**P2 Calendar**

If this calendar needs to change (e.g. because of a storm), students

will be notified in class and on Omnivox. All changes will be highlighted.

04/03/2025 11:19 AM

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Date** | **Done** | **Classroom Activities** | **Evaluations** | **Homework summary** |
| **1** |  |  | Course Plan and Course Calendar  Ice-Breaker: Meeting your team  Theme: College life  Discussion | **Start reading *Educated* (20%, journals)** | - Read *Educated* (Pgs. 1-30): Family and education, survivalism  - Prepare for discussion: example  - Check Teams for details |
| **2** |  |  | Book discussion: Example  Theme: Life improvement  Workshop: Brainstorm about personal value |  | - Read *Educated* (Pgs. 31-66): Family, Mormonism  - Prepare for discussion 1A  - Check Teams for details (all year) |
| **3** |  |  | Book discussion: Student A  Essay structure: Topic sentences  Theme: Everyday happiness | **Book discussions start (10%)** | - Read *Educated* (Pgs. 67-91): Growing up and life decisions  - Prepare for discussion 1B  - Write narrative paragraph: Quality |
| **4** |  |  | Book discussion: Student B  Workshop: Brainstorm about personal quality  Theme: Modern life  Workshop: Personal essay paragraph |  | - Read *Educated* (Pgs. 92-121): healthy and unhealthy relationships  - Prepare for discussion 1C |
| **5** |  |  | Essay structure  Book discussion: Student C  Theme: Personal finance |  | - Read *Educated* (Pgs. 122-152): meaning of education, independence and agency  - Prepare for discussion 1D  *-* Write narrative paragraph: Value |
| **6** |  |  | Book discussion: Student D  Lab period: Plan your personal essay  Workshop: Reading journal | **Reading journal 1 (10%)** | - Read *Educated* (Pgs. 153-183): family, independence and life decisions  - Plan your personal essay |
| **7** |  |  |  | **MIDTERM WRITING:**  **Personal essay (20%)** | - Read *Educated* (Pgs. 184-222): life experience and forgiveness |
| **R** | **Reading Week: Read Educated (Pgs. 223-290): life exp. and forgiveness** | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Date** | **Done** | **Classroom Activities** | **Evaluations** | **Homework summary** |
| **8** |  |  | Book discussion: Teacher-prepared  Game: You’re hired!  Lab: Job interview  Discussion: Job interview |  | - Read *Educated* (Pgs. 290-end): life experience and forgiveness  - Prepare for speaking exam |
| **9** |  |  | Game: So Clover  Essay structure: College-level sources  Lab: Finding sources (academic discussion)  Workshop: Reading journal | **Reading journal 2 (10%)** | - Prepare for discussions 2A |
| **10** |  |  | Academic discussion: Student A  Essay structure: Essay types: Cause and Effect, Problem-Solution  Theme: Interpersonal communication | **Academic discussions start (10%)** | - Prepare for discussions 2B  *-* Write development paragraph |
| **11** |  |  | Academic discussion: Student B  Essay structure: Paraphrasing, using sources  Lab: Find your sources for final essay  Game: Student choice |  | - Prepare for discussions 2C  - Final writing: Hand in sources  - Prepare for informal presentation: Your research (does not count) |
| **12** |  |  | Essay structure: Evaluating sources (RADAR)  Discussion: Presenting your research  Lab: Giving feedback to another student  Course evaluation  Academic discussion: Student C |  | - Prepare for discussions 2D |
| **13** |  |  | Academic discussion: Student D  Essay structure: Planning an essay, format  Lab: Write essay plan, bibliography  TH game |  | - Final writing: Hand in plan and bibliography |
| **14** |  |  |  | **FINAL READING AND WRITING EXAM (20%)** | - Prepare for speaking exam |
| **15** |  |  |  | **FINAL LISTENING AND SPEAKING EXAM (20%): Video reaction and commentary** |  |