

Simple past: Questions

Where did you go yesterday?

I **made** a cake last week.
 You **went** to school yesterday.
 He **found** a restaurant last night.
 She **saw** her friend this morning.
 We **met** a friend two days ago.
 They **did** nothing last summer.



Did I make a cake last week?
Did you go to school yesterday?
Did he find a restaurant last ...?
Did she see her friend this ...?
Did we meet a friend two days...?
Did they do nothing last ...?



What **did I make** last week?
 Where **did you go** yesterday?
 What **did he find** last night?
 Who **did she see** this morning?
 Who **did we meet** two days ago?
 What **did they do** last summer?

1 Write questions using *what, where, or who*.

► You heard a noise.

...*what did you hear?*.....

a) They wrote something.

...*what*.....

b) We made something.

...*what*.....

c) I ran somewhere.

...*where*.....

d) Ethan went out somewhere.

...*where*.....

e) They slept sometime.

...*when*.....

f) You sang something.

...*what*.....

g) Avery gave something.

...*what*.....

h) We found someone.

...*who*.....

i) You chose something.

...*what*.....

j) I drove somewhere.

...*where*.....

Interactive practice: Your tutor wants to know about your last summer. They will ask you at least three questions, using 'what,' 'where' and 'who.' You answer their questions. Remember to use the past! Then, it's your turn. Ask at least three questions, using the three words.

Review the vocabulary for *Expressing preferences*. (You saw this in Unit A1-04.)

the best

my favourite

great

really good

really nice

good

nice

ok

not great

not very good

not good

bad

really bad

my least favourite

the worst

The most positive word is 'the best.' Every word after that is gradually less positive.

Let's chat! Use the *Expressing preferences* vocabulary to help you answer these questions.

What is your favourite and least favourite sport? Ice cream flavour? Class this semester?

What was your best day last week? Why was it good? What was your worst day last week?

What is your opinion about poutine? Spaghetti? Steak? Vegetarian food? Chocolate?

Who were your best teachers in high school? The worst? Who was just ok? And in college?



Actions for stories

We went out last night.



to find



to catch



to put sth down



to give



to make



to do the cleaning



to do the cooking



to sleep



to sing



to swim



to choose



to drive



to go out



to meet



to come



to hear



to see



to read



to write



to take a picture

2 Use the vocabulary list to find the right word.

- | | |
|--|--|
| a) close your eyes and rest | k) be introduced to someone |
| b) decide what you want | l) build or create |
| c) direct the movement of a car | m) discover something |
| d) leave home for an activity | n) look at words in a book |
| e) notice with the eyes | o) make a room neat and orderly |
| f) place something on a table or floor | p) make a song with your voice |
| g) sound in your ear | q) make letters with a pen |
| h) to move toward something | r) move through water with arms and legs |
| i) use a camera to get an image | s) prepare food for eating |
| j) use your hands to stop and hold | t) provide something to someone |

Writing irregular verbs

I met my girlfriend at school.

The verbs on the list above are all irregular verbs. This means that to put them in the past, you need to look them up on a list like the one on the right.

Remember that with negatives and questions, we use 'did,' so the main verb is in the present.

*Nina **drove** to school.*

*Nina **didn't drive** to school.*

***Did** Nina **drive** to school?*

Here is the past form of the irregular verbs from *Actions for stories*,

to catch → **I caught**

to choose → **I chose**

to come → **I came**

to drive → **I drove**

to do → **I did**

to find → **I found**

to give → **I gave**

to go → **I went**

to hear → **I heard**

to make → **I made**

to meet → **I met**

to put → **I put**

to read → **I read**

to see → **I saw**

to sing → **I sang**

to sleep → **I slept**

to swim → **I swam**

to take → **I took**

to catch → **I caught**

Short answers in the past

No, I didn't.

?

Was I ready?

Were you bored?

Was she excited?

Did I drink too much coffee?

Did you enjoy your lunch?

Did he like the restaurant?

+

Yes, **you were**.

Yes, **I was**.

Yes, **she was**.

Yes, **you did**.

Yes, **I did**.

Yes, **he did**.

-

No, **you weren't**.

No, **I wasn't**.

No, **she wasn't**.

No, **you didn't**.

No, **I didn't**.

No, **he didn't**.

3 Rewrite these sentences in the negative. Use short forms.

► You went to school yesterday.

*You **didn't go** to school yesterday.*

a) Harper slept until noon today.

b) We found the cellphone an hour ago.

c) Mateo drove his car home last night.

d) Sarah sang a song on Sunday.

e) They did the cleaning this morning.

f) I caught the bus this afternoon.

g) He met his friend at a café two days ago.

Let's chat! Use these questions for a quick chat.

1. Take a word from *Actions for stories*. Tell your tutor about the last time you did that.

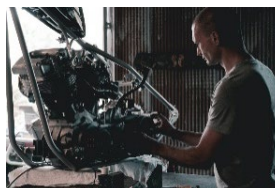
Then, it's your tutor's turn. Do three words each.

2. Your tutor chooses a word from the list. You tell your tutor about a time a friend or family member did that action. Alternate to do three words each.



At school

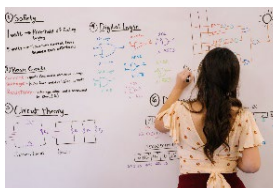
I studied a lot in college.



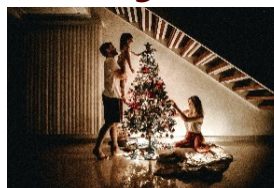
a college



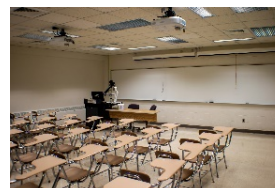
a university



a subject



a holiday



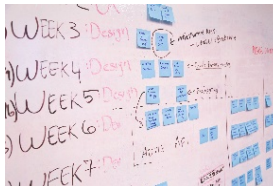
a classroom



a lesson



a class



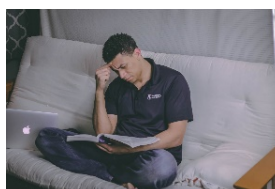
a course



a board



a clock



to study



a student



to teach



a teacher



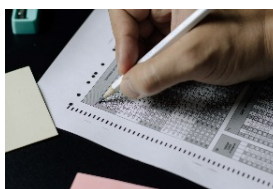
some homework



to learn



to understand



a test



a reading exam



a writing exam

4 Use the vocabulary list to find the right word.

- | | |
|--|--|
| a) a day without school | j) topic studied in school |
| b) a group of students who meet to learn a subject | k) a person who goes to a school |
| c) a large, smooth surface for writing on | l) a person who helps students to learn |
| d) a number of classes, such as math | m) a set of questions; exam |
| e) a room with a teacher and students | n) a test of reading skills |
| f) the last school you can go to | o) a test of writing skills |
| g) an activity you do to learn something | p) comprehend |
| h) object on the wall that tells time | q) get knowledge by studying |
| i) technical/pre-university school | r) help a student to learn |
| | s) learn about something by reading or going to school |
| | t) schoolwork outside the classroom |

Vocabulary tip! The word 'board' comes in two other forms: 'whiteboard' and 'blackboard.' A whiteboard is white and used with erasable markers. A blackboard is used with chalk, and it's black or green. What kind of board does your college use? What kind did your high school use?



Unit review

Telling stories: "I did all the cleaning."

Secret word: When it's my turn, I secretly choose a word from the *At school* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



Which question is correct?

Where do you went yesterday?
or
Where did you go yesterday?

Do you remember how to make questions in the simple past tense? Explain it to your tutor.

Interactive practice

Ask and answer questions with your tutor using the following words. Alternate with your tutor to ask questions.

For numbers 1-5, ask yes/no questions. Use short answers: "Yes, I did." "No, I didn't."

For numbers 6-10, use the question words provided. Answer in complete sentences: "I slept for 10 hours last night."
















Part 1: Yes/no questions

1. make a cake | last month?
2. do the cleaning | on the weekend?
3. take a picture | yesterday?
4. catch a bus | this morning?
5. do the cooking | last night?

Part 2: With question words

6. what | read | today?
7. where | go out | on the weekend?
8. what | write | last week?
9. who | meet | this morning?
10. where | drive | yesterday?

Vocabulary review: Actions for stories. Draw a line to connect the words to the pictures.

to do the cleaning		to choose		to hear	
to do the cooking		to drive		to see	
to sleep		to go out		to read	
to sing		to meet		to write	
to swim		to come		to take a picture	

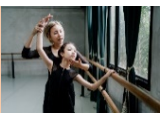



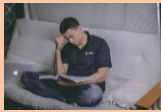
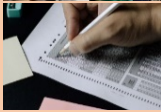




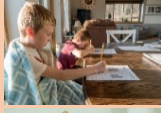




Let's chat! Write down five things you did yesterday. Use the past! Then, use your list for a chat. Tell your tutor what you did and ask them if they did the same. Here is an example:



I woke up at 6 a.m. yesterday. Did you also wake up at 6 a.m. yesterday?

Your tutor will answer: "No, I didn't. I woke up at 7 a.m." Or they might say, "Yes, I did. I woke up at 6 a.m., too!" Then, switch roles: Your tutor writes a list and asks questions.

Vocabulary review: *At school*. Draw a line to connect the words to the pictures.

a lesson		to study		to learn	
a class		a student		to understand	
a course		to teach		a test	
a board		a teacher		a reading exam	
a clock		some homework		a writing exam	

Recommended homework*Choose one or more activities*

Reading and watching. Use your phone's camera or a "QR Code scanner" to open these pages.



Read "At School," from Lingua.
<https://lingua.com/english/reading/at-school/>



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*.
<https://gem.cbc.ca/>



Watch "A Back to School English Lesson," by Bob the Canadian.
<https://youtu.be/yA91EEv2alw>

Writing topic: Write a short email to a friend who lives in another city. Tell them what you did in the last month. Use words from the *Actions for stories* and *At school* vocabulary lists for inspiration. Finish your email with some questions for your friend about what they did.



End of Unit A1-06.

Answers. ① A. What did they write? B. What did we make? C. Where did you run? D. When did Ethan go out? E. When did they sleep? F. What did you sing? G. What did Avery give? H. Who did we find? I. What did you choose? J. Where did I/you drive? ② A. to sleep B. to choose C. to drive D. to go out E. to see F. to put down G. to hear H. to come I. to take a picture J. to catch K. to meet L. to make M. to find N. to read O. to do the cleaning P. to sing Q. to write R. to swim S. to do the cooking T. to give ③ A. Harper did not sleep until noon today. B. We did not find the cellphone an hour ago. C. Mateo did not drive his car home last night. D. Sarah did not sing a song on Sunday. E. They did not do the cleaning this morning. F. I did not catch the bus this afternoon. G. He did not meet his friend at a café two days ago. ④ A. holiday B. class C. board D. course E. classroom F. university G. lesson H. clock I. college J. subject K. student L. teacher M. test N. reading exam O. writing exam P. understand Q. learn R. teach S. study T. homework



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