# Discussing plans

We are going to see a movie.

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| --- | --- | --- |
| Badge à suivre avec un remplissage uni  I **am going to** do the cleaning.  You **are going to** play sports.  He **is going to** go to school.  She **is going to** take a shower.  We **are going to** see a movie.  They **are going to** go home. | Badge à ne plus suivre avec un remplissage uni  I **am not going to** do the cleaning.  You **are not going to** play sports.  He **is not going to** go to school.  She **is not going to** take a shower.  We **are not going to** see a movie.  They **are not going to** go home. | Badge point d’interrogation avec un remplissage uni  **Am I** **going to** do the cleaning?  **Are you** **going to** play sports?  **Is he** **going to** go to school?  **Is she** **going to** take a shower?  **Are we** **going to** see a movie?  **Are they** **going to** go home? |

# Short forms

We’re going to see a movie.

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| Badge à suivre avec un remplissage uni  **I’m** going to do the cleaning.  **You’re** going to play sports.  **He’s** going to go to school.  **She’s** going to take a shower.  **We’re** going to see a movie.  **They’re** going to go home. | Badge à ne plus suivre avec un remplissage uni  **I’m not** going to do the cleaning.  **You’re not** going to play sports.  **He’s not** going to go to school.  **She’s not** going to take a shower.  **We’re not** going to see a movie  **They’re not** going to go home. | Badge à ne plus suivre avec un remplissage uni  **I’m not** going to do the cleaning.  **You aren’t** going to play sports.  **He isn’t** going to go to school.  **She isn’t** going to take a shower.  **We aren’t** going to see a movie  **They aren’t** going to go home. |

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| **Watch out!** This verb needs a helping word. We never say, “I going to.”  ~~I going to travel to Spain.~~  **I’m** going to travel to Spain. | Loupe |

## ❶ Emma is talking to her friend about her vacation next month. Use these phrases to complete the sentences.

fly there ~~rent a car~~ lie on the beach ~~take pictures~~ go swimming  
~~visit museums~~ drink margaritas learn some Spanish ~~use social media~~

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| * ***I’m going to fly there.*** * ***I’m not going to rent a car.*** |

## Review the vocabulary for *Habits.* (You saw this in Unit A1-03.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| to wake up | to get up | to eat | to drink | to go to the bathroom |
| to go to school | to go to work | to go home | to take the bus | to drive |
| to walk | to run | to play sports | to do the cleaning | to do the cooking |
| to wash up | to take a bath | to take a shower | to wash my hair | to go to bed |

## Vocabulary review: *Habits*. Draw a line to connect the words to the pictures.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| to wake up | Une image contenant homme, personne, intérieur  Description générée automatiquement | to walk | Une image contenant extérieur, sport, arbre, route  Description générée automatiquement | to wash up | Une image contenant chat, fenêtre, intérieur, cuvette  Description générée automatiquement |
| to get up | Une image contenant fenêtre, intérieur  Description générée automatiquement | to run | Une image contenant personne, intérieur, mur  Description générée automatiquement | to take a bath | Une image contenant personne, intérieur, casserole, poêle  Description générée automatiquement |
| to eat | Une image contenant lit, intérieur, pose, mur  Description générée automatiquement | to play sports | Une image contenant arbre, herbe, extérieur, chien  Description générée automatiquement | to take a shower | Une image contenant intérieur, lit, pose, dormant  Description générée automatiquement |
| to drink | Une image contenant table, intérieur, personne, table de salle à manger  Description générée automatiquement | to do the cleaning | Une image contenant armoire, cuisine, intérieur, personne  Description générée automatiquement | to wash my hair | Une image contenant mur, personne, salle de bain, sous-vêtement  Description générée automatiquement |
| to go to the bathroom | Une image contenant personne, fenêtre, intérieur, sous-vêtement  Description générée automatiquement | to do the cooking | Une image contenant sport, personne, sport athlétique, volley-ball  Description générée automatiquement | to go to bed | Une image contenant intérieur, personne  Description générée automatiquement |

# Using ‘am going to’

I’m going to play soccer tomorrow.

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| We use ‘am going to’ to talk about things that we have already decided to do, like plans.  **We’re going to** take a vacation in Mexico.  **She’s not going to** study Spanish at university. | Time markers for the future:  *after lunch, after dinner, tonight, tomorrow, tomorrow morning, tomorrow after lunch, tomorrow night, in X days, on Friday morning, on Friday afternoon, next week, next month, next year* | **💬 Interactive practice**  Ask your tutor, “What are your plans for tomorrow?” Your tutor will answer, then it is your turn. In the answer, use different time markers for the future. You can use the *Habits* list for inspiration. |

## ❷ Write questions with ‘going to’.

|  |  |
| --- | --- |
| * you | when | take a vacation  ***When are you going to take a vacation?*** * William | drive to Digby | this weekend ***Is William going to drive to Digby this weekend?***  1. they | where | buy dinner 2. Ella | go to university 3. you | what | wear | this evening | 1. Aiden | get a job 2. Luna and Isla | when | get here 3. you | when | finish your diploma 4. Liam | come | birthday party | tonight 5. Elena | what | make for supper |

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| --- | --- |
| **Let’s chat!** Ask your tutor, “What are your plans for this week?” Using the *Time markers* for the future, your tutor will tell you about a few planned activities for school, for work, or for their social life. Then, it’s their turn to ask you the question! Try to mention three different days and use different time markers. | Chat avec un remplissage uni |

# Getting around

We took a plane to go on vacation.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a bike | a car | a taxi | a boat | a ferry |
| a bus | a bus stop | to catch a bus | to take the bus | to miss the bus |
| a road | a street | a highway | a subway | to get somewhere |
| on vacation | to travel | a trip | a train | a plane |

## ❸ Use the vocabulary list to find the right word.

|  |  |
| --- | --- |
| 1. a two-wheeled vehicle that you ride by pushing on pedals 2. a boat used to carry people between two places      1. a car that carries passengers to a place for money 2. a vehicle traveling on tracks 3. a large passenger vehicle traveling on the roads at pre-determined times 4. a small water vehicle 5. a vehicle that has four wheels, used for carrying passengers on roads 6. the place where a bus regularly stops to let passengers get on and off 7. to arrive too late for the bus 8. to get on a bus before it leaves | 1. to travel using a bus 2. a hard, flat surface for vehicles to travel on 3. a journey to a place 4. a machine that has wings and an engine and that flies through the air 5. a main road that connects cities and towns 6. a road in a city that has buildings on the sides 7. a system of underground trains in a city 8. time that a person spends away from work to relax or travel 9. to arrive at a place 10. to go to a place, especially one that is far away |

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| --- | --- |
| **Vocabulary tips!** Just like you can **take a bus** somewhere, you can take a boat, take a ferry, take a plane, take a train, take a taxi, or take a subway somewhere. If you get there too late, you can **miss** all of these things. If you get there just in time, you **catch** it. “When I **get to school**” means the same as “when I **arrive at school**.” Other ways of getting somewhere include **on foot**, **by car**, or **on your bike**. Then, you can say that you **walk** there, **drive** there, or **bike** there. | Livres sur une étagère |

# Review: Basic verb tenses

When do you work?

|  |  |  |
| --- | --- | --- |
| **Past tense**  Oliver **was** tired yesterday.  Oliver **wasn’t** tired on Monday.  **Was Oliver tired** last week?  Riley **worked** yesterday.  Riley **didn’t work** on Monday.  **Did Riley work** last week? | **Simple Present**  Oliver **is** tired on weekdays.  Oliver **isn’t** tired on weekends.  **Is Oliver tired** in the evening?  Riley **works** on weekdays.  Riley **doesn’t work** on weekends.  **Does Riley work** in the evening? | **Future tense**  Oliver **will be** tired tomorrow.  Oliver **won’t be** tired on Friday.  **Will Oliver be** tired next week?  Riley **will work** tomorrow.  Riley **won’t work** on Friday.  **Will Riley work** next week? |

## ❹ Make sentences and questions in the past, present and future.

|  |  |
| --- | --- |
| * you | when | did the cleaning  ***When did you do the cleaning?***  1. she | miss the bus | this morning 2. you | travel | next summer? 3. Ava | catch a bus | every morning? 4. Caden | not get to work on time | yesterday | 1. they | go home | every weekend? 2. Eliana | go to bed | not | late tonight 3. we | take the train | last summer 4. Avery | wash her hair | later today 5. I | play sports | not | in the evening |

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| --- | --- |
| **Let’s chat!** Use these questions for a quick chat with your tutor:   1. What ways of transportation do you use regularly? What do you use them for? For example, you could compare how you go to school, how you visit your friends, or how you go out. 2. What are some places that you are going to get to tomorrow or the day after tomorrow? How are you going to get there? (Remember to use the future.) 3. Did you ever miss some sort of public transport? Did you miss a place, or a train, or a bus, or something like that? (Remember to use the past.) 4. Do you have good memories or an interesting story about using a form of public transportation? For example, did you ever have an interesting train ride or boat ride? | Chat avec un remplissage uni |

# Imperatives

Stop talking and get to work.

|  |  |  |
| --- | --- | --- |
| Imperatives are used to give people advice, for invitations, or to tell them what to do. They look like the basic form of the verb.  **Come** to our house for dinner.  Please **wait** here for your turn.  **Stop** talking and **get** to work. | Negative imperatives begin with **do not**, **don’t** or **never**.  **Don’t talk** so fast.  **Never drink** and drive.  **Don’t forget** to finish your work. | Imperatives are often used for giving instructions, such as for recipes, exercises and how to get somewhere.  **Mix** eggs and milk together.  **Find** the errors in these sentences.  **Turn** left at the traffic light. |

## ❺ Use these common imperative expressions to complete the sentences.

Be quiet! Have fun! Come in. Hurry up! Help! Sit down Wait for me! ~~Look out!~~  
Be careful! Have a good trip! Enjoy your meal. Don’t forget… Don’t worry. Have some…

* ***Look out!*** There’s a dog crossing the street in front of you!

1. at this table and I’ll bring you a menu.
2. I can’t get up!
3. I can’t hear the teacher if you’re talking!
4. I don’t want to be late for the show!
5. I’m at the hospital but I’ll be fine.
6. more ice cream if you want.
7. That dog will bite if you get too close to him!
8. to call me when you get home.
9. You’re walking too fast!
10. I heard a knock on the door. .
11. Here are the dishes of pasta you ordered. .
12. I’m sure your party tonight will be great! .
13. You’re going to Disneyworld? .

# Unit review

Going to: “I’m going to take the bus.”

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| **Let’s chat!** Give your tutor directions for how to get to a place you like, such as a restaurant. Use expressions like ‘turn left/right’, ‘go straight’, ‘take Maple Street’ and so on. Then, your tutor will give you instructions to get to a place they like. Next, do the same for a room in this building. | Chat avec un remplissage uni |

## Vocabulary review: *Getting around*. Draw a line to connect the words to the pictures.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a bike | Une image contenant vélo, arbre, extérieur, terrain  Description générée automatiquement | a road | Une image contenant arbre, eau, bateau, rivière  Description générée automatiquement | on vacation |  |
| a car | Une image contenant eau, ciel, extérieur, bateau  Description générée automatiquement | a street | Une image contenant passage, scène, route, extérieur  Description générée automatiquement | to travel | Une image contenant intérieur, plante, table de salle à manger  Description générée automatiquement |
| a taxi | Une image contenant eau, ciel, extérieur, bateau  Description générée automatiquement | a highway | Une image contenant texte, extérieur, bâtiment, rue  Description générée automatiquement | a trip | Une image contenant montagne, extérieur, ciel, nature  Description générée automatiquement |
| a boat | Une image contenant route, bâtiment, extérieur, rue  Description générée automatiquement | a subway | Une image contenant texte, personne, debout  Description générée automatiquement | a train | Une image contenant ciel, extérieur, aéronef, volant  Description générée automatiquement |
| a ferry | Une image contenant texte, arbre, extérieur, conduisant  Description générée automatiquement | to get somewhere |  | a plane | Une image contenant train, voie, arbre, extérieur  Description générée automatiquement |

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| --- | --- |
| **Secret word:** When it’s my turn, I secretly choose a word from the *Getting around* vocabulary list. I describe this thing to you without saying the word. You try to guess what word I’m talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes. | Puzzle |

## ❻ Finds the errors with the verbs in these sentences.

|  |
| --- |
| * We don’t took a taxi to get home last night.  ***We didn’t take a taxi to get home last night.***  1. I going to travel to California this summer. 2. We won’t going on vacation until next year. 3. I’m washing my hair every day. 4. Do Amelia walk to school? 5. Jayden catched the bus to get to school this morning. 6. Do Chloe missed the train to Toronto yesterday? 7. I’m go to bed early last night. |

# Recommended homework

Choose one or more activities

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| --- | --- | --- | --- |
| Internet | **Reading and watching.** Use your phone’s camera or a “QR Code scanner” to open these pages. |  | Watch a TV episode on CBC Gem. (It’s free!) One good choice is *Schitt’s Creek*.  <https://gem.cbc.ca/> |
|  | Read “Going to Work in the Morning,” from Lingua. [https://lingua.com/english/ reading/going-to-work/](https://lingua.com/english/reading/going-to-work/) |  | Watch “The 5 Most Important English Verbs,” by Bob the Canadian.  <https://youtu.be/Td2Zm0DZIbg> |

|  |  |
| --- | --- |
| **Writing topic:** Think of a dish or recipe that you enjoy. It can be something simple like hamburgers, or something complicated like a carrot cake. Write the instructions for how to prepare it. Use the **imperative** for every step of the preparation. | Crayon |

End of Unit A1-15.

|  |  |
| --- | --- |
| **Answers.** ❶ A. I’m going to lie on the beach. B. I’m not going to take pictures. C. I’m going to go swimming. D. I’m not going to visit museums. E. I’m going to drink margaritas. F. I’m going to learn some Spanish. G. I’m not going to use social media. ❷ A. Where are they going to buy dinner? B. Is Ella going to go to university? C. What are you going to wear this evening? D. Is Aiden going to get a job? E. When are Luna and Isla going to get here? F. When are you going to finish your diploma? G. Is Liam going to come to the birthday party tonight? H. What is Elena going to make for supper? ❸ A. a bike B. a ferry C. a taxi D. a train E. a bus F. a boat G. a car H. a bus stop I. to miss the bus J. to catch a bus K. to take the bus L. a road M. a trip N. a plane O. a highway P. a street Q. a subway R. on vacation S. to get somewhere T. to travel ❹ A. She missed the bus this morning. B. Will you travel next summer? C. Does Ava catch a bus every morning? D. Caden did not get to work on time yesterday. E. Do they go home every weekend? F. Eliana won’t go to bed late tonight. G. We took the train last summer. H. Avery will wash her hair later today. I. I don’t play sports in the evening. ❺ A. Sit down B. Help! C. Be quiet! D. Hurry up! E. Don’t worry. F. Have some G. Be careful! H. Don’t forget I. Wait for me! J. Come in. K. Enjoy your meal. L. Have fun! M. Have a good trip! ❻ A. I’m going to travel to California this summer. B. We won’t go on vacation until next year. C. I wash my hair every day. D. Does Amelia walk to school? E. Jayden caught the bus to get to school this morning. F. Did Chloe miss the train to Toronto yesterday? G. I went to bed early last night. | Coche |

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