# At the grocery store

We need eggs and some vegetables.

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| --- | --- | --- | --- | --- |
| a carton of milk | a pound of butter | a piece of cheese | Une image contenant alimentation, conteneur, œuf  Description générée automatiquement  a dozen eggs | a loaf of bread |
| Une image contenant brocoli, morceau, légume, rapini  Description générée automatiquement  a vegetable | Une image contenant tomate, légume, rouge, orange  Description générée automatiquement  a tomato | a bag of potatoes | a bag of rice | a can of beans |
| Une image contenant objets métalliques, matériel, kiwi  Description générée automatiquement  a piece of fruit | a bunch of bananas | Une image contenant personne  Description générée automatiquement  a bag of oranges | a bag of apples | a bar of chocolate |
| a piece of meat | a piece of fish | a shaker of salt | a jar of sugar | a case of beer |

## ❶ Use the vocabulary list to find the right food or drink.

|  |  |
| --- | --- |
| 1. a plant that is eaten as food 2. a root vegetable with brown skin 3. a white substance used to flavor or preserve food 4. animal that lives in water 5. brown, alcoholic drink made from grains 6. long, yellow, curved fruit 7. oval thing from a chicken 8. round, red fruit 9. a very large seed, high in protein, cooked as a meal 10. the flesh of an animal used as food 11. white liquid from cows that people drink | 1. a candy that contains mostly cocoa and sugar 2. a round, soft, red vegetable 3. a solid, yellow food that is made from milk 4. a sweet food such as a blueberry, orange, or apple 5. a white, sweet grain 6. a fatty, yellow food made from cream 7. cook it to make toast 8. citrus fruit that is round with an orange skin 9. small white grains from an Asian plant |

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| **Word tips!** A **grocery store** is also called a **supermarket**. Very often, instead of using the words for the specific quantity for the food, we use the word ‘some.’ For example, instead of saying, “I want two pieces of fish and one loaf of bread,” just say, “I want **some** fish and **some** bread.” You can also skip the word ‘some’ and just say, “I want fish and bread.” | Livres sur une étagère |

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| **Let’s chat!** Use the questions below for a quick chat.   1. The last time you went to the grocery store, what did you buy? (If you’re not the person who does the groceries at your home, make your answers about that person instead of ‘you.’) 2. What food items do you buy the most often? Why do you buy them? 3. What food items do you almost never buy? Why do you almost never buy them? 4. What are the most expensive food items that you buy? The least expensive? | Chat avec un remplissage uni |

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| **Quick game: I went to the store and bought…** This is a traditional memory game for kids. I choose an item from the list, like ‘a piece of cheese.’ Then, I say, “I went to the store and bought a piece of cheese.” Then, you repeat what I said, but you add another item at the end. For example, you say, “I went to the story and bought a piece of cheese and a case of beer.” We continue like this, adding one new item every time, until someone makes a mistake. | Puzzle |

## ❷ Change the word “some” to a specific quantity.

|  |  |
| --- | --- |
| * some milk  ***a carton of milk***  1. some apples 2. some bananas 3. some bread 4. some fish 5. some salt | 1. some cheese 2. some eggs 3. some potatoes 4. some sugar 5. some beer 6. some chocolate |

# Questions with what

What book did you read?

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| --- | --- | --- |
| Read these questions:  **What** did you read?  Newspaper? Book? Magazine?  **What** did you order?  Beer? Coffee? Dinner?  **What** do you need?  Shoes? Pants? Jacket?  We use **‘what’** to ask for basic information about things. | Compare with these questions:  **What book** did you read?  The Giver? The Hobbit?  **What** **meal** did you order?  Chicken? Steak? Fish?  **What** **colour shoes** do you need?  Black? Brown? Red?  We use**‘what + noun’** to ask for **more precise** information. | **💬 Interactive practice**  Ask your tutor about their life and preferences using **‘what + noun.’** For example,“**What town** do you live in?”  Possible questions: ‘high school,’ ‘street,’ ‘teachers,’ ‘music,’ ‘movies,’ ‘flavour of ice cream,’ ‘season,’ ‘sports,’ ‘friends,’ etc.  Then, it is your tutor’s turn to ask you some questions. |

## ❸ Write questions in the past using *what + noun*.

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| --- | --- |
| * I saw a movie.  ***What movie did you see?***  1. We played a sport. 2. They went to a concert. 3. Camilla visited a country. 4. I had a kind of beer. | 1. Daniel bought a car. 2. I sang a song. 3. I caught a bus. 4. They did a lesson. 5. She took a test. |

# Meals

For lunch, I had a bowl of soup.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a meal | for breakfast | for lunch | for dinner | a picnic |
| to be thirsty | a glass of juice | a glass of wine | a beer | a drink |
| to be hungry | some food | a bowl of soup | a slice of pizza | a sandwich |
| a piece of cake | a cracker | a bowl of ice cream | a cup of coffee | a cup of tea |

## ❹ Use the vocabulary list to find the right word.

|  |  |
| --- | --- |
| 1. a beverage prepared by adding leaves to boiling water 2. a food that is a mix of water and boiled vegetables or meat 3. a frozen food with flavored cream 4. a light meal in the middle of the day 5. a sweet, baked, bread-like food 6. an alcoholic beverage 7. an alcoholic drink from grapes 8. food served and eaten together, at one time 9. the first meal of the day | 1. the main meal of the day 2. a very dark drink made from ground beans and boiled water 3. a meal outdoors away from home 4. a thin, crisp, salty biscuit 5. an alcoholic drink from grains 6. flat bread topped with tomato sauce and cheese 7. food between two pieces of bread 8. liquid from fruits or vegetables 9. need something to drink 10. need something to eat 11. the things that people eat |

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| --- | --- |
| **Let’s chat!** Use the questions below for a quick chat.   1. What foods from the list do you like the most? The least? 2. Did you eat all three meals yesterday? What did you eat for each meal? 3. Think of your meals so far today. What did you eat? | Chat avec un remplissage uni |

# Adverbs of frequency

I often go out for lunch.

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| --- | --- | --- |
| Adverbs of frequency indicate how often something occurs.  I **always** eat breakfast.  I **usually** have toast for breakfast.  I **often** go out for lunch.  I **sometimes** have a snack after lunch.  I **rarely** have dinner before 6 p.m.  I **never** drink coffee after supper.  The frequency of the action diminishes as you go from **always** to **never**. | With the verb **‘to be,’** adverbs of frequency come after the verb.  There are **always** lots of people at this restaurant.  It is **often** hard to get a table at this place.  Ryan is **never** on time when we go out for dinner. | **💬 Interactive practice**   1. Pick a meal, like ‘breakfast.’ Ask your tutor a question like, “What do you usually eat and drink for breakfast?” 2. They tell you about different foods that they ‘always,’ ‘often,’ ‘rarely,’ or ‘never’ eat for that meal, following the format on the left. They also name a few drinks. 3. Then, switch roles. Your tutor asks you a question. Do two meals each. |

## ❺ Rewrite the sentences with the adverbs of frequency in the right order.

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| --- |
| * You watch TV usually in the evening.  ***You usually watch TV in the evening.***  1. We never are late for school. 2. Ellie often is happy. 3. They buy new clothes always at Christmas. 4. Levi reads sometimes the newspaper. 5. I am at home rarely on Saturdays. 6. We study usually for tests. |

# Unit review

Food: “What do you eat for breakfast?”

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| **Secret word:** When it’s my turn, I secretly choose a word from one of the vocabulary lists in this unit. Then, I describe this thing to you without saying the word. You try to guess what word I’m talking about. Then we switch. You can use the vocabulary lists while playing. Play for a few minutes. | Puzzle |

## Vocabulary review: *At the grocery store*. Draw a line to connect the words to the pictures.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a carton of milk | Une image contenant alimentation  Description générée automatiquement | a vegetable | Une image contenant texte  Description générée automatiquement | a piece of fruit | Une image contenant objets métalliques, matériel, kiwi  Description générée automatiquement |
| a pound of butter | Une image contenant intérieur, alimentation  Description générée automatiquement | a tomato | Une image contenant tomate, légume, rouge, orange  Description générée automatiquement | a bunch of bananas | Une image contenant banane, fruit, intérieur, botte  Description générée automatiquement |
| a piece of cheese |  | a bag of potatoes | Une image contenant brocoli, morceau, légume, rapini  Description générée automatiquement | a bag of oranges | Une image contenant personne  Description générée automatiquement |
| a dozen eggs | Une image contenant texte  Description générée automatiquement | a bag of rice | Une image contenant intérieur  Description générée automatiquement | a bag of apples | Une image contenant personne  Description générée automatiquement |
| a loaf of bread | Une image contenant alimentation, conteneur, œuf  Description générée automatiquement | a can of beans |  | a bar of chocolate | Une image contenant intérieur, bonbon  Description générée automatiquement |

|  |  |
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| **Let’s chat!** Imagine you are planning a picnic for you and some friends. Your tutor will ask you the following questions about your plans for the picnic. Then, it’s your turn to ask your tutor.   1. What do you want to drink? 2. What do you want to eat? 3. What is the dessert? 4. Where do you want to have your picnic? 5. What activites or sports do you want to do after eating? | Chat avec un remplissage uni |

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| --- | --- |
| **Word challenge!** Without looking back at the unit, put these words in order according to frequency.  **often / never / rarely / sometimes / usually / always** | Loupe |
| **Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_**  *most**frequent least frequent* |  |

## Vocabulary review: *Meals*. Draw a line to connect the words to the pictures.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a meal | Une image contenant assiette, alimentation, œuf, plat  Description générée automatiquement | to be thirsty | Une image contenant alimentation, boisson aux fruits  Description générée automatiquement | to be hungry | Une image contenant personne, intérieur  Description générée automatiquement |
| for breakfast | Une image contenant alimentation, assiette, intérieur, bol  Description générée automatiquement | a glass of juice | Une image contenant vélo, extérieur, ciel, eau  Description générée automatiquement | some food | Une image contenant alimentation, en-cas, sandwich, morceau  Description générée automatiquement |
| for lunch | Une image contenant alimentation, assiette, bol, légume  Description générée automatiquement | a glass of wine | Une image contenant tasse  Description générée automatiquement | a bowl of soup | Une image contenant alimentation, melon, fruit, assiette  Description générée automatiquement |
| for dinner | Une image contenant assiette, plat, repas, viande  Description générée automatiquement | a beer | Une image contenant table, tasse, alimentation, verre  Description générée automatiquement | a slice of pizza | Une image contenant assiette, alimentation, table, mangé  Description générée automatiquement |
| a picnic | Une image contenant herbe, arbre, extérieur, plante  Description générée automatiquement | a drink | Une image contenant vin, table, verre, conteneur  Description générée automatiquement | a sandwich | Une image contenant assiette, alimentation, plat, soupe  Description générée automatiquement |

# Recommended homework

Choose one or more activities

|  |  |  |  |
| --- | --- | --- | --- |
| Internet | **Reading and watching.** Use your phone’s camera or a “QR Code scanner” to open these pages. |  | Watch a TV episode on CBC Gem. (It’s free!) One good choice is *Schitt’s Creek*.  <https://gem.cbc.ca/> |
|  | Read “Going to the Supermarket,” from Lingua. [https://lingua.com/english/ reading/supermarket/](https://lingua.com/english/reading/supermarket/) |  | Watch “Let's Learn English at the Grocery Store,” by Bob the Canadian.  <https://youtu.be/NG-de6quWkE> |

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| --- | --- |
| **Writing topic:** Choose a country that typically has very different food than Canada (e.g. Spain or Thailand). Next, write an email to someone in that country. Describe a typical Canadian breakfast, lunch and dinner. Finally, ask questions about what they typically eat in their country. | Crayon |

End of Unit A1-08.

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| --- | --- |
| **Answers.** ❶ A. vegetable B. potato C. salt D. fish E. beer F. long G. egg H. apple I. beans J. meat K. milk L. chocolate M. tomato N. cheese O. fruit P. sugar Q. butter R. bread S. orange T. rice ❷A. a bag of apples B. a bunch of bananas C. a loaf of bread D. a piece of fish E. a shaker of salt F. a piece of cheese G. a dozen eggs H. a bag of potatoes I. a jar of sugar J. a case of beer K. a bar of chocolate ❸ A. What sport did you play? B. What concert did they go to? C. What country did Camilla visit? D. What kind of beer did you have? E. What car did Daniel buy? F. What song did I sing? G. What bus did you catch? H. What lesson did you do? I. What test did she take? ❹ A. tea B. soup C. ice cream D. lunch E. cake F. a drink G. wine H. a meal I. breakfast J. dinner K. coffee L. picnic M. a cracker N. beer O. pizza P. a sandwich Q. juice R. thirsty S. hungry T. food ❺ A. We are never late for school. B. Ellie is often happy. C. They always buy new clothes at Christmas. D. Levi sometimes reads the newspaper. E. I am rarely at home on Saturdays. F. We usually study for tests. | Coche |

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