

Planning your personal essay

Introduction:

Notes and ideas for the introduction (NOTES ONLY, NO SENTENCES!)

Thesis statem.

Body Paragraph #1:

Topic sentence

Concepts from sources, anecdotes and examples for this paragraph (NOTES ONLY, NO SENTENCES!)

Body Paragraph #2:

Topic sentence

Concepts from sources, anecdotes and examples for this paragraph (NOTES ONLY, NO SENTENCES!)

Conclusion:

Notes and ideas for the conclusion (NOTES ONLY, NO SENTENCES!)

102 Personal Essay (Midterm)

Name: _____

Group: _____

Writing: Arguments based on experiences and sources (paragraph 1)

0-2	4	6	8	10
The text does not respond to the instructions: Insufficient use of sources, much too short, etc.	There are ideas based on some anecdotes and sources, though maybe tangentially.	Somewhat developed college-level ideas based on some relevant anecdotes and general concepts from one source.	Developed college-level ideas based on developed relevant anecdotes and a specific concept from at least one source.	Ideas and anecdotes are also particularly detailed or thoughtful, and two sources are used meaningfully, one video and one text.

Writing: Arguments based on experiences and sources (paragraph 2)

0-2	4	6	8	10
(Same as above)	(Same as above)	(Same as above)	(Same as above)	(Same as above)

Writing: Organization and essay format

0-2	4	6	8	10
Work does not follow format requirements.	Unclear purpose; text contains paragraphs and some developed ideas, but parts are incoherent or underdeveloped; unfocused introduction and conclusion.	Somewhat clear purpose; text is overall coherent and contains two coherent development paragraphs; basic introduction and conclusion.	Mostly clear purpose; paragraphs are coherent and distinct; thesis statement and topic sentences; coherent introduction and conclusion.	Clear purpose; ideas are coherent and logically organized; clear thesis statement and topic sentences; effective introduction and conclusion.

Writing: Grammar and vocabulary

0-2	4	6	8	10
Simple structures are used with many mistakes; somewhat unclear vocabulary.	Simple grammar is generally correct. Intermediate gr. may be absent, wrong or over-used; generic, repetitive or vague, informal vocabulary (guy, big, thing, someone, etc.).	Simple grammar is correct. Intermediate gr. is generally correct: "he was looking," (past prog.), complex sentences, etc.; clear vocabulary with some academic terms.	Text is generally complex, and a variety of intermediate grammar is used correctly. Advanced gr. may be incorrect; clear vocabulary with some academic terms, and informal vocabulary is avoided.	Some advanced grammar is also used correctly, and as needed ("he had looked," "he would have liked," etc.); vocabulary is overall varied, precise and academic.

Writing: Language mistakes: 1 mistake per X words (hand-written)

1 per 7	2	1 per 11	4	1 per 15	6	1 per 21	7	1 per 34	9
1 per 9	3	1 per 13	5			1 per 27	8	1 per 40	10

Language mistakes, computer-assisted version

1 per 10	2	1 per 14	4	1 per 20	6	1 per 27	7	1 per 42	9
1 per 12	3	1 per 17	5			1 per 35	8	1 per 50	10

Total: ____ / 50