**Midterm Speaking Exam: Job Interview (in your field)**

You will have an interview for a job in your field of studies. You will use a website to find a real job application in your field of studies, and then we will do an interview for that job. The interview will take place in small teams of 3 or 4 students. You will prepare to answer the following interview question:

***Please tell me a bit about yourself. Why should you get this position?***

**The format will be as follows:**

When it is your turn, I will ask you the question “Please tell me a bit about yourself. Why should you get this position?” You will answer this question for a total **of 4 to 5 minutes**. Then, I will pick a **random question** from a pile of cards and you will have to answer it. Finally, **every other student** will ask you one follow-up question, a question which is related to the information you discussed during your interview.

**Here is how you must answer the main question:**

1. **Tell me a real story** about an experience (educational, professional or personal/life), what happened, what you did, and where you were. Then, tell me what skills you have learned or what you have gained from this experience and why YOU are the person for the job! Think of this story as a kind of “personal essay.” You are telling me a story, but it has a purpose: It is supposed to demonstrate that you would be good at this job.
2. **You can also bring up some other points, in whichever order you like:**
   * briefly describe who you are and some of your personal qualities;
   * describe some of your interests and mention some things that you like;
   * discuss your goals and ambition, or your values, how you see your future life;
   * tell me whyyou are interested in this specific position.

Again, remember that you are applying for a job. If you decide to bring up these other points, connect them with the idea of getting this job. It is a good idea to link what you are saying with what is in the job ad, for example.

**Once you have responded to the interview question, you will choose another interview question randomly from a pile of questions. This question will be one of the following:**

1. Tell me about a time you made a mistake.
2. What has been your greatest personal achievement so far?
3. What motivates you?
4. What is your vision of yourself as a future employee?
5. What is your biggest weakness?
6. Do you prefer to work in teams or alone?
7. What are your greatest strengths?

**To help you prepare for these questions, you should watch the following videos:**

1. Thomas Frank, “How to Ace a Job Interview” <https://youtu.be/KukmClH1KoA>
2. Heather Austin, “Why should we hire you?” <https://www.youtube.com/watch?v=Np4cIeX6u8Y>
3. Heather Austin, “What are your greatest strengths” <https://www.youtube.com/watch?v=c6VNmbeOKGI>
4. Heather Austin, “What are your weaknesses” <https://www.youtube.com/watch?v=jv7qTTtYtv4>

**How to prepare for the interview**

First, go on a job-hunting website like Workopolis or Monster.ca, select “Montreal” as your city, and find a job ad in English from your field of studies that you think you could apply for when you finish your program. (During the job interview, we will pretend that you just have finished your DEC and that you are now applying for this job.)

Make a **ONE-PAGE** Word document with, at the top, the job ad, and at the bottom, a quick explanation of at least 5 technical terms from the ad or that you want to use during the interview. Then, send me the Word document by Léa, in the “Énoncés de travaux” section. I will send this Word document to all the students in your team so they understand what job you are applying for.

For inspiration, you can think about your Self-Reflection, Vision statement, Personal Narrative Paragraph and Personal Essay. **You can have brief notes in point form with you: no text, no sentences.**

**How to have a good result on this exam:**

* Prepare the Word document and sent it to me by Léa (“énoncé de travail”).
* Prepare your story well and know what you want to say about every aspect of the question.
* Bring a print-out of your Word document AND a few notes to refresh your memory.
* Remember to use the past and pronounce –ed when telling your story. Practice for this!
* Try to act and speak professionally, and use professional or technical vocabulary.
* When it is not your turn, you need to pay attention and act professionally (or you will lose marks).

# Speaking Exam: Job interview (101B)

Name: Group:

# Speaking: Content and organization

| **0-2** | **4** | **6** | **8** | **10** |
| --- | --- | --- | --- | --- |
| Little or no participation, there is no job ad, or the interview is overall inappropriate for the job. | Some explanation of why the student should be hired based on some anecdotes. Interview may be short, vague or occasionally lack relevance. | Sufficiently developed explanation of why the student should be hired based on some relevant anecdotes. The link with the job ad may be vague. | Coherent, mostly complete explanation of why the student should be hired, with a relevant story. There is a specific job ad, which is used. | Interview is also particularly organized or detailed, or relates to the job ad particularly well. |

# Grammar: Using verb tenses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0-2** | **4** | **6** | **8** | **10** |
| Little or no participation, or mistakes in basic forms make comprehension difficult. | Basic forms (present, past, negatives) are often used incorrectly or are unused (e.g. no past) | Few mistakes with basic forms. The past is sometimes used correctly, especially with irregular verbs. | Also pronounces most verb endings ( –S and –ED) OR can use some advanced verb forms (passive, conditional, progressive, etc.). | Pronounces most verb endings AND can use some advanced verb forms. |

# Fluency & vocabulary

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0-2** | **4** | **6** | **8** | **10** |
| Little or no participation, or there are several major problems. | Major problem, like: reading from notes, unclear vocabulary, major hesitation, swearing, using French. | Vocabulary is clear but mostly generic, may be somewhat informal, OR frequent hesitation. | Vocabulary is mostly specific, some attempt at using precise (or technical) vocabulary. Occasional hesitation. | Natural rhythm with little hesitation. Vocabulary is overall specific and precise (or technical). |

# Speaking: Asking questions (2 x 5 pts)

|  |  |  |  |
| --- | --- | --- | --- |
| **0-2** | **3** | **4** | **5** |
| **Incorrect question:** bad structure, or excessive hesitation, not relevant, etc. | **Problematic question**: verb mistake, some-what irrelevant or redundant, hesitant, etc. | **Basic question**: correct, mostly relevant, not very open, may be hesitant. (*do you think…*) | **Engaging question**: correct, relevant, open, no hesitation. |
| (Q1) Incorrect | Problematic | Basic | Engaging |
| (Q2) Incorrect | Problematic | Basic | Engaging |

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| Other comments: |

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