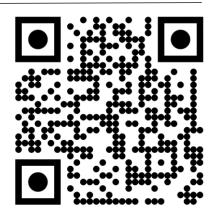
Teacher: Staci-Anne Nogami Website:<u>www.staci-anne.com</u> Email: <u>stacinogami@hum.nagoya.ac.jp</u> Office Location: Takiko Campus Office Hours: Wed. @ 11:00-12:00p Date: Class Time: Building: Takiko Campus Office #: 622 Building: 1



IOC: Monday & Tuesday @10:20 -10:40, 10:40-11:00a BY APPOINTMENT. ONLY

Objective:

The aim of this course is to allow the students to capture the world around them and develop strong presentation skills using pictures rather than words to express their thoughts, opinions and feelings about the images. Through personal reflection, group work and discussion, students will develop their individual presentations styles focusing on connecting with the audience through their experience and pictures.

Evaluations Descriptions:

Assessment Type	Weight
Discussion	10%
Class participation	15%
Preparation	15%
Presentations	20%
Final Presentation	20 %
Final Reflection	10%
Attitude	10%

Discussion

Class discussions or small discussions about class content where students can actively engage with the subject matter and each other to create their presentations. Discussion allows students to delve deeper into the subject matter and build meaningful connections with their peers, as well as to create impactful presentations.

Preparation

Active participation is necessary to be successful in this class. Active participation is when students use the target language to ask, and answer questions in class in response to students, as well as the teacher.

Preparation

During the preparation phase of making a presentation, students must show their process of making presentations. First by ANALYZING appropriate subject matter to use in their presentation, DESIGN their content, DEVELOP the final product using software, IMPLEMENTING a way to deliver their message through presentation, and EVALUATING the effectiveness of their presentation style.

Presentations

Students will present a total of 3 presentations during the semester. Each presentation will be on a topic as shown in the syllabus. Students will then choose from the images they captured, to create a presentation. Student must use an improvised style, to freely talk about their topic. You must KNOW what you want to say.

<u>Final</u>

The final will be a presentation will be one image from the images collected that represent the topic. Students are not to read during in any style.

Final Reflection

The final reflection will be a culmination of how students have changed and developed over the course of the semester. Think deeply about how this course has changed you.

Deadline

Anything submitted after the deadline is 0. If there is a personal situation, please see your teacher.

<u>Attitude</u>

Bringing a positive attitude to class has the biggest impact on the quality of production. Please keep in mind that everyone is trying their best, and dealing with situations in life that might be difficult. Please be kind to everyone including your teacher! No one wants to come to class and be stressed.

WEEK	ΤΟΡΙϹ	OBJECTIVE	LEARNING OUTCOME
1	Orientation to the course and Student Success. Pecha Kucha and the Importance of Voice. Representations of me.	To introduce the course objectives, expectations, class rules and learning outcomes. To learn pecha kucha and how to speak freely about an image or object that represents you.	To understand what is expected from the students in this class. To reflect on an image that represents you.
2	Managing distractions Representations of Me	In this lesson, we'll explore how to manage distractions. You'll learn why you may become distracted at work— and how you can maintain your focus, so you get more done.	To manage distractions effectively. To become more confident talking about yourself and the objects that represent you in your life.
3	Clearing mental clutter The importance of practicing your presentation.	To understand what mental clutter.	To learn how to clear mental clutter.
4	Presentation 1	To present images or objects that are based on the topic.	To recognize positive and negative body language and how it
5	Beauty Around Managing your stress	To help students understand how to gracious about the little things in life and get to know what their little happiness's are.	To capture what is beautiful around to foster feelings of gratitude. Students will also learn how to manage their stress.

6	The Importance of communication skills	In this lesson, you'll learn why great communication skills matter to your professional success. We'll start by examining the characteristics that define a great communicator.	To explore how these qualities can help you excel in the workplace and in life.
7	Presentation 2	To present images or objects based on the topic.	Presentation 2
8	Me and My Happiness.	To find what makes you happy.	To make a presentation on a topic of interest.
9	Relaxation Techniques for Stress Relief	To understand stress relief techniques	To know what techniques are best for you to reduce your stress.
10	Presentation 3	To present images or objects based on the topic.	To find images related to the topic.
11	A Hygee Lifestyle	Exploring what the hygee lifestyle means, and looking at what helps you to create it.	To give a presentation that demonstrates how you have created a hygee lifestyle.
12	Presentation 4	To present images or objects based on the topic.	Presentation 4
13	Improving Your Presentations skills	To explore different tactics to enhance presentation presence.	To practice techniques for the final presentation.
14	FINAL preparation	To prepare a presentation based on the pictures you collected.	
15	FINAL Presentation	To prepare a presentation based on the pictures you collected throughout the semester.	Final Assessment