# Communicate 16e Chapter 3:

Intercultural Communication

## 1. Describe the relationships between culture and communication.

2. Explain the relationships among dominant cultures, co-cultures, intersectionality, cultural identity, and communication.

- 3. Determine the characteristics of the eight dimensions of cultural diversity.
- 4. Acknowledge potential barriers to effective intercultural communication.
- 5. Employ strategies to improve your intercultural communication competence.

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# Culture and Communication



# Intercultural communication competence:



behaving effectively and appropriately across cultures.

# Ideal Values

# **Real Values**



### Intercultural Communication:

interactions between people whose cultures are different that their communication is altered.



### Culture Shock:

psychological discomfort when engaging in a new cultural situation.

# **Assimilation:**

becoming absorbed and integrated into a society or culture

# **Dominant Culture**

learned system of norms and values from the majority group.

#### **Co-Culture**



#### a nondominant cultural group that holds common values.

# 5,000 years ago...





#### **Other Inventions from a Co-Cultural Society**

Cotton Gin (1794) Electricity and Light Bulb (1879) Telephone (1876) Airplane (1903) Assembly Line (1913) Television (1927) Nuclear Reactor (1942) Integrated Circuit (1958) Internet (1960s-1980s) Global Positioning System (GPS) (1978) Personal Computer (1970s-1980s) Smartphone (2000s)

# Worldview

a particular philosophy of life or perception of the world

# Code-switching

alternating linguistic and nonverbal patterns to conform to a culture

### Cultural (Personal) Identity

is the part of our self-concept that is based on how closely we associate with the dominant culture and various co-cultures



#### Race and Ethnicity

- Sex, Gender & Sexual Identity
- Religion
- Socioeconomic Status
- Age/Generation
- Disability
- Geographic Region

## **Race and Ethnicity**

- **Racial identity** not based on biological history
- **BIPOC** non-white
- **Ethnic identity** cultural heritage you belong to
- Hyphenated American ethnicity as an American
- First language and Second language

• Race and Ethnicity

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# Sex, Gender, and Sexual Identity

- Sex biological traits
- **Cisgender** biological identity
- Gender Identity an internal sense of identity
- **Gender Expression** behavior associated with identity
- **Transgender** people that differentiate from birth sex
- Sexual Identity sexual self-concept
- **LGBTQIA+** lesbian, gay, bisexual, transgender, queer/questioning, intersex, asexual, and others

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# How Cultures Differ

#### **Individualist Cultures**



#### **Collectivist Cultures**



#### **Low-Context Cultures**



#### **High-Context Cultures**



#### **Monochronic Cultures**



#### **Polychronic Cultures**



## High uncertaintyavoidance cultures

## Low uncertaintyavoidance cultures

## High power-distance cultures



## Low power-distance cultures



#### Masculine cultures



#### **Feminine cultures**



## Short-term oriented cultures



## Long-term oriented cultures



## Indulgent-oriented cultures



## Restraint-oriented cultures



# **Cross-cultural** adaptation:

emphasizing and adapting communication patterns based on cultural differences.

### Potential Barriers to Intercultural Communication Competence

#### Anxiety

- Assumed similarity or difference
- Ethnocentrism
- Stereotyping
- Incompatible communication codes
- Incompatible norms and values

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**Developing Competent Intercultural Communication Strategies** 

## Acquire accurate knowledge

- 1. Formal study
- 2. Observation
- 3. Immersion

# Adopt an appropriate attitude

- 1. Tolerate ambiguity
- 2. Be open-minded
- 3. Be altruistic

## **Develop culture-centered skills**

- 1. Practice listening
- 2. Practice intercultural empathy
- 3. Develop flexibility