



How to Provide Positive Attention in the Classroom

Positive Attention		Appropriate Classroom Behaviors	
Labeled Praise	Thank you for...	Listening Behaviors	following directions
	Nice job...		following class rules
	I like it when you...		looking at the board
	I'm proud of you for...		asking permission
	Great...		answering quickly
	I appreciate your...	Social Skills	using kind words
	That's a great way to...		share
	You are a good friend for...		helping
	What a wonderful idea to...		compromise
	How sweet of you to...		show care/empathy
Behavior Descriptions	I notice you...	Self-Control Behaviors	speaking quietly
	You're showing me...		safe body
	I see you...		waiting patiently
	I hear you...		sharing your feelings
	You are ...		taking a deep breath
	I notice you...	Learning Behaviors	keep trying
	I see you...		participating
	You are...		concentrating
	You're learning to...		problem solve
	You're starting to...		work independently

Adapted from the *Parent-Child Interaction Therapy Protocol* (Eyberg & Funderburk, 2011) and based on Chapter 10: Older Children in *Parent-Child Interaction Therapy* (McNeil & Hembree-Kigin, 2010)