# Simple past: Questions

Where did you go yesterday?

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| Badge à suivre avec un remplissage uni  I **made** a cake last week.  You **went** to school yesterday.  He **found** a restaurant last night.  She **saw** her friend this morning.  We **met** a friend two days ago.  They **did** nothing last summer. | Badge point d’interrogation avec un remplissage uni  **Did I make** a cake last week?  **Did you go** to school yesterday?  **Did he find** a restaurant last …?  **Did she see** her friend this …?  **Did we meet** a friend two days…?  **Did they do** nothing last …? | Badge point d’interrogation avec un remplissage uni  What **did I make** last week?  Where **did you go** yesterday?  What **did he find** last night?  Who **did she see** this morning?  Who **did we meet** two days ago?  What **did they do** last summer? |

## ❶ Write questions using *what, where, or who*.

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| * You heard a noise.  ***What did you hear?***  1. They wrote something.  ***What*** 2. We made something.  ***What*** 3. I ran somewhere.  ***Where*** 4. Ethan went out somewhere.  ***Where*** 5. They slept sometime.  ***When*** | 1. You sang something.  ***What*** 2. Avery gave something.  ***What*** 3. We found someone.  ***Who*** 4. You chose something.  ***What*** 5. I drove somewhere.  ***Where*** |

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| **💬 Interactive practice:** Your tutor wants to know about your last summer. They will ask you at least three questions, using ‘what,’ ‘where’ and ‘who.’ You answer their questions. Remember to use the past! Then, it’s your turn. Ask at least three questions, using the three words. | Chat avec un remplissage uni |

## Review the vocabulary for *Expressing preferences.* (You saw this in Unit A1-04.)

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| the best | my favourite | great | really good | really nice |
| good | nice | ok | not great | not very good |
| not good | bad | really bad | my least favourite | the worst |
| The most positive word is ‘the best.’ Every word after that is gradually less positive. | | | | |

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| **Let’s chat!** Use the *Expressing preferences* vocabulary to help you answer these questions.  What is your favourite and least favourite sport? Ice cream flavour? Class this semester?  What was your best day last week? Why was it good? What was your worst day last week?  What is your opinion about poutine? Spaghetti? Steak? Vegetarian food? Chocolate?  Who were your best teachers in high school? The worst? Who was just ok? And in college? | Chat avec un remplissage uni |

# Actions for stories

We went out last night.

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| to find | Une image contenant herbe, extérieur, personne, football  Description générée automatiquement  to catch | to put sth down | to give | to make |
| to do the cleaning | to do the cooking | to sleep | to sing | to swim |
| to choose | to drive | to go out | to meet | to come |
| to hear | to see | to read | to write | to take a picture |

## ❷ Use the vocabulary list to find the right word.

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| 1. close your eyes and rest 2. decide what you want 3. direct the movement of a car 4. leave home for an activity 5. notice with the eyes 6. place something on a table or floor 7. sound in your ear 8. to move toward something 9. use a camera to get an image 10. use your hands to stop and hold | 1. be introduced to someone 2. build or create 3. discover something 4. look at words in a book 5. make a room neat and orderly 6. make a song with your voice 7. make letters with a pen 8. move through water with arms and legs 9. prepare food for eating 10. provide something to someone |

# Writing irregular verbs

I met my girlfriend at school.

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| The verbs on the list above are all irregular verbs. This means that to put them in the past, you need to look them up on a list like the one on the right.  Remember that with negatives and questions, we use ‘did,’ so the main verb is in the present.  Nina **drove** to school.  Nina **didn’t drive** to school.  **Did** Nina **drive** to school? | Here is the past form of the irregular verbs from *Actions for stories*,  to catch → **I caught**  to choose → **I chose**  to come → **I came**  to drive → **I drove**  to do → **I did**  to find → **I found**  to give → **I gave**  to go → **I went** | to hear → **I heard**  to make → **I made**  to meet → **I met**  to put → **I put**  to read → **I read**  to see → **I saw**  to sing → **I sang**  to sleep → **I slept**  to swim → **I swam**  to take → **I took**  to catch → **I caught** |

# Short answers in the past

No, I didn’t.

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| Badge point d’interrogation avec un remplissage uni  **Was I** ready?  **Were you** bored?  **Was she** excited?  **Did I** drink too much coffee?  **Did you** enjoy your lunch?  **Did he** like the restaurant? | Badge à suivre avec un remplissage uni  Yes, **you were**.  Yes, **I was**.  Yes, **she was**.  Yes, **you did**.  Yes, **I did**.  Yes, **he did**. | Badge à ne plus suivre avec un remplissage uni  No, **you weren’t**.  No, **I wasn’t**.  No, **she wasn’t**.  No, **you didn’t**.  No, **I didn’t**.  No, **he didn’t**. |

## ❸ Rewrite these sentences in the negative. Use short forms.

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| * You went to school yesterday. ***You didn’t go to school yesterday.***  1. Harper slept until noon today. 2. We found the cellphone an hour ago. 3. Mateo drove his car home last night. | 1. Sarah sang a song on Sunday. 2. They did the cleaning this morning. 3. I caught the bus this afternoon. 4. He met his friend at a café two days ago. |

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| **Let’s chat!** Use these questions for a quick chat.   1. Take a word from *Actions for stories*. Tell your tutor about the last time you did that.  Then, it’s your tutor’s turn. Do three words each. 2. Your tutor chooses a word from the list. You tell your tutor about a time a friend or family member did that action. Alternate to do three words each. | Chat avec un remplissage uni |

# At school

I studied a lot in college.

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| --- | --- | --- | --- | --- |
| a college | a university | a subject | a holiday | a classroom |
| a lesson | a class | a course | a board | a clock |
| to study | a student | to teach | a teacher | some homework |
| to learn | to understand | a test | a reading exam | a writing exam |

## ❹ Use the vocabulary list to find the right word.

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| 1. a day without school 2. a group of students who meet to learn a subject 3. a large, smooth surface for writing on 4. a number of classes, such as math 5. a room with a teacher and students 6. the last school you can go to 7. an activity you do to learn something 8. object on the wall that tells time 9. technical/pre-university school | 1. topic studied in school 2. a person who goes to a school 3. a person who helps students to learn 4. a set of questions; exam 5. a test of reading skills 6. a test of writing skills 7. comprehend 8. get knowledge by studying 9. help a student to learn 10. learn about something by reading or going to school 11. schoolwork outside the classroom |

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| **Vocabulary tip!** The word ‘board’ comes in two other forms: ‘whiteboard’ and ‘blackboard.’  A whiteboard is white and used with erasable markers. A blackboard is used with chalk, and it’s black or green. What kind of board does your college use? What kind did your high school use? | Livres sur une étagère |

# Unit review

Telling stories: “I did all the cleaning.”

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| **Secret word:** When it’s my turn, I secretly choose a word from the *At school* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I’m talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes. | Puzzle |

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| **Which question is correct?**  *Where do you went yesterday?*  or  *Where did you go yesterday?*  Do you remember how to make questions in the simple past tense? Explain it to your tutor. | **💬 Interactive practice**  Ask and answer questions with your tutor using the following words. Alternate with your tutor to ask questions.  **For numbers 1-5**, ask yes/no questions. Use short answers: “Yes, I did.” “No, I didn’t.”  **For numbers 6-10**, use the question words provided. Answer in complete sentences: “I slept for 10 hours last night.” | **Part 1: Yes/no questions**   1. make a cake | last month? 2. do the cleaning | on the weekend? 3. take a picture | yesterday? 4. catch a bus | this morning? 5. do the cooking | last night?   **Part 2: With question words**   1. what | read | today? 2. where | go out | on the weekend? 3. what | write | last week? 4. who | meet | this morning? 5. where | drive | yesterday? |

## Vocabulary review: *Actions for stories*. Draw a line to connect the words to the pictures.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| to do the cleaning | Une image contenant intérieur, lit, pose, bébé  Description générée automatiquement | to choose | Une image contenant personne, assis, restaurant  Description générée automatiquement | to hear | Une image contenant personne, intérieur, sport  Description générée automatiquement |
| to do the cooking | Une image contenant personne, cuisine, préparation, table  Description générée automatiquement | to drive | Une image contenant table de salle à manger  Description générée automatiquement | to see | Une image contenant texte, intérieur, personne, arts de la table  Description générée automatiquement |
| to sleep | Une image contenant eau, sport, sport aquatique, nageant  Description générée automatiquement | to go out | Une image contenant extérieur, eau, plage, rive  Description générée automatiquement | to read | Une image contenant personne, extérieur  Description générée automatiquement |
| to sing | Une image contenant stade, scène  Description générée automatiquement | to meet | Une image contenant personne, intérieur  Description générée automatiquement | to write | Une image contenant extérieur, herbe, personne  Description générée automatiquement |
| to swim | Une image contenant mur, personne, intérieur, bleu  Description générée automatiquement | to come |  | to take a picture | Une image contenant herbe, extérieur, arbre, jouet  Description générée automatiquement |

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| **Let’s chat!** Write down five things you did yesterday. Use the past! Then, use your list for a chat. Tell your tutor what you did and ask them if they did the same. Here is an example:  I woke up at 6 a.m. yesterday. Did you also wake up at 6 a.m. yesterday?  Your tutor will answer: “No, I didn’t. I woke up at 7 a.m.”Or they might say, “Yes, I did. I woke up at 6 a.m., too!” Then, switch roles: Your tutor writes a list and asks questions. | Chat avec un remplissage uni |

## Vocabulary review: *At school*. Draw a line to connect the words to the pictures.

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| a lesson | Une image contenant personne  Description générée automatiquement | to study | Une image contenant texte, guichet  Description générée automatiquement | to learn | Une image contenant texte  Description générée automatiquement |
| a class | Une image contenant intérieur, mur, plancher, chaise  Description générée automatiquement | a student | Une image contenant homme, intérieur, lit, personne  Description générée automatiquement | to understand | Une image contenant texte, carte de visite, document  Description générée automatiquement |
| a course | Une image contenant personne, intérieur, groupe, gens  Description générée automatiquement | to teach | Une image contenant personne, debout  Description générée automatiquement | a test | Une image contenant mur, intérieur  Description générée automatiquement |
| a board | Une image contenant texte, tableau blanc  Description générée automatiquement | a teacher | Une image contenant texte, personne, intérieur, table  Description générée automatiquement | a reading exam | Une image contenant table, table de salle à manger  Description générée automatiquement |
| a clock | Une image contenant horloge, temps  Description générée automatiquement | some homework | Une image contenant personne, chambre à coucher  Description générée automatiquement | a writing exam | Une image contenant personne, table, table de salle à manger  Description générée automatiquement |

# Recommended homework

Choose one or more activities

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| Internet | **Reading and watching.** Use your phone’s camera or a “QR Code scanner” to open these pages. |  | Watch a TV episode on CBC Gem. (It’s free!) One good choice is *Schitt’s Creek*.  <https://gem.cbc.ca/> |
|  | Read “At School,” from Lingua.  <https://lingua.com/english/reading/at-school/> |  | Watch “A Back to School English Lesson,” by Bob the Canadian.  <https://youtu.be/yA91EEv2alw> |

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| **Writing topic:** Write a short email to a friend who lives in another city. Tell them what you did in the last month. Use words from the *Actions for stories* and *At school* vocabulary lists for inspiration. Finish your email with some questions for your friend about what they did. | Crayon |

End of Unit A1-06.

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| **Answers.** ❶A. What did they write? B. What did we make? C. Where did you run? D. When did Ethan go out? E. When did they sleep? F. What did you sing? G. What did Avery give? H. Who did we find? I. What did you choose? J. Where did I/you drive? ❷A. to sleep B. to choose C. to drive D. to go out E. to see F. to put down G. to hear H. to come I. to take a picture J. to catch K. to meet L. to make M. to find N. to read O. to do the cleaning P. to sing Q. to write R. to swim S. to do the cooking T. to give ❸A. Harper did not sleep until noon today. B. We did not find the cellphone an hour ago. C. Mateo did not drive his car home last night. D. Sarah did not sing a song on Sunday. E. They did not do the cleaning this morning. F. I did not catch the bus this afternoon. G. He did not meet his friend at a café two days ago. ❹A. holiday B. class C. board D. course E. classroom F. university G. lesson H. clock I. college J. subject K. student L. teacher M. test N. reading exam O. writing exam P. understand Q. learn R. teach S. study T. homework | Coche |

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