

# Lesson 1: Checking Accounts

## Introduction to Checking Accounts

Have students view the following infographic and discuss which methods of deposit and withdrawal they have used or seen someone else use. Also, have them discuss what they learned.

Infographic: <https://drive.google.com/file/d/1KdwFJ4EM4Ju9-Y44-Nx5JJB5uol6SqKT/view?usp=drivesdk>

Now, watch the following video on checking accounts and stop after 10 minutes.  
<https://www.youtube.com/watch?v=l85-9rLrV7s>

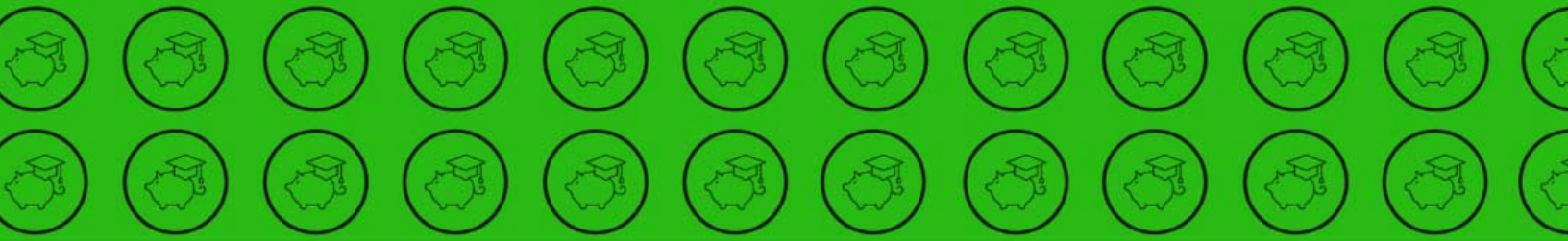
Then, watch the following video and answer the questions as a group.  
<https://edpuzzle.com/media/5e7fd8b51f957b3edfb1d47a>

Have students read the following article:  
<https://www.r1cu.org/10-reasons-open-checking-account/>

## Activity Time!

Have students get into three groups and give them the following bank statement.  
Bank statement:

[https://drive.google.com/file/d/1r2pGGg3ejrBixSVUmq\\_ZYGjP8fuEDlip/view?usp=drivesdk](https://drive.google.com/file/d/1r2pGGg3ejrBixSVUmq_ZYGjP8fuEDlip/view?usp=drivesdk)



Set up a buzzer style game. Ask one question. Whichever group presses the buzzer first gets to answer the question. If the answer is correct, the group gets a point. If incorrect, another group can answer to win the point. Give the group 10 seconds to find the answer.

Buzzer: <https://www.youtube.com/watch?v=5CzJfWcJ6FM>

Questions:

<https://drive.google.com/file/d/1WRfPnbOyqLZ05aFJfa3IQPFBkoVPV9Sa/view?usp=drivesdk>