PDI Staircase to Success

Before moving up to the next step on the staircase, the competency of the current step must first be demonstrated.





STAY ON SAME STEP

Go down a step if:

PRACTICE

- Too many time-outs
- Too many escapes
- Derailment due to missed sessions

For very aggressive children:

- Stay in TAC
- Add time-delayed restriction of privileges

Public Behavior & Sibling Interaction

Time-out with Suspension of Privileges

House Rules & Child Using Steps for Accepting Time-out

Child Able to Accept Time-out

Effective Command and Big Ignore

Child-Directed Interaction (CDI)

