Class outline 08

Here is an outline of what we will do in class today

# Review: Personal essays

* Academic activity; for some, felt meaningful.
* Why does it feel meaningful? Talking to yourself.
* New ideas: Also listening to yourself.
* Something we do rarely in our world of distractions. Need it more than we think we do.
* Useful life tool: Journaling, writing goals, making plans and writing them down, etc.

# Final Educated discussion

# Game: You’re hired!

* You get three quality cards. Every turn, there’s a judge. The judge does not play.
* The judge takes a job card. You’re trying to get that job. The judge decides who wins.
* When it’s your turn, you choose one of your quality cards. That’s a quality you have. You tell everyone about it: Why you have it, why it’s good for the job, etc.
* The judge picks a winner. They give you the card for the job. That’s one point.
* You lose the quality card you used, but you get another.
* If time: You’re Hired! Pt 2: Negative to positive.

# Lab period: Job ad and individual work

* First, find a job ad. Write a MIO to your teammates. Fill out the sheet.
* Finished? Read Educated or do other homework.

# Final period: Job interviews

* Job interview: A discussion with a purpose.
* Use questions to reflect on qualities, values, or how you respond to the job ad.
* Then: Do your individual job interviews. About 5 minutes per person.
* Finished? Wavelength.