




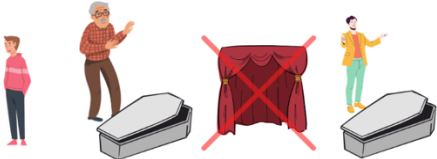













Easy Read Summary of Thesis Findings

	<p>I had a question about children/young people with severe, profound, or profound and multiple learning disabilities.</p>
	<p>How do they show they are sad when someone they care about dies or when they no longer have someone or something in their life? This sadness is called grief.</p>
	<p>Benjamin, Finn, Mia, and Samuel said they would help. Their families and schools said they would also help.</p>
	<p>Benjamin, Finn, Mia, and Samuel each did an activity.</p>
	<p>Their mums and someone from their school were asked questions.</p>
	<p>Benjamin showed grief about his grandfather's death, the pantomime ending, and the death of Paul, someone who used to care for him.</p>
	<p>Finn showed grief about his teaching assistant not working with him anymore.</p>
	<p>Mia showed grief about her grandfather's death and the loss of her favourite objects and routines.</p>
	<p>Samuel showed grief about no longer seeing his carer James.</p>

	<p>Benjamin, Finn, Mia, and Samuel communicated their grief in lots of ways. With sounds: speaking, making sounds, or using an iPad. And without sounds: using behaviour, their body, symbols, or photographs.</p>
	<p>The adults who supported Benjamin, Finn, Mia, and Samuel found it easier to understand their grief when it had sounds.</p>
	<p>Some adults ignored the child's/young person's grief if it had sounds or no sounds.</p>
	<p>I tried to find out what helped adults see, hear, and answer the grief of children/young people with SPMLD.</p>
	<p>The answer was that they need to learn how children/young people with SPMLD show grief and how they can help a child/young person who grieving.</p>
	<p>The children/young people wanted the adults to be open, honest, and follow their lead.</p>
	<p>Schools can help. They can make sure that the staff know these things. This can help children/young people like Benjamin, Finn, Mia, and Samuel.</p>
	<p>Thank you to Benjamin, Finn Mia, and Samuel, their families, and schools for their help.</p>