall.

There is a second way of doing short forms of these negatives. There is no difference in meaning.

> I am not  $\rightarrow$  I'm not You are not  $\rightarrow$  You aren't He is not  $\rightarrow$  He isn't She is not  $\rightarrow$  She isn't

It is not → It isn't

We are not → We aren't

You are not → You aren't

They are not → They aren't

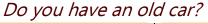
#### **☐** Interactive practice

Using the vocabulary list, tell your tutor:

- a) Two things that you are, and two things that you aren't.
  "I am... (x2) I'm not... (x2)"
- b) Two things that your tutor is, and two things that they aren't. "You are... (x2) You aren't... (x2)"

Then, it is your tutor's turn.

## **Present: To have**





I have a new phone.
You have an old car.
He has a good job.
She has a brother.
It has four wheels.
We have homework.
You have a nice house.

They **have** a child.



I do not have a new phone.
You do not have an old car.
He does not have a good job.
She does not have a brother.
It does not have four wheels.
We do not have homework.
You do not have a nice house.
They do not have a child.



Do I have a new phone?
Do you have an old car?
Does he have a good job?
Does she have a brother?
Does it have four wheels?
Do we have homework?
Do you have a nice house?
Do they have a child?

				Ве	ginner Level (A1	L / CLB 2 / 604-000
6	Complete the sentence w	rith the v	verb 'to have.'			
_	You <i>have</i> a new pho			two old cars	<b>.</b>	
a)	The teacherlong h	nair. d)	We a lot to	talk about.		
b)	I a short beard.	e)	My mother	beautiful ha	nds.	
6	Write questions with the	verb 'to	have.'			
<b>&gt;</b>	You   a bicycle <i>Do you haye a bicycle</i>	??			ster   a cellphone	
a)	I   something stuck in my	teeth	d)	All cars   fou	r wheels	
b)	The college   a library			Your father	a beard	
Ur	nit review		Basic v	erbs: "How	are you?"	
Rev	view this vocabulary used			es.	"	W > > c
		ally good	•		well	all right
	fine	ok	not grea	+	not so well	not so good
	that's nice that	at's great	t oh?	O	n, I'm sorry	just tired
	really busy ve	ery tired	see you lat	er!	goodbye	bye
W	ith your tutor, choose some	e words t	that are similar, and	discuss the di	fferences between	en them.
lor Se	ocabulary tip! 'See you' cang form, like "See you later ne you soon! ne you tonight!		d response is the sh See you	ort one: "See		nd uses a
7	Practise greetings and go	odbves				
	I in the blanks on the discu		<b>⊡</b> Greetings		<b> ☐</b> Goodbyes	<b>,</b>
on	the right with appro	priate	How are you?		Well, I'l	m happy we talked!
reactions. Correct your answers by				I'm ok.		
	mparing them to the scri			1777 (78.		
	<i>reetings and Goodbyes</i> an st vocabulary tip.	a the				See you soon!
	to to data didity dip.			. "	ı	300 you 30011:
			,	t really busy. now are you?		
			And you, I	ovv are you!		
						Bye.

**Secret word:** When it's my turn, I secretly choose a word from the vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



•	I'm a student, but I (ø   very busy)  'm not busy.	•	George and Martha are adults, but they (ø   very old)
a)	Charlotte is young, but she (ø   a child)	d)	My brother is a teenager, but he (ø   a car)
b)	Oliver is a teenager, but he (ø   a beard)	e)	It is time to start, but you (ø   late)

#### Recommended homework

#### Choose one or more activities



**Reading and watching.** Use your phone's camera or a "QR Code scanner" to open these pages.



Read "My Name Is John," from Lingua. <a href="https://lingua.com/english/reading/john/">https://lingua.com/english/reading/john/</a>



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*. https://gem.cbc.ca/



Watch "Greetings in English," from EnglishClass101.com

https://youtu.be/dmOKZLeFKCM

**Writing topic:** Describe 2 or 3 people that you know. Use the vocabulary from the *People: Appearance* vocabulary list. Try to use a few negatives ("She is not..."). You can also use the words "very" and "really," "not very" and "not really."



# End of Unit A1-01.

Answers. 1 A. is B. are C. am D. is E. are 2 A. Are you ok? B. Are we a good team? C. Are Noah and Emma really tired? D. Am I on time? E. Are you a student? F. Is the school open? G. Is Olivia a young woman? 3 When we ask "how are you?" and the person answers, we are supposed to react to their answer, by being friendly and showing empathy. 4 A. a woman B. a man C. beautiful D. a child E. a beard F. a girl G. an adult H. a baby I. hair J. a boy K. small L. young M. short N. big O. a teenager P. tall Q. slim R. old S. fat T. little 5 A. has B. have C. have D. have E. has 6 A. Do I have something stuck in my teeth? B. Does the college have a library? C. Does your little sister have a cellphone? D. Do all cars have four wheels? E. Does your father have a beard? 7 Answers will vary. 8 A. isn't a child. B. doesn't have a beard, C. aren't very old, D. doesn't have a car, E. aren't late.



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