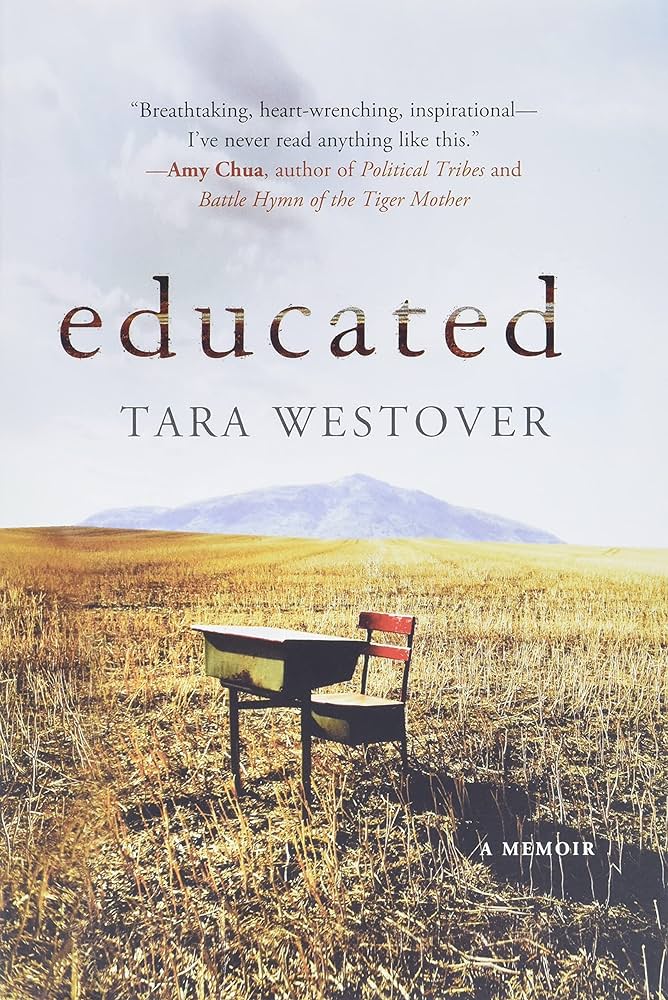
Leading a Book Discussion

Educated

In teams of 4 students, you will have weekly discussions on the *Educated* pages you are required to be read (see calendar). You are required to participate in all four discussions (be present, on time, prepared, participate, etc.). On your designated week, you will provide a list of discussion questions to your teammates and discuss as a group for 25 minutes.

When you prepare your questions, remember that you are not quizzing your classmates. You want a discussion. You can ask your teammates questions on their thoughts and reactions to certain events from the book, or to relate it to their own life experiences.

To help your discussion, we also give you a video to watch. This will be part of the discussion, so you need to prepare questions about the video too, but hopefully, they relate to the book as well.

# What you need to do:

1. Watch the video that is part of the homework for next class (check the homework file).
2. Read the pages assigned for the week and take notes on what you find interesting.
3. Write at least 10 discussion questions. At least 5 of these questions must be about the book, and some about each video (you’re not allowed to skip the video).
4. Send me a copy of your document before our class, through the TEAMs assignment.

# What is a good discussion question?

* Discussion questions should be open-ended: “Who,” “what,” “why,” etc. **No “yes/no” questions**.
* Discussion questions are **NOT** reading comprehension questions. Do not ask students to remember what the book said. **REMIND** them what the author said and then ask them a question.
* Focus on personal experiences. Go beyond “Do you agree” and “What do you think?” Try to get people to discuss by getting people to connect the book to their own lives.
* An occasional “Do you agree” and “What do you think” question is fine.

# Evaluation:

* This book discussion is worth 10% of your final grade.
* You are evaluated on the quality of your questions. I recommend having some longer, thoughtful questions in there. It can also be good to include a few “extra” questions.
* You are evaluated on discussions going well. If you are late or absent for discussions, or don’t participate, or if your own discussion does not last the 25 minutes, you will lose points.
* You will not be evaluated on your speaking (grammar, pronunciation, etc.).

Leading a Discussion – Evaluation Grid

**Remember that this is a discussion, so even though I give points for “your questions,” you still need to be present and participate in all four discussions.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unacceptable 2/10 | Needs work 4/10 | Acceptable 6/10 | Good 8/10 | Excellent 10/10 |
| Discussion preparation  NOTE: You can lose points if you don’t participate, miss other people’s discussions, are late, etc. | There are major problems, like being absent from your own discussion or other people’s, discussion is on the wrong topic, etc. | There is a major problem, like you’ve been absent from other people’s discussions, or you’re late to your own discussion, or the questions are inadequate | Discussion preparation is basic but acceptable. Some questions may be short, not very relevant, not discussion questions, etc. | Discussion preparation is adequate: Questions are distinct, somewhat developed, somewhat thoughtful. | Discussion preparation is developed: Questions are distinct, developed, thoughtful. There may be extra questions. |

**Comments:**

**Total: \_\_\_ /10**