# Student’s name

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# Student milestones

Steps towards better English

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| A1 level: Beginner English 🞎 **A1-01 Basic verbs: “How are you?”**  🞎 **A1-02 Describing: “This is a blue shirt.”**  🞎 **A1-03 Simple present: “I work every Friday.”**  🞎 **A1-04 Comparing things: “My sister’s phone…”**  🞎 **A1-05 Simple past: “We played. It was fun.”**  🞎 **A1-06 Telling stories: “I did all the cleaning.”**  🞎 **A1-07 Questions: “Where do you work?”**  🞎 **A1-08 Food: “What do you eat for breakfast?”**  🞎 **A1-09 There is/are: “There is a garden.”**  🞎 **A1-10 Review: People and numbers**  🞎 **A1-11 Little words: “My book is on the table.”**  🞎 **A1-12 Places: “I’d like to go to the park.”**  🞎 **A1-13 Modals: “I can play the guitar.”**  🞎 **A1-14 Review: Introductions and small talk**  🞎 **A1-15 Going to: “I’m going to take the bus.”**  🞎 **A1-16 Review: Dates and the time** A2 level: Basic English (En-100) 🞎 **A2-01 Simple present: “I often hurry…”**  🞎 **A2-02 Hobbies: “I like listening to music.”**  🞎 **A2-03 Comparisons: “My mom’s car is newer.”**  🞎 **A2-04 Appearance: “I’m wearing a sweater.”**  🞎 **A2-05 Telling stories: “I got up at 6AM.”**  🞎 **A2-06 Chatting: “How about your brother?”**  🞎 **A2-07 The future: “It will be cloudy.”**  🞎 **A2-08 Nature: “Bears live in the forest.”** | 🞎 **A2-09 Modals: “I should get more exercise.”**  🞎 **A2-10 Review: At home**  🞎 **A2-11 Present progressive: “It is raining.”**  🞎 **A2-12 On the road: “Where is the airport?”**  🞎 **A2-13 Past progressive: “It was raining.”**  🞎 **A2-14 Review: Talking about things**  🞎 **A2-15 Present perfect: “Have you ever…?”**  🞎 **A2-16 Review: Food and cooking** B1 level: Intermediate English (En-101) 🞎 **B1-01 Basic verbs: “I like to go bowling.”**  🞎 **B1-02 People: “He is the sweetest guy.”**  🞎 **B1-03 Stories: “As I was saying…”**  🞎 **B1-04 Shows: “What will happen next?”**  🞎 **B1-05 The future: “Next semester, I’ll…”**  🞎 **B1-06 Descriptions: “She has spiky hair.”**  🞎 **B1-07 Perfect tenses: “I had forgotten…”**  🞎 **B1-08 Fights: “We argued constantly.”**  🞎 **B1-09 Modals: “I should have studied.”**  🞎 **B1-10 Review: Body and health**  🞎 **B1-11 Conditions: “If I had money…”**  🞎 **B1-12 Our planet: “Bats live in caves.”**  🞎 **B1-13 Goals: “I will have saved money.”**  🞎 **B1-14 Review: Grabbing a bite to eat**  🞎 **B1-15 Mixed tenses: “While I was…”**  🞎 **B1-16 Review: Chilling out at home** |

Instructions: When your student finishes a unit, they check the box. Congratulate them!

If the units seem too easy or too difficult for your student, ask the managing teacher for help.

# Meetings

Fill this out at the end of every meeting.

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| **Date:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Student initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tutor initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where did you stop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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