**102B Calendar**

If this calendar needs to change (e.g. because of a storm), studentswill be notified. All changes will be highlighted.

07/06/2021 5:31 PM

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| **Class** | **Date** | **Done** | **Classroom Activities** | **Evaluations** | **Homework summary** |
| **1** |  |  | Course Plan and Course Calendar  Ice-Breaker: Break-out rooms, pub quiz  Lab: About education  Workshop: Write self-reflection on education | **Start reading journal: *Educated* (20%)** | - Read *Educated* (Pgs. 1-51): Family and education, survivalism; write reading journal  - Prepare for discussion: example  - Check Teams for details |
| **2** |  |  | Academic discussion: Example  Grammar: Unit 1 Clauses and Fragments  Lab/theme: The growth mindset  Workshop: Brainstorm about personal quality |  | - Read *Educated* (Pgs. 54-91): Family, Mormonism; write reading journal  - Prepare for discussion 1A  - Check Teams for details |
| **3** |  |  | Academic discussion: Leader A  Grammar: Unit 2 Passive Voice  Lab/theme: Creativity  Essay structure: Topic sentences  Workshop: Write narrative paragraph: Quality | **First series of academic discussions start (10%)** | - Read *Educated* (Pgs. 92-131): Growing up and life decisions; write reading journal  - Prepare for discussion 1B  - Check Teams for details (all year) |
| **4** |  |  | Academic discussion: Leader B  Grammar: Unit 3 Sentence Variety  Lab/theme: Personal finance  Workshop: Brainstorm about personal value |  | - Read *Educated* (Pgs. 132-173): healthy and unhealthy relationships, reading journal  - Prepare for discussion 1C |
| **5** |  |  | Academic discussion: Leader C  Grammar: Unit 3 Run-ons  Lab/theme: Physical health  Workshop: Write narrative paragraph: Value |  | - Read *Educated* (Pgs. 174-222): meaning of education, independence and agency; write reading journal  - Prepare for discussion 1D |
| **6** |  |  | Academic discussion: Leader D  Grammar: Unit 4 Adverbials  Lab/theme: Mental health  Essay structure: Thesis statements  Workshop: Plan your personal essay |  | - Read *Educated* (Pgs. 223-289):family, independence and life decisions; write reading journal |
| **R** | **Reading Week (October 12-16)** | | | | |
| **7** |  |  |  | **MIDTERM WRITING:**  **Personal essay (10%)** | - Read *Educated* (Pgs. 290-334): life experience and forgiveness; write reading journal |

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| **Class** | **Date** | **Done** | **Classroom Activities** | **Evaluations** | **Homework summary** |
| **8** |  |  | Essay structure: 3 essay types: Compare and Contrast, Cause and Effect, Problem-Solution  Preparing for the personal commentary  Lab/theme: Phones and mindfulness |  | - Prepare for speaking exam |
| **9** |  |  |  | **MIDTERM LISTENING AND SPEAKING EXAM (10%): Personal reaction and commentary** |  |
| **10** |  |  | Essay structure: Paraphrasing, using sources  Workshop: Write development paragraph  Lab/theme: Careers and happiness  Grammar: Unit 5 Conditionals |  | - Prepare for discussions 2A and 2B (yes, TWO!) |
| **11** |  |  | Academic discussion: Leader A  Essay structure: Finding sources  Lab: Find your sources for final essay  Academic discussion: Leader B  Workshop: Prepare notes from sources | **Second series of academic discussions start (10%)** | - Final writing: Hand in sources  - Prepare for informal presentation: Your research (does not count) |
| **12** |  |  | Essay structure: Evaluating sources (RADAR)  Discussion: Presenting your research  Lab: Giving feedback to another student  Grammar: Unit 6 Hedging, quantifiers  Workshop: Research journal |  | - Prepare for discussions 2C and 2D (yes, TWO!) |
| **13** |  |  | Academic discussion: Leader C  Essay structure: Planning an essay, format  Lab: Write essay plan, bibliography  Academic discussion: Leader D  Course evaluation |  | - Prepare for speaking exam  - Final writing: Hand in plan and bibliography |
| **14** |  |  |  | **FINAL LISTENING AND SPEAKING EXAM (20%): Academic reaction and commentary** |  |
| **15** |  |  |  | **Live exam:**  **FINAL READING AND WRITING EXAM (20%)** |  |