# Self-Reflection Feedback

# Developing arguments based on personal experiences

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| **0-1** | **2** | **3** | **4** | **5** |
| There are almost no ideas, almost no anecdotes, or the ideas are disconnected from the anecdotes, or the text is much too short. | There are ideas based on some anecdotes, though maybe tangentially. | Somewhat developed college-level ideas based on some relevant anecdotes. | Developed college-level ideas based on developed relevant anecdotes. | Ideas and anecdotes are also particularly detailed or thoughtful. |

# Organization & essay format

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| **0-1** | **2** | **3** | **4** | **5** |
| Work does not follow format requirements. | Unclear purpose; text contains paragraphs and some developed ideas, but parts are incoherent or underdeveloped. | Somewhat clear purpose; development paragraph is coherent. There is a topic sentence. | Mostly clear purpose; paragraph is coherent; there is a topic sentence and a concluding sentence. | Clear purpose; paragraph is well-structured; clear topic sentence and concluding sentence. |