# Speaking Exam: Job interview

Name: Group:

# Speaking: Content and organization

| **0-2** | **4** | **6** | **8** | **10** |
| --- | --- | --- | --- | --- |
| Little or no participation, there is no job ad, or the interview is overall inappropriate for the job. | Some explanation of why the student should be hired based on some anecdotes. Interview may be short, vague or occasionally lack relevance. | Sufficiently developed explanation of why the student should be hired based on some relevant anecdotes. The link with the job ad may be vague. | Coherent, mostly complete explanation of why the student should be hired, with a relevant story. There is a specific job ad, which is used. | Interview is also particularly organized or detailed, or relates to the job ad particularly well. |

# Speaking: Grammar

| **0-2** | **4** | **6** | **8** | **10** |
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| Several basic verb forms (present, past, negatives) are often used incorrectly or are unused (e.g. no past) | Few mistakes with most basic verb forms, but one form may be problematic (for example, negatives or regular –ed verbs). | Basic verb forms are generally correct. Many other mistakes (prepositions, pronouns, articles, gerunds, etc.). | Grammatically varied communication with only occasional mistakes (prepositions, pronouns, articles, gerunds, etc.). | Also demonstrates correct use of advanced forms (passive, conditional, progressive, perfect, etc.) |

# Speaking: Fluency and vocabulary

| **0-2** | **4** | **6** | **8** | **10** |
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| Little or no participation, or there are several major problems. | Major problem, like: reading from notes, unclear vocabulary, major hesitation, swearing, using French. | Vocabulary is clear but mostly generic, may be somewhat informal, OR frequent hesitation. | Vocabulary is mostly specific. Some attempt at using precise (or academic) vocabulary. Occasional hesitation. | Natural rhythm with little hesitation. TH is pronounced correctly. Vocabulary is overall specific and precise. |

# Speaking: Asking questions (2 x 5 pts)

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| **0-2** | **3** | **4** | **5** |
| **Incorrect question:** bad structure, or excessive hesitation, not relevant, etc. | **Problematic question**: verb mistake, some-what irrelevant or redundant, hesitant, etc. | **Basic question**: correct, mostly relevant, not very open, may be hesitant. (*do you think…*) | **Engaging question**: correct, relevant, open, no hesitation. |
| (Q1) Incorrect | Problematic | Basic | Engaging |
| (Q2) Incorrect | Problematic | Basic | Engaging |

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| Other comments: |

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