

102B Video Reaction and Commentary

Name: _____

Group: _____

Listening: Summarizing

0-3	6	9	12	15
Can express the overall idea of the video briefly, in very general terms.	Can express the overall idea of the video and mention and explain at least one of its main ideas.	Can express the overall idea of the video, and mention and briefly explain at least two of its main ideas.	Can express the overall idea of the video and mention and explain most of its main ideas.	Summary is also particularly complete, organized, or detailed.

Listening: Commenting on the video

0-3	6	9	12	15
Can comment on the video and subject while staying on-topic briefly, in very general terms.	Can comment on the video and subject in a superficial or tangential way (though maybe not for the required time).	Can comment on the video and subject coherently for around the required time (incl. the summary).	Commentary is coherent, sufficiently developed and includes a relevant personal story or reflection.	Commentary or story is also particularly developed or thoughtful in relation to the video.

Speaking: Grammar

0-2	4	6	8	10
Several basic verb forms (present, past, negatives) are often used incorrectly or are unused (e.g. no past)	Few mistakes with most basic verb forms, but one form may be problematic (for example, negatives or regular -ed verbs).	Basic verb forms are generally correct. Many other mistakes (prepositions, pronouns, articles, gerunds, etc.).	Grammatically varied communication with only occasional mistakes (prepositions, pronouns, articles, gerunds, etc.).	Also demonstrates correct use of advanced forms (passive, conditional, progressive, perfect, etc.)

Speaking: Fluency and vocabulary

0-2	4	6	8	10
Little or no participation, or there are several major problems.	Major problem, like: reading from notes, unclear vocabulary, major hesitation, swearing, using French.	Vocabulary is clear but mostly generic, may be somewhat informal, OR frequent hesitation.	Vocabulary is mostly specific. Some attempt at using precise (or academic) vocabulary. Occasional hesitation.	Natural rhythm with little hesitation. TH is pronounced correctly. Vocabulary is overall specific and precise.

Speaking: Asking questions (2 x 5 pts)

0-2	3	4	5
Incorrect question: bad structure, or excessive hesitation, not relevant, etc.	Problematic question: verb mistake, somewhat irrelevant or redundant, hesitant, etc.	Basic question: correct, mostly relevant, not very open, may be hesitant. (<i>do you think...</i>)	Engaging question: correct, relevant, open, no hesitation.
(Q1) Incorrect	Problematic	Basic	Engaging
(Q2) Incorrect	Problematic	Basic	Engaging

Listening

___ / 30

Speaking

___ / 30

Other comments: