

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Wednesday 20 May 2020

Morning

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
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TOTAL	



Answer **all** questions.

Outline **two** factors external to schools that may affect social class differences in educational achievement.

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[illegible]

[illegible]

[illegible]

Methods in Context

Read **Item C** below and answer the question that follows.

Item C

Pupils behave in many different ways in schools. Some pupils conform to school rules, for example by wearing the correct uniform and completing tasks set, whilst others break school rules. Interactions between teachers and pupils, and between peers, are likely to influence behaviour. Sociologists are interested in researching patterns of pupil behaviour, particularly disruptive behaviour.

One way of studying pupil behaviour in schools is to use non-participant observation. Pupils are often observed during the course of a school day. One advantage of non-participant observation is that the sociologist can observe behaviour both inside and outside classrooms. Non-participant observation allows behaviour categories to be decided before the observation begins. However, behaviour may not be classified in the same way by different researchers.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using non-participant observation to investigate pupil behaviour in schools.

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[illegible]

[illegible]

[illegible]

Theory and Methods

Outline and explain **two** problems of using primary qualitative methods in sociological research.

[10 marks]

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[illegible]

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Answer **all** questions.

Outline **two** ways in which globalisation may have had an influence on educational policies in the UK.

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[6 marks]

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[illegible]

[illegible]

[illegible]

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Item C

There are differences in educational achievement between groups of pupils in schools. Sociologists seek to identify patterns of differential achievement and the reasons for these patterns. Academic progress is influenced by a range of factors, both external and internal to schools.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using secondary data to investigate the academic progress of pupils in schools.

[illegible]

[illegible]

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[10 marks]

Outline and explain **two** arguments against the positivist view that sociology can be scientific.

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J U N 2 2 7 1 9 2 1 0 1

IB/M/Jun22/E9

7192/1

Answer **all** questions.

Outline **two** ways in which schools may promote competition between pupils.

[illegible][illegible]

[6 marks]

[illegible][illegible]

6

IB/M/Jun22/7192/1

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[30 marks]

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Item C

As well as compulsory subjects at school, pupils can often choose optional ones. Pupils may choose different subjects for a variety of reasons. They may have a personal interest or talent in a subject or act on the basis of advice given by parents, professionals working within schools or others. However, there are patterns in subject choices linked to class, gender and ethnicity which could result from factors external to schools.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using group interviews to investigate the reasons for subject choices made by pupils.

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Theory and Methods

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Outline and explain **two** reasons why official statistics should **not** be seen as social facts.

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A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Monday 22 May 2023

Morning

Time allowed: 2 hours

Materials

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IB/M/Jun23/E4

7192/1

Answer **all** questions.

Outline **two** similarities between the functionalist and Marxist views of education.

[illegible]

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Item C

Pressure on pupils to achieve high grades can come from a range of sources. Schools and teachers are keen for their pupils to achieve high grades. Parents and peers can also be sources of pressure. High grades are often required by employers and universities.

One way of studying the pressure on pupils to achieve high grades is by using self-completion questionnaires. This type of questionnaire can be completed anonymously in private. However, operationalising concepts such as pressure can be difficult for the researcher. There is also no interviewer present to explain what the questions mean.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using self-completion questionnaires to investigate the pressure on pupils to achieve high grades.

[20 marks]

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Theory and Methods

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